

**Fulton County Schools
School Improvement Plan
2009-2012**

School __Asa Philip Randolph ES_____

Principal __Christopher M. Askew_____

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # _1_	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in the area of mathematics.	1 st – 5 th	560	82	<ul style="list-style-type: none"> Increase the % of 1st grade students scoring on a level 2 or 3 on the CRCT in mathematics. 	91%	93%	95%	96%	97%
				<ul style="list-style-type: none"> Increase the % of 2nd grade students scoring on a level 2 or 3 on the CRCT in mathematics. 	80%	86%	88%	90%	91%
				<ul style="list-style-type: none"> Increase the % of 3rd grade students scoring on a level 2 or 3 on the CRCT in mathematics. 	70%	74%	77%	80%	83%
				<ul style="list-style-type: none"> Increase the % of 4th grade students scoring on a level 2 or 3 on the CRCT in mathematics. 	61%	59%	65%	68%	71%
				<ul style="list-style-type: none"> Increase the % of 5th grade students scoring on a level 2 or 3 on the CRCT in mathematics. 	59%	79%	81%	83%	85%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints Benchmark Assessment Data	DSS	2 weeks; 18 weeks; 27 weeks; 36 weeks
ITBS results for grades 3 and 5		Fall
Unit Pre/Post Assessments		At completion of units
Spring CRCT Results		Spring

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Interim Data Collected – Mid-Year Update				
Checkpoints Post (Randolph/Cluster/County)	Grade 2 35/37/46	Grade 3 41/43/51	Grade 4 38/40/46	Grade 5 43/47/52
ITBS Math	Grade 3 51	Grade 5 46		

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> • Early Intervention Program support: Students scoring level one in math on the CRCT will receive math instruction as a pull out for 60 min a day • Math Facts in a Flash: Students will utilize this computer program to increase their automaticity with math facts. • Teachers/parents/students will be provided with online access to Math texts and resources • Common grade level planning time • Early release math consultant to train staff members • Team meetings utilizing SAMS to plan for instruction • 10 minute daily morning math (Instructional Focus) • Four week intensive March Math Madness tutorial will be utilized in the Spring • Weekly common assessments will be utilized to plan for instruction • Math/Science teacher to assist students struggling in math • Extended day tutorial classes in the area of math instruction • Integration of the interactive white board for math instruction. • Utilization of mathematics manipulatives in the classrooms • Implementation of Drops in a Bucket to add rigor to math instruction 	EIP Teachers	\$2500/Title I
	STS	
	CST	
	Principal CST CST Teachers CST Teachers CST Teachers Teachers Teachers	\$5000/Title I
	Teachers	\$1500/Title I

<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> • Early Intervention Program continues to be utilized. • Math Facts in a Flash has been purchased with recently released Title I Funds • Teachers/parents/students have been provided with online access to Math texts and Resources by Curriculum Support Teacher • Teams continue to utilize ITBS (if applicable), Checkpoint and common assessment data to plan weekly • Early release math consultant is being hired with recently released Title I Funds • Team meetings utilizing SAMS to plan for instruction continue weekly • 10 minute daily morning math (Instructional Focus) continues • Weekly common assessments continue to be utilized to plan for instruction
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- Extended day tutorial classes in the area of math occur on Mondays and Thursdays
- White boards are checked out by teachers for math instruction from the Media Center
- Teachers utilize mathematics manipulatives in the classrooms regularly
- Drops in a Bucket was not purchased do to the delay in receiving Title I funds

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> • Parent Math Night-explaining/demonstrating ways for parents to support children at home • Curriculum Night-explaining math instruction • Volunteer tutors in the area of math 	CST CST, Teachers Fraternity Organization	\$250/Title I

Actions Taken – Mid-Year Update

- Parent/curriculum Math Night-explaining/demonstrating ways for parents to support children at home (1/14/10)
- Volunteers have been limited due to inconsistent response

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> • Principal, Asst. Principal and CST will conduct GPS walkthroughs to provide feedback and support to teachers. • On a monthly basis, grade Levels will analyze current classroom data and, as a result, will make appropriate instructional decisions. • Students will be placed at appropriate continuous achievement levels in order to provide focused quality instruction (EIP Math will be a pull out class for 60 min). • CST will set aside time monthly at grade level meetings for redelivery, sharing of best practices, and/or support of math related topics 	Administrative Team (Principal, Asst. Principal, CST, DSS)	N/A

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<ul style="list-style-type: none"> • Provide common grade level planning time • Monitor the implementation of math strategies via informal/STEP evaluations and the IQT (Instruction Quality Toolkit) • Check lesson plans for alignment with GA Performance Standards • Team meetings to discuss math strategies/instruction/planning • Professional development day of grade level unit planning 		
<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> • Principal, Asst. Principal and CST will conduct GPS walkthroughs to provide feedback and support to teachers. • On a monthly basis, grade Levels will analyze current classroom data and, as a result, will make appropriate instructional decisions. • Students will be placed at appropriate continuous achievement levels in order to provide focused quality instruction (EIP Math will be a pull out class for 60 min). • CST will set aside time monthly at grade level meetings for redelivery, sharing of best practices, and/or support of math related topics • Provide common grade level planning time • Monitor the implementation of math strategies via informal/STEP evaluations and the IQT (Instruction Quality Toolkit) • Check lesson plans for alignment with GA Performance Standards • Team meetings to discuss math strategies/instruction/planning 		
<p>Actions Taken – End of Year Report</p>		
<p>Mid-Year Summary</p>		
<p>Preliminary conclusions regarding progress on this objective: The majority of the SIP initiatives have been implemented or are scheduled to be implemented at the midpoint of the year. Checkpoints post assessment data continues to show subpar performances in grades 2 – 5 in the area of math compared to both cluster and county averages. ITBS Math results were below the county average but above the national average</p>		
<p>Additional action to be taken during remainder of this school year: SAMS graphs have been prepared for grade level teams for the purpose of analyzing results and preparing curriculum calendars for the next 12 weeks. Recently released Title monies will be utilized to support math instruction with outside consultants.</p>		

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<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # <u>2</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in the area of science.	3 rd – 5 th	378	56	<ul style="list-style-type: none"> Increase the % of 3rd grade students scoring on a level 2 or 3 on the CRCT in the area of science. 	68%	80%	82%	84%	86%
				<ul style="list-style-type: none"> Increase the % of 4th grade students scoring on a level 2 or 3 on the CRCT in the area of science. 	68%	64%	67%	70%	73%
				<ul style="list-style-type: none"> Increase the % of 5th grade students scoring on a level 2 or 3 on the CRCT in the area of science. 	64%	82%	84%	86%	88%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
<ul style="list-style-type: none"> Checkpoints benchmark assessment data ITBS results for grades 3 and 5 CRCT 	DSS	2 weeks; 18 weeks; 27 weeks; 36 weeks Fall Spring

Interim Data Collected – Mid-Year Update
 Checkpoints Post (Randolph/Cluster/County) Grade 2 N/A Grade 3 46/46/55 Grade 4 50/49/56 Grade 5 63/59/66
 ITBS Science Grade 3 44 Grade 5 51

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources

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<ul style="list-style-type: none"> • Common grade level planning time • Early Release Day science consultant to train staff members • Team meetings to plan instruction • Science learning lab utilizing scientific process • Randolph Science fair exhibition • Weekly grade level training sessions • Team meeting that incorporates colleague discussion/ideas for effective strategies • Professional development grade level planning day • United streaming in the area of science instruction 	<p>CST CST CST, Teachers Science Consultant Teachers CST CST Teachers Teachers</p>	<p>N/A</p>
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<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> • Common grade level planning time continues to be implemented. • Team meetings to plan instruction continue weekly. • Early Release Day Science consultant was not hired due to delay in acquiring Title I funds • Teacher utilize science learning lab utilizing scientific process • Randolph Science fair exhibition continues • Grade Teams continue to meet weekly to disaggregate data and plan for instruction. • United streaming in the area of science instruction continues through the media center.

<p>Actions Taken – End of Year Report</p>
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What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> • Parent Science Night • Online science resources (Galileo, World book and Grolier) • Media Center Collection Development Funds 	<p>CST Media Specialist, STS Media Specialist</p>	<p>\$250/Title I</p>

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Actions Taken – Mid-Year Update

- Parent Science Night
- Online science resources (Galileo, World book and Grolier)
- Media Center Collection Development Funds

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> • Principal, Asst. Principal and CST will conduct GPS walkthroughs to provide feedback and support to teachers. • Grade Levels will plan Science units collaboratively at least twice per semester. • Common grade level planning time will be provided • Monitor the implementation of science lessons via informal/STEP evaluations • Check lesson plans for alignment with GA Performance Standards • Provide a Professional Development Day of grade level unit planning 	Administration (Principal, Asst. Principal, CST, DSS)	N/A

Actions Taken – Mid-Year Update

- Principal, Asst. Principal and CST will conduct GPS walkthroughs to provide feedback and support to teachers.
- Grade Levels will plan Science units collaboratively at least twice per semester.
- Common grade level planning time will be provided
- Monitor the implementation of science lessons via informal/STEP evaluations
- Check lesson plans for alignment with GA Performance Standards

Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:
 The majority of the SIP initiatives have been implemented or are scheduled to be implemented at the midpoint of the year. Checkpoints post assessment data continues to show subpar performances in grades 3 – 5 in the area of science compared to the county averages. However, cluster comparisons in grades 3 – 5

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are favorable which shows improvement over past year scores. ITBS results in grade three are below both the county and national average but in line with the cluster average. ITBS scores in grade five are below the county average but above the national average and in line with the cluster average.

Additional action to be taken during remainder of this school year:
SAMS graphs have been prepared for grade level teams for the purpose of analyzing results and preparing curriculum calendars for the next 12 weeks. Recently released Title monies will be utilized to support science instruction with outside consultants.

End of Year Summary

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # <u>3</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in the area of reading.	All Students	656	100	<ul style="list-style-type: none"> Increase the % of students who meet/exceed on the CRCT in Reading 	92	91	93	94	95
				<ul style="list-style-type: none"> Increase the % of students with disabilities who meet/exceed on the CRCT in Reading 	71	63	67	70	73
				<ul style="list-style-type: none"> Increase the % of EIP students who meet/exceed on the CRCT in Reading 	62	50	54	58	62

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
<ul style="list-style-type: none"> Checkpoints benchmark assessment data ITBS results for grades 3 and 5 CRCT 	DSS	2 weeks; 18 weeks; 27 weeks; 36 weeks Fall Spring

Interim Data Collected – Mid-Year Update

Checkpoints Post (Randolph/Cluster/County) Grade 2 65/66/68 Grade 3 60/61/68 Grade 4 58/61/67 Grade 5 58/55/61
 ITBS Reading Grade 3 42 Grade 5 46

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What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> Teachers will utilize research based practices such as small group instruction, guided reading, literature circles and shared reading. Students will receive extended learning instruction. Teachers will participate in reading strategies workshop during Early Release Days Teachers will use Dibels fluency assessments to gage reading. Utilize Professional Learning Communities to share reading strategies. Utilize reading consultant to train staff members. 	<p>Teachers</p> <p>Teachers</p> <p>Teachers</p> <p>Teachers</p> <p>Teachers</p> <p>CST</p>	<p>\$300/Title I</p>
<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> Teachers continue to utilize research based practices such as small group instruction, guided reading, literature circles and shared reading. Students received extended learning instruction on Mondays and Thursdays. Teachers have participated in reading strategies/Module workshops during Early Release Days Dibels was not purchased due to delay in receiving Title I funds Teachers utilize Professional Learning Communities to share reading strategies. Reading consultant hired with recently released Title I funds 		
<p>Actions Taken – End of Year Report</p>		
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		

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Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> Curriculum Night - Reading workshop for parents Dolphin Notes (Weekly Parent Newsletter)- provide reading strategies Provide reading strategies through grade level newsletters 	CST Principal Teachers CST	\$250/Title I
<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> Curriculum Night - Reading workshop for parents Dolphin Notes (Weekly Parent Newsletter)- provide reading strategies Provide reading strategies through grade level newsletters 		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> Principal, Asst. Principal and CST will conduct GPS walkthroughs to provide feedback and support to teachers. On a monthly basis, grade Levels will analyze current classroom data and, as a result, will make appropriate instructional decisions. Students will be placed at appropriate continuous achievement levels in order to provide focused quality instruction. CST will set aside time monthly at grade level meetings for redelivery, sharing of best practices, and/or support of math related topics Provide common grade level planning time. Monitor the implementation of reading strategies via informal/STEP evaluations and the IQT (Instruction Quality Toolkit). Check lesson plans for alignment with GA Performance Standards Team meetings to discuss reading strategies/instruction/planning Professional development day of grade level unit planning 	Administrative Team (Principal, Asst. Principal, CST, DSS)	N/A
<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> Principal, Asst. Principal and CST will conduct GPS walkthroughs to provide feedback and support to teachers. On a monthly basis, grade Levels will analyze current classroom data and, as a result, will make appropriate instructional decisions. Students will be placed at appropriate continuous achievement levels in order to 		

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<p>provide focused quality instruction.</p> <ul style="list-style-type: none"> • CST will set aside time monthly at grade level meetings for redelivery, sharing of best practices, and/or support of math related topics • Provide common grade level planning time. • Monitor the implementation of reading strategies via informal/STEP evaluations and the IQT (Instruction Quality Toolkit). • Check lesson plans for alignment with GA Performance Standards • Team meetings to discuss reading strategies/instruction/planning continue weekly.
<p>Actions Taken – End of Year Report</p>
<p>Mid-Year Summary</p>
<p>Preliminary conclusions regarding progress on this objective:</p> <p>The majority of the SIP initiatives have been implemented or are scheduled to be implemented at the midpoint of the year. Checkpoints post assessment data continues to show subpar performances in grades 2 – 5 in the area of reading compared to both cluster and county averages. In grades 2,3 and 5 Randolph is just below or above cluster performance at the midyear point. In grades 3 and 5, ITBS results remain below both the county and national averages but in line with the cluster.</p>
<p>Additional action to be taken during remainder of this school year:</p> <p>SAMS graphs have been prepared for grade level teams for the purpose of analyzing results and preparing curriculum calendars for the next 12 weeks. Recently released Title monies will be utilized to support reading instruction with outside consultants.</p>
<p>End of Year Summary</p>
<p>Overall Conclusions regarding this Objective:</p>
<p>Future Steps to Address this Objective:</p>

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Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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Objective # <u>3</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in the area of writing.	3 rd , 5 th	263	39	<ul style="list-style-type: none"> Increase the % of 3rd grade students who meet/exceed the writing standards. Increase the % of 5th grade students who meet/exceed the writing standards. 	Ideas-89% Org-72% Style-79% Conv-71%	Ideas-96% Org-89% Style-76% Conv-87%	Ideas-97% Org-91% Style-78% Conv-89%	Ideas-98% Org-93% Style-80% Conv-91%	Ideas-99% Org-94% Style-82% Conv-92%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
<ul style="list-style-type: none"> Grades 3 and 5 Monthly Writing Prompts Grades 3 and 5 Writing Assessments 	DSS	Monthly Spring

Interim Data Collected – Mid-Year Update

N/A

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> Incorporate mini writing strategy sessions with students during the Lang. Arts block Implement daily writing activities (sponge activities, journal topics, social studies, science) Provide professional development in the area of writing on Early Release Days 	Teachers Teachers CST	N/A

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<ul style="list-style-type: none"> • Weekly grade level meetings/training on writing strategies • Utilized the writing process in the classroom (brainstorming, rough draft, editing, revising, publishing) • Implement teacher student writing conferences • Review student writing samples during weekly grade level meetings • Professional development day of grade level unit planning 	CST Teachers Teachers Teachers CST	
<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> • Implement daily writing activities (sponge activities, journal topics, social studies, science) • Weekly grade level meetings/training on writing strategies • Utilized the writing process in the classroom (brainstorming, rough draft, editing, revising, publishing) • Implement teacher student writing conferences • Review student writing samples during weekly grade level meetings • Professional development in the area of writing/Modules conducted on Early Release Days 		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		
<p align="center">Implementation Plan for 2009-10</p>	<p align="center">Position Responsible</p>	<p align="center">Budget/Resources</p>
<ul style="list-style-type: none"> • Curriculum Night - Writing Process workshop for parents • Dolphin Notes (Weekly Parent Newsletter)- provide writing tips • Provide writing process information through grade level newsletters 	CST Principal Teachers CST	\$250/Title I
<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> • Curriculum Night - Writing Process workshop for parents • Dolphin Notes (Weekly Parent Newsletter)- provide writing tips • Provide writing process information through grade level newsletters 		

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Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> • Provide common grade level planning time • Monitor the implementation of writing strategies via informal/STEP evaluations • Check lesson plans for alignment with the curriculum • Schedule team planning time used for scoring papers and planning writing instruction 	Administrative Team (Principal Asst. Principal, CST, DSS)	N/A

Actions Taken – Mid-Year Update

- Provide common grade level planning time
- Monitor the implementation of writing strategies via informal/STEP evaluations
- Check lesson plans for alignment with the curriculum
- Schedule team planning time used for scoring papers and planning writing instruction

Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:
 Writing continues to be a focus area. Teachers continue to emphasize the writing process and administer monthly writing prompts to be scored by the CST. First semester writing prompts are being collected and scored by the CST.

Additional action to be taken during remainder of this school year:
 First semester data will be utilized to create a curriculum calendar regarding specific writing styles to address over the next 12 weeks.

End of Year Summary

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Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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