

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Palmetto Elementary School

Principal: Maureen Wheeler

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in math	All students	522	100%	1) Percent of full academic year students in grades 3-5 who meet or exceed expectations on the math subtest of the CRCT.	62.4%	65.6%	70%	75%	80%
				2) Percent of full academic year SEC students in grades 3-5 who meet or exceed expectations on the math subtest of the CRCT.	17.1%	26.9%	66%	68%	70%
				3) Percent of full academic year 5 th grade students who meets or exceeds on the Math subtest of the ITBS	43%	44%	50%	55%	60%
				4) Percentage of EIP students moving from Level 1 to Level 2 or 3 on the Math CRCT – Change from previous year.	45.5%	39.5%	45%	50%	55%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	DSS	2,18,27, and 36 weeks
Progress monitoring assessment data	DSS	Every 3 weeks

Interim Data Collected – Mid-Year Update

Checkpoints Scores (2nd week) % Correct

3rd Grade: 33% (Cluster Avg. 35%, FC 42%)

4th Grade: 36% (Cluster Avg. 36%, FC 42%)

5th Grade: 32% (Cluster Avg. 32%, FC 38%)

Checkpoints Scores (18 week) % Correct

3rd Grade: 41% (Cluster Avg. 43%, FC 51%)

4th Grade: 42% (Cluster Avg. 40%, FC 47%)

5th Grade: 46% (Cluster Avg. 46%, FC 52%)

Unit test averages in math: 3rd grade = 70.9% of students scored at or above 70%; 4th grade = 68.5% of students scored at or above 70%; 5th grade = 69.8% scored at or above 70%.

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What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teachers will use planning time, release days, and grade level meetings to collaborate by grade level and vertically to analyze data throughout the year. Strengths and weaknesses will be identified and re-teaching will be planned for. Instructional strategies will be developed to increase the rigor of lessons.	Classroom Teachers, CST, DSS	\$5,000.00 – Title I funded for release time.
Extended Learning classes will be held after school for students in grades 3 and 5 who have been identified as at-risk.	Classroom Teachers, CST, DSS	\$26,000 – Title I funded for additional Extended Day Teachers
Teachers in grades 3 – 5 will conduct a minimum of 1 interactive math lesson per week using the Promethean Activ Boards, Activ Votes, and/or Activ Slates.	Classroom Teachers	\$26,000 – Title I funded to purchase 4 additional Activ Boards
Teachers will attend the GTCM conference and bring back strategies to improve math instruction. These will be redelivered during ERD training	Classroom Teachers	\$2,250 – Title I funded to pay registration fees and travel
A Data Team has been created to write common assessments, analyze data and plan for rigorous instruction.	DSS, CST, Classroom Teachers	NA
A push in model for EIP has been developed to reduce class size.	DSS, CST, Classroom Teachers	N/A
The 4 th and 5 th grade Multi-Age Team for Advanced Learners has been expanded to include 3 rd grade. Students in these 3 rd – 5 th grade classes are instructed using the Advanced Curriculum.	Classroom Teachers	\$104,582 – Title I funded
An additional 3 rd grade teacher was purchased in order to reduce class sizes and an ARRA teacher was placed in 5 th grade to reduce class sizes.	Classroom Teachers	N/A
A Social Studies and Science Lab as created for 3 rd – 5 th grade in order to implement Parallel Block Scheduling to further reduce class size.	Classroom Teachers	N/A
All staff members will be trained in Brain Gym to promote student engagement.	All Staff Members	\$3,500 – Title I funded
All staff members will participate in professional learning with a book study on Rigor is Not a Four Letter Word.	All Staff Members	\$1,000 – Title I funded

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What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Family Math Nights will be held at three off-site locations during the school year.	CST, DSS, Classroom Teachers	\$500.00 – Title I funded for food.
Parent Learning Academies have been implemented to provide training for parents throughout the school-year. A needs assessment will be conducted to determine the content of the trainings.	Media Specialist, Parent Liaison	\$3,000 – Title I funded for supplies and food
Parents will be provided with access to the CRCT On-line Assessment to support learning at home.	CST, DSS, Classroom Teachers	N/A
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct a minimum of three five-minute walk throughs per week to assess standards-based instruction, student engagement, and rigorous instruction.	Administrative Team	N/A
Administrators will review math facts with students while on cafeteria duty.	Administrative Team	N/A
Additional Promethean Boards will be purchased.	Principal	\$26,000 – Title I funded
Actions Taken – Mid-Year Update		
<ol style="list-style-type: none"> 1) Family Math Nights were held in the community to encourage parent participation and support parents in assisting their children with math help. Math nights were held at Genesis Gardens Apartment Complex (9/17/09) and Chic-Fil-A, Fairburn (10/08/09). 2) PASSPORT to Learning trainings have been held monthly to help educate parents on helping their child succeed in school. 		

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- 3) Additional parent learning academy trainings were provided to offer grade-level specific activities based on common assessment and checkpoints data.
- 4) Developed an in-house tutoring program for students not meeting standards during the school day. Because Art and Music are not state mandated subjects, parents were given the option of having their child miss art or music each week in order to take advantage of small group (6 students) tutoring with their teacher at this time.
- 5) Using data from the Winter Checkpoints, common assessments, and content weights from the CRCT, Instructional Focus Calendars were developed for each grade level and subject area. Teachers use the focus calendars to do spiral reviews and mini-lessons to reinforce mastery of the standards.
- 6) A school-wide SEAT (Stop Everything and Test) program has been implemented. Each Wednesday morning for 8:15-8:40 every classroom grades 1-5 take a short, mock CRCT to review skills and test-taking strategies.
- 7) A data newsletter is provided to parents following assessments to highlight grade-level strengths and weaknesses. This newsletter is coupled with activities to do at home to match the weaknesses highlighted.
- 8) The administration is in the process of conducting test talks with all students grades 3-5 based on their winter checkpoints data. Students meet one-on-one with an administrator to discuss their strengths, weaknesses, and a plan of action.
- 9) Study-Island is used daily in all classrooms, as well as ISS, to reinforce standards taught.
- 10) Flash cards were purchased to reinforce basic math fact fluency. Math fact competitions are conducted during lunch to engage students and encourage them to learn their facts.
- 11) The data from Winter Checkpoints was used to develop remedial groups by standards.
- 12) Data tracking sheets were created in order to monitor student progress.
- 13) Teachers are required to maintain data binders to ensure that they are continually making data-driven decisions regarding pacing, student grouping, and lesson planning.
- 14) Math literature collections were purchased for grades 2-5 to help teachers integrate reading and math, engage students in mathematical lessons, and increase the amount of time (through integration) that students can spend on the mathematics curriculum.

Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:

The interim data indicates that we are making progress toward meeting our targets. 43% of our 3rd-5th grade students met/exceeded the Winter Checkpoints assessment (Target = 70%). 30% of our 3rd-5th grade SEC students met/exceeded the Winter Checkpoints assessment (Target = 66%). In both cases there was a double-digit increase from the pre to the post assessment.

We did not meet our ITBS target of 50%, with only 39% of the students passing.

Additional action to be taken during remainder of this school year:

- 1) One additional Family Math Night will be held at Palmetto Elementary School on February 16th and will focus on helping students prepare for a standardized test.
- 2) Conduct weekly reviews of all data and meet with teachers to review student progress.
- 3) Make adjustments to schedules, instruction, and tutoring as needed.
- 4) Create a focus calendar for the month of May to prepare our 4th graders for 5th grade instruction and the 5th grade ITBS.
- 5) IST and DSS to work with SEC teachers to monitor the data and identify teacher strengths and weaknesses. Support will be provided to their teachers in

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<p>the areas of weakness.</p> <p>6) CST and DSS to work with SEC teachers to monitor the data and identify teacher strengths and weaknesses. Support will be provided to their teachers in the areas of weakness.</p> <p>7) EIP students to balance remediation and previewing in order to help students close their achievement gaps and be more successful with current pacing.</p> <p>8) Brain Pop site license to be purchased for the school to assist teachers in integrating technology in order to engage students in science lessons and provide visual representations of difficult concepts.</p>
<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # 2	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in Reading/ELA	All students	522	100%	5) Percent of full academic year students in grades 3-5 who meet or exceed expectations on the Reading/ELA subtest of the CRCT.	80.6%	86.8%	89%	92%	95%
				6) Percent of full academic year SEC students in grades 3-5 who meet or exceed expectations on the Reading/ELA subtest of the CRCT.	40%	51.9%	74%	75%	76%
				7) Percentage of students scoring in Level 3 on the Reading CRCT – Change from previous year.	17.1%	21.3%	27%	35%	40%
				8) Percentage of EIP students moving from Level 1 to Level 2 or 3 on the Reading CRCT – Change from previous year.	69%	73.9%	77%	80%	83%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	DSS, CST	2, 18, 27, and 36 weeks
Progress monitoring assessment data	DSS, CST	Every 3 weeks

Interim Data Collected – Mid-Year Update

Checkpoints Scores (2nd week) % Correct

3rd Grade: 44% (Cluster Avg. 49%, FC 55%)

4th Grade: 47% (Cluster Avg. 47%, FC 54%)

5th Grade: 48% (Cluster Avg. 52%, FC 62%)

Checkpoints Scores (18 week) % Correct

3rd Grade: 58% (Cluster Avg. 61%, FC 68%)

4th Grade: 59% (Cluster Avg. 60%, FC 67%)

5th Grade: 51% (Cluster Avg. 56%, FC 62%)

Unit test averages in Reading: 3rd grade = 60.65% of students met/exceeded reading standards; 4th grade = 60.80% of students met/exceeded reading standards; 5th grade = 47.8% met/exceeded reading standards .

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What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teachers will use planning time, release days, and grade level meetings to collaborate by grade level and vertically to analyze data throughout the year. Strengths and weaknesses will be identified and re-teaching will be planned for. Instructional strategies will be developed to increase the rigor of lessons.	Classroom Teachers, CST, DSS	\$5,000.00 – Title I funded for release time.
Extended Learning classes will be held after school for students in grades 3 and 5 who have been identified as at-risk.	Classroom Teachers, CST, DSS	\$26,000 – Title I funded for additional Extended Day Teachers
Teachers in grades 3 – 5 will conduct a minimum of 1 interactive Reading/ELA lesson per week using the Promethean Activ Boards, Activ Votes, and/or Activ Slates.	Classroom Teachers	\$26,000 – Title I funded to purchase 4 additional Activ Boards
A Data Team has been created to write common assessments, analyze data and plan for rigorous instruction.	DSS, CST, Classroom Teachers	NA
A push in model for EIP has been developed to reduce class size.	DSS, CST, Classroom Teachers	NA
The 4 th and 5 th grade Multi-Age Team for Advanced Learners has been expanded to include 3 rd grade. Students in these 3 rd – 5 th grade classes are instructed using the Advanced Curriculum.	Classroom Teachers	NA
An additional 3 rd grade teacher was purchased in order to reduce class sizes and an ARRA teacher was placed in 5 th grade to reduce class sizes.	Classroom Teachers	\$104,582 – Title I funded
A Social Studies and Science Lab as created for 5 th grade in order to implement Parallel Block Scheduling to further reduce class size.	Classroom Teachers	N/A
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources

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PASSport Training will be offered 6 times throughout the year.	Parent Liaison	\$1000.00 – Title I funded for food.
Parent Learning Academies have been implemented to provided training for parents throughout the school-year. A needs assessment will be conducted to determine the content of the trainings.	Media Specialist, Parent Liaison	\$3,000 – Title I funded for supplies and food
Parents will be provided with access to the CRCT On-line Assessment to support learning at home.	CST, DSS, Classroom Teachers	N/A

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct a minimum of three five-minute walk throughs per week to assess standards-based instruction, student engagement, and rigorous instruction.	Administrative Team	N/A
Additional Promethean Boards will be purchased.	Principal	\$26,000 – Title I funded
Reading A-Z and Study Island site licenses will be renewed.	Principal	\$5,000.00

Actions Taken – Mid-Year Update

- 15) PASSPORT to Learning trainings have been held monthly to help educate parents on helping their child succeed in school.
- 16) Additional parent learning academy trainings were provided to offer grade-level specific activities based on common assessment and checkpoints data.
- 17) Developed an in-house tutoring program for students not meeting standards during the school day. Because Art and Music are not state mandated subjects, parents were given the option of having their child miss art or music each week in order to take advantage of small group (6 students) tutoring with their teacher at this time.
- 18) Using data from the Winter Checkpoints, common assessments, and content weights from the CRCT, Instructional Focus Calendars were developed for each grade level and subject area. Teachers use the focus calendars to do spiral reviews and mini-lessons to reinforce mastery of the standards.
- 19) A school-wide SEAT (Stop Everything and Test) program has been implemented. Each Wednesday morning for 8:15-8:40 every classroom grades 1-5 take a short, mock CRCT to review skills and test-taking strategies.
- 20) A data newsletter is provided to parents following assessments to highlight grade-level strengths and weaknesses. This newsletter is coupled with activities to do at home to match the weaknesses highlighted.
- 21) The administration is in the process of conducting test talks with all students grades 3-5 based on their winter checkpoints data. Students meet one-on-one with an administrator to discuss their strengths, weaknesses, and a plan of action.
- 22) Study-Island is used daily in all classrooms, as well as ISS, to reinforce standards taught.

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- 23) The data from Winter Checkpoints was used to develop remedial groups by standards.
- 24) Data tracking sheets were created in order to monitor student progress.
- 25) Teachers are required to maintain data binders to ensure that they are continually making data-driven decisions regarding pacing, student grouping, and lesson planning.

Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:
 The interim data (Winter Checkpoints) indicates that 56% of our 3rd-5th grade students met/exceeded reading standards, with a target of 89% for the end of the year. 44% of our 3rd-5th grade SEC students met/exceeded on this assessment, with a target of 74%. 15% of our 3rd-5th grade students exceeded on this assessment, with a target of 27%. Common assessment data also indicates that our Multi-Aged Students (students receiving advanced curriculum) have outperformed their same-aged peers by 10 to 32 percentile points on all common assessments given.

Additional action to be taken during remainder of this school year:

- 1) Conduct weekly reviews of all data and meet with teachers to review student progress.
- 2) Make adjustments to schedules, instruction, and tutoring as needed.
- 3) IST and DSS to work with SEC teachers to monitor the data and identify teacher strengths and weaknesses. Support will be provided to their teachers in the areas of weakness.
- 4) CST and DSS to work with SEC teachers to monitor the data and identify teacher strengths and weaknesses. Support will be provided to their teachers in the areas of weakness.
- 5) EIP students to balance remediation and previewing in order to help students close their achievement gaps and be more successful with current pacing.
- 6) Brain Pop site license to be purchased for the school to assist teachers in integrating technology in order to engage students in science lessons and provide visual representations of difficult concepts.

End of Year Summary

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

Principal		Area Superintendent		LSAC Chair	
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Signature		Signature		Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # 3	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in Writing	All students	522	100%	9) Percent of students who meet and/or exceeds on the 5 th grade Georgia Writing Assessment	81%	76%	83%	88%	93%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	DSS	2 weeks; 18 weeks; 27 weeks; 36 weeks
Progress monitoring assessment data	DSS	Every 3 Weeks

Interim Data Collected – Mid-Year Update

	October	December
4 th	32% Borderline Meets/Meets	51% Borderline Meets/Meets
5 th	43% Borderline Meets/Meets	87 % Borderline Meets/Meets

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teachers will use planning time, release days, and grade level meetings to collaborate by grade level and vertically to analyze data throughout the year. Strengths and weaknesses will be identified and re-teaching will be planned for. Instructional strategies will be developed to increase the rigor of lessons.	Classroom Teachers, CST, DSS	\$5,000.00 – Title I funded for release time.
Extended Learning classes will be held after school for students in grades 3 and 5 who have been identified as at-risk.	Classroom Teachers, CST, DSS	\$26,000 – Title I funded for additional Extended Day Teachers
Teachers in grades 3 – 5 will conduct a minimum of 1 interactive writing lesson per week using the Promethean Activ Boards, Activ Votes, and/or Activ Slates.	Classroom Teachers	\$26,000 – Title I funded to purchase 4

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<p>A Data Team has been created to write common assessments, analyze data and plan for rigorous instruction.</p>	<p>DSS, CST, Classroom Teachers</p>	<p>additional Activ Boards NA</p>
<p>A push in model for EIP has been developed to reduce class size.</p>	<p>DSS, CST, Classroom Teachers</p>	<p>NA</p>
<p>The 4th and 5th grade Multi-Age Team for Advanced Learners has been expanded to include 3rd grade. Students in these 3rd – 5th grade classes are instructed using the Advanced Curriculum.</p>	<p>Classroom Teachers</p>	<p>\$104,582 – Title I funded</p>
<p>An additional 3rd grade teacher was purchased in order to reduce class sizes and an ARRA teacher was placed in 5th grade to reduce class sizes.</p>	<p>Classroom Teachers</p>	<p>N/A</p>
<p>5th grade Writing Workshops will be held 3 times per year in a whole group, all day setting</p>	<p>Classroom Teachers</p>	<p>N/A</p>
<p>Practice Writing Assessments will be taken and scored by UGA</p>	<p>CST, DSS, Classroom Teachers</p>	<p>N/A</p>
	<p>CST, DSS, Classroom Teachers</p>	<p>\$1000.00</p>
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		
<p>Implementation Plan for 2009-10</p>	<p>Position Responsible</p>	<p>Budget/Resources</p>
<p>Parent Learning Academies have been implemented to provided training for parents throughout the school-year. A needs assessment will be conducted to determine the content of the trainings.</p>	<p>Media Specialist, Parent Liaison</p>	<p>\$3,000 – Title I funded for supplies and food</p>
<p>PASSport to Learning Training will be offered 6 times throughout the school-year.</p>	<p>Parent Liaison</p>	<p>\$1000.00 – Tile I funded for food</p>

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What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct a minimum of three five-minute walk throughs per week to assess standards-based instruction, student engagement, and rigorous instruction.	Administrative Team	N/A
Additional Promethean Boards will be purchased.	Principal	\$26,000 – Title I funded
Actions Taken – Mid-Year Update <ol style="list-style-type: none"> 1) GA State practice writing tests implemented on October 5, 2009 and December 14, 2009. 2) Data from the October and December assessments were used for student grouping, the planning of mini-lessons, and pacing decisions. 3) Writing workshops were held on September 29, 2009 and December 8, 2009. Students were grouped according to previous data and areas of need. 4) Teachers are required to implement writing workshop daily and to integrate writing across the content areas whenever possible. 5) Common writing assessments are given at the end of each Reading/Language Arts unit and graded collaboratively. 6) Teachers required to integrate writing within the social studies and science curriculum to encourage writing across the curriculum. 		
Actions Taken – End of Year Report		
Mid-Year Summary		
Preliminary conclusions regarding progress on this objective: 32% of the 4 th grade students and 43% of the 5 th grade students were borderline meeting/meeting expectations for the 5 th grade writing test as of the October practice test. Those percentages increased dramatically during the winter practice writing test given in December. During this assessment, 51% of the 4 th grade students and 87% of the 5 th grade students were borderline meeting/meeting expectations on the 5 th grade writing test.		
Additional action to be taken during remainder of this school year: <ol style="list-style-type: none"> 1) Hold an additional writing workshop that culminates in a mock writing test during the week of February 15th. 2) Conference with students following the mock writing test to discuss individual goals for the 5th grade writing assessment. 		

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<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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Objective # 4	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in Science	All students	522	100%	10) Percent of full academic year students in grades 3-5 who meet or exceed expectations on the Science subtest of the CRCT.	36.3%	46.6%	56%	66%	76%
				11) Percent of full academic year SEC students in grades 3-5 who meet or exceed expectations on the Science subtest of the CRCT.	10.6%	29.6%	30%	40%	50%
				12) Percentage of students scoring in Level 3 on the Science CRCT – Change from previous year.	5.2%	13.5%	19%	24%	29%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	DSS	2,18,27, and 36 weeks
Progress monitoring assessment data	DSS	Every 3 weeks

Interim Data Collected – Mid-Year Update

Checkpoints Scores (18 week) % Correct

3rd Grade: 37% (Cluster Avg. 47%, FC 55%)

4th Grade: 44% (Cluster Avg. 47%, FC 56%)

5th Grade: 48% (Cluster Avg. 58%, FC 66%)

Unit test averages in Science: 3rd grade = 45% of students met/exceeded science standards; 4th grade = 41% of students met/exceeded science standards; 5th grade = 58.4% met/exceeded science standards.

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What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teachers will use planning time, release days, and grade level meetings to collaborate by grade level and vertically to analyze data throughout the year. Strengths and weaknesses will be identified and re-teaching will be planned for. Instructional strategies will be developed to increase the rigor of lessons.	Classroom Teachers, CST, DSS	\$5,000.00 – Title I funded for release time.
Teachers in grades 3 – 5 will conduct a minimum of 1 interactive science lesson per week using the Promethean Activ Boards, Activ Votes, and/or Activ Slates.	Classroom Teachers	\$26,000 – Title I funded to purchase 4 additional Activ Boards
Teachers will attend science training through MRESA and bring back strategies to improve math instruction. These will be redelivered during ERD training.	Classroom Teachers	\$1,000 – Title I funded to pay registration fees
A Data Team has been created to write common assessments, analyze data and plan for rigorous instruction.	DSS, CST, Classroom Teachers	NA
A push in model for EIP has been developed to reduce class size.	DSS, CST, Classroom Teachers	NA
The 4 th and 5 th grade Multi-Age Team for Advanced Learners has been expanded to include 3 rd grade. Students in these 3 rd – 5 th grade classes are instructed using the Advanced Curriculum.	Classroom Teachers	NA
An additional 3 rd grade teacher was purchased in order to reduce class sizes and an ARRA teacher was placed in 5 th grade to reduce class sizes.	Classroom Teachers	\$104,582 – Title I funded
A Social Studies and Science Lab as created for 3 rd – 5 th grade in order to implement Parallel Block Scheduling to further reduce class size.	Classroom Teachers	N/A
Developed and purchased Text Sets to supplement the SS/Sci curriculum and integrate reading and writing in the content areas.	DSS, CST, Classroom Teachers, Media Specialist	\$4,000
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources

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Parent Learning Academies have been implemented to provide training for parents throughout the school-year. A needs assessment will be conducted to determine the content of the trainings.	Media Specialist, Parent Liaison	\$3,000 – Title I funded for supplies and food
Parents will be provided with access to the CRCT On-line Assessment to support learning at home.	CST, DSS, Classroom Teachers	N/A

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What initiatives/improvements will be implemented in the area of School Management to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct a minimum of three five-minute walk throughs per week to assess standards-based instruction, student engagement, and rigorous instruction.	Administrative Team	N/A
Additional Promethean Boards will be purchased.	Principal	\$26,000 – Title I funded

Actions Taken – Mid-Year Update

- 1) Students in grades 4 and 5 are required to participate in a school science fair to give them hands-on experience with the scientific method.
- 2) A school-wide SEAT (Stop Everything and Test) program has been implemented. Each Wednesday morning for 8:15-8:40 every classroom grades 1-5 take a short, mock CRCT to review skills and test-taking strategies.
- 3) Common assessments were implemented to track standards mastery.

Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:
 The Interim data (Winter Checkpoints) indicates that 43% of 3rd-5th grade students met/exceeded expectations. Our school goal is 56%. The school is already exceeded its 3rd-5th grade SEC student goal of 30% meeting/exceeding with 33.3% of students already meeting/exceeding standards.

Additional action to be taken during remainder of this school year:

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School Improvement Plan
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School: Palmetto Elementary School

Principal: Maureen Wheeler

<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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**Fulton County Schools
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School: Palmetto Elementary School

Principal: Maureen Wheeler

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # 5	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in Social Studies	All students	522	100%	13) Percent of full academic year students in grades 3-5 who meet or exceed expectations on the social studies subtest of the CRCT.	71.6%	40%	60%	70%	80%
				14) Percent of full academic year SEC students in grades 3-5 who meet or exceed expectations on the social studies subtest of the CRCT.	27%	36%	46%	56%	66%
				15) Percent of full academic year students in grades 3-5 who exceed expectations on the social studies subtest of the CRCT	3%	6%	16%	26%	36%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	DSS	2 weeks; 18 weeks; 27 weeks; 36 weeks
Progress monitoring assessment data	DSS	Every three weeks

Interim Data Collected – Mid-Year Update
Social Studies Unit Averages
 3rd – 60%
 4th – 63.1%
 5th – 49%

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

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School: Palmetto Elementary School

Principal: Maureen Wheeler

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Teachers will use planning time, release days, and grade level meetings to collaborate by grade level and vertically to analyze data throughout the year. Strengths and weaknesses will be identified and re-teaching will be planned for. Instructional strategies will be developed to increase the rigor of lessons.</p>	Classroom Teachers, CST, DSS	\$5,000.00 – Title I funded for release time.
<p>Teachers in grades 3 – 5 will conduct a minimum of 1 interactive SS lesson per week using the Promethean Activ Boards, Activ Votes, and/or Activ Slates.</p>	Classroom Teachers	\$26,000 – Title I funded to purchase 4 additional Activ Boards
<p>Teachers will attend SS training through MRESA and bring back strategies to improve SS instruction. These will be redelivered during ERD training</p>	Classroom Teachers	\$1,500 – Title I funded to pay registration fees
<p>A Data Team has been created to write common assessments, analyze data and plan for rigorous instruction.</p>	DSS, CST, Classroom Teachers	NA
<p>A push in model for EIP has been developed to reduce class size.</p>	DSS, CST, Classroom Teachers	NA
<p>The 4th and 5th grade Multi-Age Team for Advanced Learners has been expanded to include 3rd grade. Students in these 3rd – 5th grade classes are instructed using the Advanced Curriculum.</p>	Classroom Teachers	NA
<p>An additional 3rd grade teacher was purchased in order to reduce class sizes and an ARRA teacher was placed in 5th grade to reduce class sizes.</p>	Classroom Teachers	\$104,582 – Title I funded
<p>A Social Studies and Science Lab as created for 3rd – 5th grade in order to implement Parallel Block Scheduling to further reduce class size.</p>	Classroom Teachers	N/A
<p>Teachers will partner with the Atlanta History Center to bring in hands-on exhibits and learning experiences to students.</p>	Classroom Teachers	N/A
<p>Developed and purchased Text Sets to supplement the SS/Sci curriculum and integrate reading and writing in the content areas.</p>	DSS, CST, Classroom Teachers, Media Specialist	\$4,000
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		

**Fulton County Schools
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Principal: Maureen Wheeler

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Parent Learning Academies have been implemented to provide training for parents throughout the school-year. A needs assessment will be conducted to determine the content of the trainings.	Media Specialist, Parent Liaison	\$3,000 – Title I funded for supplies and food
Parents will be provided with access to the CRCT On-line Assessment to support learning at home.	CST, DSS, Classroom Teachers	N/A
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct a minimum of three five-minute walk throughs per week to assess standards-based instruction, student engagement, and rigorous instruction.	Administrative Team	N/A
Additional Promethean Boards will be purchased.	Principal	\$26,000 – Title I funded
Actions Taken – Mid-Year Update <ol style="list-style-type: none"> 1) Multiple copies of historical fiction titles were purchased that align with the Social Studies curriculum in order to assist the teachers in integrating reading and social studies, as well as to increase the amount of time that students are exposed to the curriculum. 2) Common assessments were implemented to track standards mastery. 3) A school-wide SEAT (Stop Everything and Test) program has been implemented. Each Wednesday morning for 8:15-8:40 every classroom grades 1-5 take a short, mock CRCT to review skills and test-taking strategies. 		
Actions Taken – End of Year Report		
Mid-Year Summary		
Preliminary conclusions regarding progress on this objective: No interim data available.		

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Additional action to be taken during remainder of this school year:
<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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