

**Fulton County Schools
School Improvement Plan
2008-09**

School Parklane Elementary

Principal Lee Adams

A. What is a priority area for improving Student Achievement at your school? (Include no more than five, complete one form per objective.)

Objective # <u>1</u>	Performance Measure (s)	2006-07 Baseline	2007-08 Baseline	2008-09 Target/Indicator of Success
Increase student achievement in mathematics.	- the percentage of students meeting/exceeding standards on the CRCT in mathematics	69%	56%	59.5%
	- the percentage of students with disabilities meeting/exceeding standards on the CRCT in mathematics	27.5%	21%	26%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected	Persons Responsible	Frequency
Common assessments weekly, Checkpoints, Daily assessments	Title One CST, CST, IST, Teachers	Weekly

B. What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?

Implementation Plan	Persons Responsible	Budget/Resources
1. Teachers and Instructional Coaches will collaborate weekly to disaggregate and utilize data as a tool to identify student academic weaknesses that may warrant remediation.	Teacher, Math Instructional Coach, Title One CST, CST	Common/Informal Assessment Data
2. Math personnel will be organized to include the following: Disaggregating data Informal Observations Providing model lessons for the staff	Administration, Title One CST, Math Coach	Checkpoints Data Student Grade Reports SAMS School Data 2008 CRCT Scores
3. Targeted Level 1 students will participate in Soaring Eagles and Extended Day focused on identified areas of weaknesses from disaggregated data reviews.	Principal, Assistant Principal, Title One CST	Extended Day Teachers (\$16,800) Extended Day

Principal Signature _____

Area Superintendent Signature _____

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School Improvement Plan
2008-09**

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4. Teachers will engage in using a standards-based protocol for analyzing student work to determine if work contains evidence of higher-order thinking and if it is aligned with GPS-based expected outcomes.	Teacher, Math Instructional Coach, Title One CST, CST	Assistants (\$4,700) \$1920
5. Regular education teachers will collaborate with Exceptional Education teachers and other Regular Education teachers to enhance working knowledge of GPS based on the strengths of members of the departments (team-teaching).	Teacher, Math Instructional Coach, Title One CST, CST	Common/Informal Assessment Data
6. Grade level representatives will participate in Vertical Team training.	Vertical Team teachers	Common/Informal Assessment Data, Student work
7. Students will participate in Hands On Atlanta workshops on Saturday that focus on identified weaknesses.	Saturday School Administrator, Saturday School Volunteers	Grade Reports, Common/Informal Assessment Data
8. Common assessments will be administered weekly/bi-weekly/quarterly in a spiraled manner in order to formatively assess students' progress towards mastery of the GPS.	Teacher, Math Instructional Coach, Title One CST, CST	

C. What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?

Implementation Plan	Persons Responsible	Budget/Resources
1. Teachers will implement the GPS to increase problem solving skills and conceptual understanding.	Math Teachers	Focused Lessons
2. Parents will participate in Curriculum Nights focused on mathematics instruction and learning.	Teachers	SAMS Instructional Units
3. Students will participate in mathematics competitions aligned to the standards being taught and identified weaknesses.	Administrators, Instructional Coaches, CSTs	GPS Instructional Units
4. Consistent communication will occur between the school and identified target students (ones who scored between 780 and 810), ensuring that they attend Extended Learning and Soaring Eagles catered to their specific weaknesses.	Extended Learning Teachers, Soaring Eagle Teachers, Instructional Coaches, CST	
5. Parent curriculum meetings will be held in order to inform parents of interim progress toward mathematics achievement goals and to educate them on how to	Administration, Teachers	Standards-Based/ Connected Math Classrooms

Principal Signature _____

Area Superintendent Signature _____

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School Improvement Plan
2008-09**

School Parklane Elementary

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<p>assist students in reaching their goals.</p> <p>6. Bi-Monthly Reports will be distributed to each student to discuss interim progress on Checkpoints results and grading results (Parent signature required).</p> <p>7. Pre-unit letters will be sent home in each class in order to adequately prepare parents to support the implementation of new math units.</p>	<p>Entire Faculty</p> <p>Parent Liaison</p>	<p>Curriculum Maps/Pacing Guides</p> <p>Common/Informal Assessment Data, Checkpoints Data</p>
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D. What initiatives/improvements will be implemented in the area of **School Management to support this objective?**

Implementation Plan	Persons Responsible	Budget/Resources
<p>1. The Administration and Instructional Coach will observe math instruction daily and give descriptive feedback to math teachers and reflective dialogue.</p>	Administration, Instructional Coaches	Informal Observation tools
<p>2. The Administration will conduct regular meetings with students to discuss academic progress by grade level, using results from grading periods and Checkpoints to guide the discussions.</p>	Administration, Instructional Coaches	Checkpoints Data Grading Data
<p>3. The Administration and Instructional Coach will attend and directly participate in ongoing Professional Learning Communities to ensure a strong and consistent focus on the following questions:</p> <p>a. What do we want students to know, learn, and be able to do?</p> <p>b. How do we know that they learned it?</p> <p>c. How do we respond when they do not learn?</p>	Administration, Instructional Coaches	Protocol for Professional Learning Communities

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Objective # <u>2</u>	Performance Measure (s)	2006-07 Baseline	2007-08 Baseline	2008-09 Target/Indicator of Success
Increase student achievement in English/Language Arts.	- Percentage of all students meeting/exceeding standards on the 2009 CRCT in the area of English/Language Arts.	68	69	73.3%
	- Percentage of students with disabilities meeting/exceeding standards on the 2009 CRCT in the area of English/Language Arts.	30	32	37

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected	Persons Responsible	Frequency
Common assessments weekly, Checkpoints, Daily assessments	Reading Instructional Coach, Title One CST,CST	Weekly

B. What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?

Implementation Plan	Persons Responsible	Budget/Resources
1. Exceptional Education and Remedial Teachers will collaborate weekly with ELA teachers to ensure that their instruction is aligned with the Georgia Performance Standards.	Reading Instructional Coach, Title One CST,CST	\$59,500.00 (Title One CST)
2. Teachers will participate in standards-based classroom training.	Reading Instructional Coach, Title One CST,CST	Informal Assessment Data,
3. Teachers will implement differentiated instruction and flexible grouping to engage all multiple intelligences using a variety of texts.	Reading Instructional Coach, Title One CST,CST	Checkpoints Data, Student Grade Reports
4. Level 1 students will participate in Soaring Eagles or Extended Learning with a	Administrator, Extended Learning Teachers,	SAMS School Data

Principal Signature _____

Area Superintendent Signature _____

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School Improvement Plan
2008-09**

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<p>focus on Reading/Language Arts. Priority focus will be given to students with disabilities. Ongoing assessments will be given and analyzed by the instructional coaches and Title I CST (under administrative guidance) in order to track academic progress.</p> <ol style="list-style-type: none"> 5. Selected staff members will participate in Vertical Team training sessions and redeliver key material to the other department members as needed. 6. Reading and Language Arts units will be integrated and paralleled to give more attention to the learning goals presented to students on a consistent basis. 7. Teachers and students will use checklists and rubrics to assess student performance on Power Standards. 8. Students will participate in Hands On Atlanta that focus on identified weaknesses. 9. Common assessments will be administered weekly in a spiraled manner in order to formatively assess students' progress towards mastery of the GPS. 10. Georgia Online Assessment System items will be used to supplement assessments aligned to the GPS. Feedback on performance will be shared with students on a periodic basis. 	<p>Soaring Eagle Teachers</p> <p>Vertical Team members, Reading Coach</p> <p>Title One CST, CST, Reading Instructional Coach, Teachers</p> <p>CSTs, Saturday School Volunteers</p> <p>Teachers, Reading Instructional Coach, Title One CST, CST</p> <p>Title One CST, CST, Reading Instructional Coach</p>	<p>Extended Day Teachers (\$16,800) Extended Day Assistants (\$4,700) \$1920</p> <p>2008 CRCT Scores</p> <p>High Impact Rubric on Standards-Based Classrooms</p> <p>Georgia School Keys – Curriculum, Instruction and Assessment Strands</p> <p>Professional Growth Plan</p> <p>Materials for designated days</p> <p>GPS Instructional Units</p> <p>Checklist and Rubric Workshop – Dr. Kay Burke \$2,500</p>
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Principal Signature _____

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**Fulton County Schools
School Improvement Plan
2008-09**

School Parklane Elementary

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C. What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?

Implementation Plan	Persons Responsible	Budget/Resources
1. Teachers will analyze assessment data and identify specific standards and instruction that address the students' needs.	Teachers, Reading Instructional Coach, Title One CST, CST	Focused Lessons
2. Parent curriculum meetings will be held in order to inform parents of interim progress toward ELA achievement goals and educate them on how to assist students in reaching their goals.	All Interdisciplinary Teachers	Various Curriculum Materials
3. Bi-Monthly Reports will be distributed to each student to discuss interim progress on Checkpoints results and grading results (Parent signature required).	All Homeroom Teachers	GPS Instructional Units Research-based articles
4. Consistent communication will occur between the school and identified target students (ones who scored between 780 and 810), ensuring that they attend Extended Learning and Soaring Eagles to cater to their specific weaknesses.	Administration, Teachers, Soaring Eagles Teachers, Extended Learning Teachers	Standards-Based Classrooms Calling Post System
5. Targeted students will be provided mentors to further support their progress towards learning goals. Interaction with mentors will occur weekly.	Male/Female staff mentors	Student Academic Portfolios

D. What initiatives/improvements will be implemented in the area of School Management to support this objective?

Implementation Plan	Persons Responsible	Budget/Resources
4. The Administration and Instructional Coach will observe English Language Arts instruction daily and give descriptive feedback and reflective dialogue.	Principal, Instructional Coaches, Title I CST	Informal Observation tools
5. The Administration will conduct regular meetings with students to discuss academic progress by grade level, using results from grading periods and Checkpoints to guide the discussions.	Administrators, CST, Title I CST	Checkpoints Data Grading Data

Principal Signature _____

Area Superintendent Signature _____

**Fulton County Schools
School Improvement Plan
2008-09**

School Parklane Elementary

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<p>6. The Administration and Instructional Coach will attend and directly participate in ongoing Professional Learning Communities to ensure a strong and consistent focus on the following questions:</p> <p>d. What do we want students to know, learn, and be able to do?</p> <p>e. How do we know that they learned it?</p> <p>f. How do we respond when they do not learn?</p>	<p>Administrators, CST, Title I CST</p>	
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Objective # <u>3</u>	Performance Measure (s)	2006-07 Baseline	2007-08 Baseline	2008-09 Target/Indicator of Success
To improve 5 th grade student performance in writing.	% of students in 5 th grade who meet or exceed expectations on the Georgia Writing Assessment	69	63	70
What interim indicators will be used to monitor progress during the year for this objective?				
Data to be collected	Persons Responsible		Frequency	
Student writing samples collected in portfolios	Teachers		Teachers will submit class data monthly.	
B. What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?				
Implementation Plan	Persons Responsible		Budget/Resources	
A mock writing test will be given to the students Utilize implementation of writing portfolios Writers Workshop Daily Reading Instructional Coach will model writing lessons	Teachers		\$2,000	
C. What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?				
Implementation Plan	Persons Responsible		Budget/Resources	
Teachers will analyze assessment data and identify specific standards and instruction that address the students' needs. Hands On Atlanta Program	Teachers, Title I CST, CST Richard and Debbie Goldsmith		Volunteer Resources	
D. What initiatives/improvements will be implemented in the area of School Management to support this objective?				
Implementation Plan	Persons Responsible		Budget/Resources	
SST/Informal Monthly review of writing portfolios Writer of the day	SST Chair Person CST Teacher		Staff/Title One	

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