

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

What is a priority area for improving <b>Student Achievement</b> at your school? (Include no more than five, complete one form per objective.)									
Objective # _1_	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve Math Scores on the CRCT grades 1-5 and ITBS grades 3&5 for both general education students and special needs students	All Students Grades 1-5	500	82%	1. Increase in the areas Numbers and Operation Percentage on CRCT for Grades 1-5  2. Increase CRCT Scores for all students in grades 1-5 in math  3. Increase overall performance in math on the ITBS in Grades 3 and 5  4. Increase CRCT for Special Needs Students  5. Increase percentage of Students Scoring Level 3	1.) 1 <sup>st</sup> - 70% 2 <sup>nd</sup> - 67% 3 <sup>rd</sup> - 67%, 4 <sup>th</sup> - 60% 5 <sup>th</sup> - 49%  2.) 1 <sup>st</sup> -81% 2 <sup>nd</sup> -80% 3 <sup>rd</sup> -62% 4 <sup>th</sup> -62% 5 <sup>th</sup> -72%  3.) 3 <sup>rd</sup> -46% 5 <sup>th</sup> -36%  4.) 0%  5.)15.5%	1.) 1 <sup>st</sup> - 75.8% 2 <sup>nd</sup> -76.7% 3 <sup>rd</sup> -70.5% 4 <sup>th</sup> - 65% 5 <sup>th</sup> - 63.8%  2) 1 <sup>st</sup> -86% 2 <sup>nd</sup> -85% 3 <sup>rd</sup> -71% 4 <sup>th</sup> -69% 5 <sup>th</sup> -72%  3.) 3 <sup>rd</sup> -46% 5 <sup>th</sup> -43%  4.) 18.2%  5.) 25.6%	1.) 1 <sup>st</sup> -80% 2 <sup>nd</sup> -80% 3 <sup>rd</sup> -75% 4 <sup>th</sup> - 70% 5 <sup>th</sup> -70%  2) 1 <sup>st</sup> -90% 2 <sup>nd</sup> -90% 3 <sup>rd</sup> -76% 4 <sup>th</sup> -74% 5 <sup>th</sup> -76%  3.) 3 <sup>rd</sup> -50% 5 <sup>th</sup> -50%  4.) 28%  5.) 30%	1.) 1 <sup>st</sup> -85% 2 <sup>nd</sup> -85% 3 <sup>rd</sup> -80% 4 <sup>th</sup> - 75% 5 <sup>th</sup> -75%  2) 1 <sup>st</sup> -95% 2 <sup>nd</sup> -95% 3 <sup>rd</sup> -81% 4 <sup>th</sup> -79% 5 <sup>th</sup> -81%  3.) 3 <sup>rd</sup> -55% 5 <sup>th</sup> -55%  4.) 38%  5.) 35%	1.) 1 <sup>st</sup> -90% 2 <sup>nd</sup> -90% 3 <sup>rd</sup> -85% 4 <sup>th</sup> - 80% 5 <sup>th</sup> -80%  2) 1 <sup>st</sup> -100% 2 <sup>nd</sup> -100% 3 <sup>rd</sup> -86% 4 <sup>th</sup> -84% 5 <sup>th</sup> -86%  3.) 3 <sup>rd</sup> -60% 5 <sup>th</sup> -60%  4.) 48%  5.) 40%
What <b>interim indicators</b> will be used to monitor progress during the year for this objective?									
Data to be collected during 2009-10					Position Responsible			Frequency	
1. Pre and Post Test from Math Units in Grades 3,4,5 2. Mock assessments 3. Success Maker Data (Math) 4. Checkpoints Data 5. Common Assessments					Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chairs, Teachers			1. Before and after units 2. Monthly 3. Ongoing 4. Per County	

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

				Schedule 5. Every 4 weeks	
Interim Data Collected – Mid-Year Update					
<b><u>Checkpoints</u></b>		<b>Semester 1 Pre</b>		<b>Semester 1 Post</b>	
<b>Grade</b>		<b>SLES</b>	<b>County</b>	<b>SLES</b>	<b>County</b>
2 <sup>nd</sup>		N/A	N/A	41%	44%
3 <sup>rd</sup>		34%	42%	46%	51%
4 <sup>th</sup>		33%	42%	40%	47%
5 <sup>th</sup>		31%	38%	43%	52%
 <b><u>1<sup>st</sup> Grade End of Unit Assessment</u></b>					
Overall Average – 70%					
<b><u>ITBS</u></b>	<b>2008</b>	<b>2009</b>			
3 <sup>rd</sup>	48%(50% Mean)	52%(50% Mean)			
5 <sup>th</sup>	43%(50% Mean)	48%(50% Mean)			
What initiatives/improvements will be implemented in the area of <b>School Initiatives/Professional Development</b> to support this objective?					
<b>Implementation Plan for 2009-10</b>			<b>Position Responsible</b>		<b>Budget/Resources</b>
Seaborn Lee embeds instructional practices that incorporate Higher Order Thinking Skills through its school wide 5-Point Plan to address individual student needs. Several methodologies are integrated to differentiate instruction to scaffold mastery of Georgia			Principal, Asst. Principal, CST, Data Support Specialist, IST, Counselor, Grade Chairs, Teachers		Cost center

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

<p>Performance Standards (GPS) from grades first through fifth.</p> <ul style="list-style-type: none"> <li>⇒ Departmentalization</li> <li>⇒ GPS mathematics redelivery (2009 State Revisions)</li> <li>⇒ Early Intervention Support Training</li> <li>⇒ Support from Shannon Hart, FCSS Math Director</li> <li>⇒ Calendar Math Coach Support</li> <li>⇒ Metro RESA mathematics training on fractions and decimals</li> <li>⇒ Mountain Math</li> </ul> <p>An instructional focus and calendar is derived to strategically review and preview domains with significant weights on the Criteria Referenced Competency Test (CRCT). The goal is to increase number of full year students, students with disability, and EIP student pass rates at levels 2 &amp; 3 on the CRCT.</p> <ul style="list-style-type: none"> <li>⇒ Learning Stations required for Numbers and Operations</li> <li>⇒ After School Program for at risk students</li> <li>⇒ Bell work required</li> <li>⇒ No Failure Clause</li> <li>⇒ High end math training on Numbers and Operations</li> <li>⇒ Informal Collaboration</li> <li>⇒ Student Support Team and Response To Intervention</li> </ul>		
<p><b>Actions Taken – Mid-Year Update</b></p> <ul style="list-style-type: none"> <li>• Increase mathematics block to maximize instruction for current pacing and spiral reviews.</li> <li>• Extended Day/Learning attendance is monitored.</li> <li>• Students attend Extended Day/Learning session based on greatest area of concern.</li> <li>• Realignment of Media Center foci to incorporate lessons and activities to supplement number sense and operations.</li> <li>• CRCT Plan of Improvement developed for students who failed mathematics at the end of the semester.</li> </ul>		
<p><b>Actions Taken – End of Year Report</b></p>		
<p>What initiatives/improvements will be implemented in the area of <b>Stakeholder Involvement</b> to support this objective?</p>		

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Several strategies are in place to assist stakeholders' comprehension in GPS requirements for grades kindergarten through 5<sup>th</sup>. Forums have been created to allow the Seaborn Lee Community to be a part of the learning and educational process.</p> <ul style="list-style-type: none"> <li>⇒ Saturday School Opportunities</li> <li>⇒ Subject Orientated Parent Workshops</li> <li>⇒ Data Walks with Parents and Students</li> <li>⇒ Curriculum Nights</li> <li>⇒ Pearson Success Net</li> </ul>	Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chairs, Teachers	Cost center and Title One
<p><b>Actions Taken – Mid-Year Update</b></p> <ul style="list-style-type: none"> <li>• Principal's Chat &amp; Chew, a parent forum, held at Wyngrove Appartments that gave strategies and suggestions on how parents could best support and reinforce homework as well as learning objectives.</li> <li>• Parent Workshop delivered by Dr. Sears and Sonya Shepard</li> <li>• Student and parent data walk conferences will be conducted throughout the month of January 2010.</li> <li>• Data board display and recognition for meeting and exceeding benchmark standards on formal assessments.</li> </ul>		
<p><b>Actions Taken – End of Year Report</b></p>		
<p>What initiatives/improvements will be implemented in the area of <b>School Management</b> to support this objective?</p>		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Monitoring of instruction is vital in determining professional development and prioritizing pacing to address on-level, advanced, and accelerated achievement.</p> <ul style="list-style-type: none"> <li>⇒ Classroom Observations</li> <li>⇒ Three-Minute Walk Through (GAPPS)</li> <li>⇒ Data Reviews</li> <li>⇒ CRCT Mock Testing</li> <li>⇒ New Teacher Mentor &amp; Mentee Meetings</li> <li>⇒ SST and RTI</li> <li>⇒ Content Specific Meetings</li> </ul>	Principal, Asst. Principal, CST, Data Support Specialist, IST, Counselor, Grade Chairs, Teachers	Cost center and Title One
<p><b>Actions Taken – Mid-Year Update</b></p> <ul style="list-style-type: none"> <li>• Each grade level, KK-5<sup>th</sup>, must present first semester summative assessment results in mathematics to Seaborn Lee Administration and staff.</li> <li>• Strategies are outlined to address the top five GPS areas of concern and method of monitoring progress and mastery of deficit concepts and skills.</li> </ul>		

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

- Per teacher, strategies are outlined to address the top three GPS areas of concern and method of monitoring progress and mastery of deficit concepts and skills.
- Value Added Components Training- Differentiated process will take place with certain modules according to needs of staff (Module 1 & Module 2).
- First semester staff performance appraisals will be completed by administration team to give praise and/or address areas needing improvement.

**Actions Taken – End of Year Report**

**Mid-Year Summary**

Data supports that mathematics is still a concern albeit gains were made from August 2009 Pre-Checkpoints to December 2009 Post Checkpoints and is making greater gains same time last year. Seaborn Lee Elementary continues to rank within the top five among other elementary schools in the cluster when it comes to Checkpoints data and striving to make percentages that meet or exceed district and state averages.

**Preliminary conclusions regarding progress on this objective:**

It has been determined that there is a gap in student mastery in just the basic fundamentals of mathematics (place value, addition, subtraction, multiplication, and division) from grades KK-5<sup>th</sup> that impedes how students comprehend processes needed to solve multistep word problems.

**Additional action to be taken during remainder of this school year:**

Friday updates to be conducted during February and March 2010. Curriculum Support Staff will utilize Critical Protocols related to student work to evaluate approaches to learning.

**End of Year Summary**

**Overall Conclusions regarding this Objective:**

**Future Steps to Address this Objective:**

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # <u>2</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
To improve student writing	5 <sup>th</sup> Grade	85	14%	1.) Increase fifth grade pass rate on the GWA 2.) Increase the average score on the conventions on	1.) 83% 2.) 2.9	1.) 85% 2.) 2.8	1.) 89% 2.) 3.0	1.) 85% 2.) 3.2	1.) 85% 2.) 3.4

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

				the GWA for fifth grade. (average of 3 genres) 3.) Increase mean scale score on the fifth grade GWA 4.) Increase percentage of students in the area of Exceeds	3.) 213  4.) 7%	3.) 213  4.) 4%	3.) 220  4.) 10%	3.) 225  4.) 15%	3.) 230  4.) 20%
--	--	--	--	---	-----------------------	-----------------------	------------------------	------------------------	------------------------

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
<p>Monitoring of instruction is vital in determining professional development and prioritizing pacing to address on-level, advanced, and accelerated achievement. Assessments provide teachers with valuable information to revamp instructional daily schedules, offer recovery/reteaching, and identification of students who are not meeting benchmark criteria before CRCT.</p> <ul style="list-style-type: none"> <li>⇒ 2009 UGA mock test (3-5)</li> <li>⇒ Mock writing assessments ( school determined)</li> <li>⇒ Writing samples reviewed for Build a World of Writers (state rubrics used)</li> <li>⇒ 18<sup>th</sup> week and 36<sup>th</sup> week ELA performance assessments for writing</li> </ul>	Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chairs, and Teachers	<ol style="list-style-type: none"> <li>1. September 9, 2009 &amp; December 2009 (given twice)</li> <li>2. October 2009, January 2010, February 2010</li> <li>3. monthly</li> <li>4. 18<sup>th</sup> and 36<sup>th</sup> week ( Dec. and May)</li> </ol>

**Interim Data Collected – Mid-Year Update**

- Monthly genre writing samples (September/Narrative, October/Persuasive, November/Informational, December/Response to Literature)

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

<b>Mock Writing testing data</b>		
	<b>Mock 1 (September)</b>	<b>Mock 2 (December)</b>
3 <sup>rd</sup> Grade	40% Pass Rating	NA
4 <sup>th</sup> Grade	44% Pass Rating	69% Pass Rating
5 <sup>th</sup> Grade	50% Pass rating	82% Pass Rating

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

<b>Implementation Plan for 2009-10</b>	<b>Position Responsible</b>	<b>Budget/Resources</b>
<p>The writing process provide teachers with valuable information to revamp instructional daily schedules, offer recovery/reteaching, and identification of students who are not meeting benchmark criteria before end of year and Georgia Writing Assessments.</p> <ul style="list-style-type: none"> <li>⇒ Build A World of Writers</li> <li>⇒ Debate coach to teach persuasive writing</li> <li>⇒ TOVODS and Cup staff writing clinics</li> <li>⇒ Writing across the curriculum</li> <li>⇒ Teaching Museum student Writing workshop</li> <li>⇒ Writing conferences with students</li> <li>⇒ Project Excel</li> <li>⇒ Advanced Jr. Great Books</li> <li>⇒ Essay Contest</li> <li>⇒ Writing Training with Dr. Abotsi</li> </ul>	Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chairs, and teachers	Title one budget used for extra writing resources

- Actions Taken – Mid-Year Update**
- Additional writing consultant has provided by experts in their field (Bernadette Lambert).
  - Writer’s Workshop (Lola Schaefer) training will be redelivered by teachers in grades 2<sup>nd</sup>-5<sup>th</sup>.
  - Five student entries were entered into the local PTA Reflections contest
  - Three students won awards in the Reflections (2 first place awards and one second) contest and progressed to the state level.

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of <b>Stakeholder Involvement</b> to support this objective?		
<b>Implementation Plan for 2009-10</b>	<b>Position Responsible</b>	<b>Budget/Resources</b>
<p>Several strategies are in place to assist stakeholders' comprehension in GPS requirements for grades kindergarten through 5<sup>th</sup>. Forums have been created to allow the Seaborn Lee Community to be a part of the learning and educational process.</p> <ul style="list-style-type: none"> <li>⇒ Media Build a Book activities</li> <li>⇒ Parent writing conferences/ Data Walks</li> <li>⇒ Curriculum Night for parents- with writing</li> </ul>	<p>Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chairs, and teachers, Media Specialist</p>	<p>Cost center and local accounts</p>
Actions Taken – Mid-Year Update		
<ul style="list-style-type: none"> <li>• Principal's Chat &amp; Chew, a parent forum, held at Wyngrove Apartments that gave strategies and suggestions on how parents could best support and reinforce homework as well as learning objectives.</li> <li>• Parent Workshop delivered by Dr. Sears and Sonya Shepard</li> <li>• Student and parent data walk conferences will be conducted throughout the month of January 2010.</li> <li>• Data board display and recognition for meeting and exceeding benchmark standards on formal assessments.</li> </ul>		
Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of <b>School Management</b> to support this objective?		

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

<b>Implementation Plan for 2009-10</b>	<b>Position Responsible</b>	<b>Budget/Resources</b>
<p>Monitoring of instruction is vital in determining professional development and prioritizing pacing to address on-level, advanced, and accelerated achievement. Assessments provide teachers with valuable information to revamp instructional daily schedules, offer recovery/reteaching, and identification of students who are not meeting benchmark criteria before CRCT.</p> <ul style="list-style-type: none"> <li>⇒ Early release days</li> <li>⇒ GAPPS observation</li> <li>⇒ STEP evaluations</li> </ul>	Principal, Asst. Principal, CST, Data Support Specialist, IST	Cost center budget
<p><b>Actions Taken – Mid-Year Update</b></p> <ul style="list-style-type: none"> <li>• Each grade level, KK-5<sup>th</sup>, must present first semester summative assessment results in mathematics to Seaborn Lee Administration and staff.</li> <li>• Strategies are outlined to address the top five GPS areas of concern and method of monitoring progress and mastery of deficit concepts and skills.</li> <li>• Per teacher, strategies are outlined to address the top three GPS areas of concern and method of monitoring progress and mastery of deficit concepts and skills.</li> <li>• First semester staff performance appraisals will be completed by administration team to give praise and/or address areas needing improvement.</li> </ul>		
<p><b>Actions Taken – End of Year Report</b></p>		
<p><b>Mid-Year Summary</b></p> <p>Data supports that writing remains a strength for Seaborn Lee Elementary School students. The availability of varied writing workshops has provided teachers and students a level of scaffolding to raise levels of proficiency in ideas and style.</p>		
<p><b>Preliminary conclusions regarding progress on this objective:</b></p> <p>We are confident that we will increase our percentages of 5<sup>th</sup> grade students exceeding on the 2010 Georgia Writing Assessment. Adding a fifth teacher to specialize in writing on the 5<sup>th</sup> grade team has been an asset for teaching mechanics and usage.</p>		
<p><b>Additional action to be taken during remainder of this school year:</b></p> <p>Blogging and podcasting will be inserted as an ERD feature to give teachers various methodologies for increasing and showcasing the writing and reflective thinking talents of Seaborn Lee Elementary School students.</p>		
<p><b>End of Year Summary</b></p>		

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # _3_	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
English Language Arts	Grades 1-5	500	82%	1.) Increase pass rate performance on sentence construction on the CRCT for grades 1-5  2.) Increase overall pass rate on the CRCT for grades 1-5  3.) Increase ITBS percentile for grades 3 and 5 in ELA.	1.) 1 <sup>st</sup> -74% 2 <sup>nd</sup> -75% 3 <sup>rd</sup> -69% 4 <sup>th</sup> -69% 5 <sup>th</sup> -66%  2.) 1 <sup>st</sup> -88% 2 <sup>nd</sup> -89% 3 <sup>rd</sup> -84% 4 <sup>th</sup> -84% 5 <sup>th</sup> -89%  3.) 3 <sup>rd</sup> -43% 5 <sup>th</sup> -43%	1.) 1 <sup>st</sup> -66.3% 2 <sup>nd</sup> -77% 3 <sup>rd</sup> -69% 4 <sup>th</sup> -71.3% 5 <sup>th</sup> -72.7%  2.) 1 <sup>st</sup> -79% 2 <sup>nd</sup> -96% 3 <sup>rd</sup> -78% 4 <sup>th</sup> -81% 5 <sup>th</sup> -89%  3.) 3 <sup>rd</sup> -48% 5 <sup>th</sup> -44%	1.) 1 <sup>st</sup> -74% 2 <sup>nd</sup> -80% 3 <sup>rd</sup> -75% 4 <sup>th</sup> -76% 5 <sup>th</sup> -77%  2.) 1 <sup>st</sup> -88% 2 <sup>nd</sup> -97% 3 <sup>rd</sup> -84% 4 <sup>th</sup> -84% 5 <sup>th</sup> -92%  3.) 3 <sup>rd</sup> -50% 5 <sup>th</sup> -46%	1.) 1 <sup>st</sup> -79% 2 <sup>nd</sup> -85% 3 <sup>rd</sup> -80% 4 <sup>th</sup> -81% 5 <sup>th</sup> -82%  2.) 1 <sup>st</sup> -93% 2 <sup>nd</sup> -99% 3 <sup>rd</sup> -89% 4 <sup>th</sup> -89% 5 <sup>th</sup> -97%  3.) 3 <sup>rd</sup> -52% 5 <sup>th</sup> -48%	1.) 1 <sup>st</sup> -84% 2 <sup>nd</sup> -90% 3 <sup>rd</sup> -85% 4 <sup>th</sup> -86% 5 <sup>th</sup> -87%  2.) 1 <sup>st</sup> -98% 2 <sup>nd</sup> -100% 3 <sup>rd</sup> -94% 4 <sup>th</sup> -94% 5 <sup>th</sup> -100%  3.) 3 <sup>rd</sup> -54% 5 <sup>th</sup> -51%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
-------------------------------------	----------------------	-----------

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

<p>Data is an integral component in assessing student mastery of skills and concepts. Formal assessments give snapshots of expected student performance and levels of aptitudes for student placement.</p> <ul style="list-style-type: none"> <li>⇒ 2009 ITBS data review</li> <li>⇒ 18<sup>th</sup> and 36<sup>th</sup> week ELA performance assessment rubrics</li> <li>⇒ Checkpoints assessments</li> <li>⇒ 2009 UGA mock writing</li> <li>⇒ Voyager ( V-Port) Benchmark data</li> <li>⇒ 6.)Grade 3 Georgia Writing assessment individual student report</li> </ul>	<p>Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chair, Teachers, Media Specialist</p>	<ol style="list-style-type: none"> <li>1.) ongoing</li> <li>2.) December 2009 and May 2010</li> <li>3.) Per County Schedule</li> <li>4.) Sept. 9, 2009 &amp; December 2009</li> <li>5) Ongoing</li> <li>6) March 2010</li> </ol>
--	---	--

**Interim Data Collected – Mid-Year Update**

ITBS ELA Results

	2008	2009
Grade 3 -	48%(50% Mean)	52%(50% Mean)
Grade 5 -	44% (50% Mean)	51%(50% Mean)

18 Week ELA Average

1<sup>st</sup> Grade – 70%

Check Points End of Semester Results

	SLES	Fulton County
2 <sup>nd</sup> Grade -	65%	67%
3 <sup>rd</sup> Grade -	62%	61%
4 <sup>th</sup> Grade -	51%	60%
5 <sup>th</sup> Grade -	54%	62%

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Technology and FCBOE approved educational software is utilized to support students at various instructional levels. Data is an integral component in assessing student mastery of skills and concepts. Formal assessments give snapshots of expected student performance and levels of aptitudes for student placement.</p> <ul style="list-style-type: none"> <li>⇒ Mock ELA assessments</li> <li>⇒ Instructional Focus calendar</li> <li>⇒ SEAT (stop everything and test)</li> <li>⇒ ELA Bell Work</li> <li>⇒ Writing Coach</li> <li>⇒ Writing to Win Program</li> <li>⇒ Build a World of Writers</li> <li>⇒ Project Excel</li> <li>⇒ Saturday School</li> <li>⇒ Research and Writing process in Media center</li> <li>⇒ Success Maker</li> <li>⇒ Ticket to Read</li> <li>⇒ Accelerated Reader</li> <li>⇒ Student commentary</li> <li>⇒ ELA GPS redelivery</li> <li>⇒ TOVVOVS and CUPS training and implementation</li> <li>⇒ ELA Differentiation Matrix</li> <li>⇒ CREW workshop</li> <li>⇒ Advanced Jr. Great Books training and implementation</li> </ul>	<p>Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chair, Teachers, Media Specialist, EIP Teachers</p>	<p>Title one and Cost center budget</p>
<p><b>Actions Taken – Mid-Year Update</b></p> <ul style="list-style-type: none"> <li>• Implementation of The Strategic Teacher Strategies: Understanding Strategies, Self-Expressive Strategies, Interpersonal Strategies, and Four-Style Strategies are incorporated into weekly ELA lesson plans.</li> <li>• Best Works Incentive! Selected student writings that model level 3 mastery of the writing process are read by Dr. Massey for the entire school.</li> </ul>		
<p><b>Actions Taken – End of Year Report</b></p>		
<p>What initiatives/improvements will be implemented in the area of <b>Stakeholder Involvement</b> to support this objective?</p>		

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Several strategies are in place to assist stakeholders' comprehension in GPS requirements for grades kindergarten through 5<sup>th</sup>. Forums have been created to allow the Seaborn Lee Community to be a part of the learning and educational process.</p> <ul style="list-style-type: none"> <li>⇒ SST process and RTI</li> <li>⇒ Data walk conferences with parents</li> <li>⇒ Curriculum nights for ELA</li> <li>⇒ Saturday school seminars</li> <li>⇒ CRCT workshop for parent</li> </ul>	<p>Principal, Asst. Principal, CST, Data Support Specialist, IST, Counselor, Grade Chair, Teachers, Media Specialist, EIP Teachers</p>	<p>Title one and Cost center budget</p>
<p><b>Actions Taken – Mid-Year Update</b></p> <ul style="list-style-type: none"> <li>• CRCT Plan of Improvement developed for students who failed mathematics at the end of the semester.</li> <li>• Principal's Chat &amp; Chew, a parent forum, held at Wyngrove Apartments that gave strategies and suggestions on how parents could best support and reinforce homework as well as learning objectives.</li> <li>• Parent Workshop delivered by Dr. Sears and Sonya Shepard</li> <li>• Student and parent data walk conferences will be conducted throughout the month of January 2010.</li> <li>• Data board display and recognition for meeting and exceeding benchmark standards on formal assessments.</li> </ul>		
<p><b>Actions Taken – End of Year Report</b></p>		
<p>What initiatives/improvements will be implemented in the area of <b>School Management</b> to support this objective?</p>		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Monitoring of instruction is vital in determining professional development and prioritizing pacing to address on-level, advanced, and accelerated achievement. Assessments provide teachers with valuable information to revamp instructional daily schedules, offer recovery/reteaching, and identification of students who are not meeting benchmark criteria before CRCT.</p> <ul style="list-style-type: none"> <li>⇒ SST process and RTI</li> <li>⇒ Informal Collaboration</li> <li>⇒ Principals Voyager quarterly principals data review with CST</li> <li>⇒ Voyager District Coach</li> </ul>	<p>Principal, Asst. Principal, CST, Data Support Specialist, IST, Counselor, Grade Chair, Teachers, Voyager District Supervisory Staff</p>	<p>Title one and Cost center budget</p>

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

⇒ Three Minute Walkthrough		
<p><b>Actions Taken – Mid-Year Update</b></p> <ul style="list-style-type: none"> <li>• SEC teachers are utilizing inclusionary model of instruction at higher frequency rates.</li> <li>• EIP teachers are modifying services that best meet student learning so push-in models are being applied this year.</li> <li>• SEC &amp; EIP teachers are responsible for reporting data separate from classroom teachers.</li> </ul>		
<p><b>Actions Taken – End of Year Report</b></p>		
<p><b>Mid-Year Summary</b></p> <p>Data supports that RELA is a stronger subject for many subjects than mathematics. Gains were made from August 2009 Pre-Checkpoints to December 2009 Post Checkpoints. Seaborn Lee Elementary continues to rank within the top five among other elementary schools in the cluster when it comes to Checkpoints data and striving to make percentages that meet or exceed district and state averages. Students answering questions incorrectly were at lower percentages this same time last year.</p>		
<p><b>Preliminary conclusions regarding progress on this objective:</b></p> <p>Each year, Seaborn Lee Elementary School is promoting students who are well prepared for the next grade level in RELA. Numbers of students who can qualify for advanced instruction elevates yearly.</p>		
<p><b>Additional action to be taken during remainder of this school year:</b></p> <p>Conduct vertical team activity whereby GWA rubric reviews are done to see which ELA concepts should be power standards from KK-5<sup>th</sup>.</p>		
<p><b>End of Year Summary</b></p>		
<p><b>Overall Conclusions regarding this Objective:</b></p>		
<p><b>Future Steps to Address this Objective:</b></p>		

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

What is a priority area for improving <b>Student Achievement</b> at your school? (Include no more than five, complete one form per objective.)									
Objective # _4_	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve science, health instruction and comprehension	Grades 3-5	300	50%	1.) To increase level 2 and 3 Science CRCT scores for students in grades 3-5  2.) Increase ITBS percentile ranking in grades 3 and 5.  3.) Increase percentage of students in level 3 in science	1.) 3 <sup>rd</sup> -63% 4 <sup>th</sup> -67% 5 <sup>th</sup> -83%  2.) 3 <sup>rd</sup> -37% 5 <sup>th</sup> -44%  3.) 3 <sup>rd</sup> -9% 4 <sup>th</sup> -20% 5 <sup>th</sup> -32%	1.) 3 <sup>rd</sup> -65% 4 <sup>th</sup> -69% 5 <sup>th</sup> -86%  2.) 3 <sup>rd</sup> -40% 5 <sup>th</sup> -43%  3.) 3 <sup>rd</sup> -8% 4 <sup>th</sup> -20% 5 <sup>th</sup> -40%	1.) 3 <sup>rd</sup> -70% 4 <sup>th</sup> -73% 5 <sup>th</sup> -90%  2.) 3 <sup>rd</sup> -43% 5 <sup>th</sup> -45%  3.) 3 <sup>rd</sup> -10% 4 <sup>th</sup> -22% 5 <sup>th</sup> -45%	1.) 3 <sup>rd</sup> -75% 4 <sup>th</sup> -78% 5 <sup>th</sup> -95%  2.) 3 <sup>rd</sup> -46% 5 <sup>th</sup> -48%  3.) 3 <sup>rd</sup> -15% 4 <sup>th</sup> -25% 5 <sup>th</sup> -50%	1.) 3 <sup>rd</sup> -80% 4 <sup>th</sup> -83% 5 <sup>th</sup> -100%  2.) 3 <sup>rd</sup> -50% 5 <sup>th</sup> -51%  3.) 3 <sup>rd</sup> -20% 4 <sup>th</sup> -30% 5 <sup>th</sup> -53%
What <b>interim indicators</b> will be used to monitor progress during the year for this objective?									
Data to be collected during 2009-10					Position Responsible			Frequency	
Data is an integral component in assessing student mastery of skills and concepts. Formal assessments give snapshots of expected student performance and levels of aptitudes for student placement. ⇒ Unit Performance Assessments ⇒ Chapter assessments ⇒ Review ITBS scores					Principal, Asst. Principal, CST, IST, Data Support Specialist, Grade Chairs, Science Content Advisor, Teacher			1. every 6 weeks 2. per unit 3. ongoing	

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

<p style="color: red;">Interim Data Collected – Mid-Year Update</p> <p style="color: red;"><u>ITBS Science Results</u></p> <table style="margin-left: 20px; border: none;"> <tr> <td style="padding-right: 40px;">2008</td> <td>2009</td> </tr> <tr> <td>3rd- 41%</td> <td>52%</td> </tr> <tr> <td>5<sup>th</sup> - 43%</td> <td>46%</td> </tr> </table> <p style="color: red;"><u>Overall Checkpoints Data</u></p> <table style="margin-left: 20px; border: none;"> <tr> <td style="padding-right: 40px;">SLES</td> <td>Fulton County</td> </tr> <tr> <td>3<sup>rd</sup> Grade - 50%</td> <td>55%</td> </tr> <tr> <td>4<sup>th</sup> Grade - 48%</td> <td>56%</td> </tr> <tr> <td>5<sup>th</sup> Grade – 67%</td> <td>66%</td> </tr> </table>			2008	2009	3rd- 41%	52%	5 <sup>th</sup> - 43%	46%	SLES	Fulton County	3 <sup>rd</sup> Grade - 50%	55%	4 <sup>th</sup> Grade - 48%	56%	5 <sup>th</sup> Grade – 67%	66%
2008	2009															
3rd- 41%	52%															
5 <sup>th</sup> - 43%	46%															
SLES	Fulton County															
3 <sup>rd</sup> Grade - 50%	55%															
4 <sup>th</sup> Grade - 48%	56%															
5 <sup>th</sup> Grade – 67%	66%															
<p>What initiatives/improvements will be implemented in the area of <b>School Initiatives/Professional Development</b> to support this objective?</p>																
<b>Implementation Plan for 2009-10</b>	<b>Position Responsible</b>	<b>Budget/Resources</b>														
<p>In order for our students to be global leaders and compete globally, the importance of student mastery in science and mathematics must be emphasized on a daily basis. Preventing student obesity and childhood nutritionally related diseases is a national topic of concern. The goal at Seaborn Lee Elementary is to promote the advantages of living a healthier lifestyle at an early age.</p>	<p>Principal, Asst. Principal, CST, IST, Data Support Specialist, Grade Chairs, Science Content Advisor, Teacher</p>	<p>Cost center and Title One budget</p>														

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

<ul style="list-style-type: none"> <li>⇒ Science Departmentalization</li> <li>⇒ GPS Science Content Meetings</li> <li>⇒ Participation in local school/district science fair</li> <li>⇒ Second Step curriculum</li> <li>⇒ Healthy Kids/ Smart Kids</li> <li>⇒ Writing across the curriculum</li> </ul>		
<p><b>Actions Taken – Mid-Year Update</b></p> <ul style="list-style-type: none"> <li>• Healthy Kids, Smart Kids Program 2010 Kick-Off for Westlake, Creekside, Langston Hughes Cluster.</li> <li>• Emphasis on teachers to take advantage of grant opportunities to supplement hands-on learning and rigor during science instruction.</li> <li>• James Payne completed grant and received \$1200 from Donors Choose.Org for tools to use for Destructive and Constructive Forces unit.</li> <li>• James Payne completed grant and received \$2000 from DonorsChoose.Org for tools to incorporate technology and science.</li> <li>• In-Kind donatios from Crystal Jones, an Emory Biology Doctoral student, to support fifth grade science instruction.</li> <li>• James Payne, Science Content Coach and Georgia Tech Math Science Teacher Leader, present inquiry based teaching skills and foundations of GPS to Seaborn Lee Elementary School staff members on a monthly basis.</li> <li>• Reginald DesRoches', Lead Professor of Georgia Tech's Environmental and Engineering department, used his experience as deputy director of the NEESR-Grand Challenge Project, "<b><u>Seismic Risk Mitigation for Port Systems</u></b>", and director of Transportation Networks Program for the Mid-America Earthquake (MAE) to conduct a student workshop on faults and earthquakes.</li> <li>• Realignment of Media Center foci to incorporate lessons and activities to supplement missed concepts on December Checkpoints.</li> <li>• Collaboration with Media Specialist in the selection of books to increase titles that support science related topics.</li> </ul>		
<p><b>Actions Taken – End of Year Report</b></p>		
<p>What initiatives/improvements will be implemented in the area of <b>Stakeholder Involvement</b> to support this objective?</p>		
<p><b>Implementation Plan for 2009-10</b></p>	<p><b>Position Responsible</b></p>	<p><b>Budget/Resources</b></p>
<p>Several strategies are in place to assist stakeholders' comprehension in GPS requirements for grades kindergarten through 5<sup>th</sup>. Forums have been created to allow the Seaborn Lee Community to be a part of the learning and educational process of being involved with</p>	<p>Principal, Asst. Principal, CST, IST, Data Support Specialist, Grade Chairs, Science Content Advisor,</p>	<p>Cost center and Title One budget</p>

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

<p>Healthy Kids Smart Kids.</p> <ul style="list-style-type: none"> <li>⇒ Curriculum Calendars for Parents</li> <li>⇒ Curriculum Nights</li> <li>⇒ Communication via school newsletter</li> <li>⇒ Science Checkpoints Data walks for parents and students</li> <li>⇒ 6. Local business partners to support health initiative such as American Diabetes Association</li> </ul>	<p>Teacher</p>	
<p><b>Actions Taken – Mid-Year Update</b></p> <ul style="list-style-type: none"> <li>• Student and parent data walk conferences will be conducted throughout the month of January 2010.</li> <li>• Dr. Yvonne Sanders- Butler, PTA guest speaker presenting on the crisis of childhood obesity.</li> <li>• Healthy Kids, Smart Kids Curriculum Night (Making Healthier Choices)</li> <li>• Each grade level, KK-5<sup>th</sup>, must present first semester summative assessment results in mathematics to Seaborn Lee Administration and staff.</li> <li>• Strategies are outlined to address the top five GPS areas of concern and method of monitoring progress and mastery of deficit concepts and skills.</li> <li>• Per teacher, strategies are outlined to address the top three GPS areas of concern and method of monitoring progress and mastery of deficit concepts and skills.</li> <li>• First semester staff performance appraisals will be completed by administration team to give praise and/or address areas needing improvement.</li> </ul>		
<p><b>Actions Taken – End of Year Report</b></p>		
<p>What initiatives/improvements will be implemented in the area of <b>School Management</b> to support this objective?</p>		
<p><b>Implementation Plan for 2009-10</b></p>	<p><b>Position Responsible</b></p>	<p><b>Budget/Resources</b></p>
<p>Monitoring of instruction is vital in determining professional development and prioritizing pacing to address on-level, advanced, and accelerated achievement. Assessments provide teachers with valuable information to revamp instructional daily schedules, offer recovery/reteaching, and identification of students who are not meeting benchmark criteria before CRCT.</p> <ul style="list-style-type: none"> <li>⇒ Content meetings per unit</li> <li>⇒ SST and RTI</li> <li>⇒ Review through lesson plan feedback forms</li> <li>⇒ Grade level/Alternate grade level meetings</li> <li>⇒ Three Minute Walk Through</li> </ul>	<p>Principal, Asst. Principal, CST, IST, Data Support Specialist, Counselor, Grade Chairs, Science Content Advisor, Teacher</p>	<p>Cost center and title one</p>
<p><b>Actions Taken – Mid-Year Update</b></p>		

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

**Actions Taken – End of Year Report**

**Mid-Year Summary**  
Data supports that science mastery is progressing in a direction that suggests 3<sup>rd</sup> -5<sup>th</sup> grade students are developing a stronger grasp of connecting science terminology and real world connections. Seaborn Lee Elementary continues to rank within the top five among other elementary schools in the cluster when it comes to Checkpoints data and striving to make percentages that meet or exceed district and state averages.

**Preliminary conclusions regarding progress on this objective:**  
Seaborn Lee Elementary School teachers are gradually becoming more adept at integrating subjects across the curriculum. Administration clearly realizes the significance of allowing teachers to teach in their areas of expertise, as well as the importance of grooming teachers to become model teachers in their specialty that replicate Mr. Payne’s advocacy for the application and retention of standards through brain based instruction.

**Additional action to be taken during remainder of this school year:**  
Development of student work fair whereby students see the progression of science concept (s) learned from KK-5<sup>th</sup> grades.

**End of Year Summary**

**Overall Conclusions regarding this Objective:**

**Future Steps to Address this Objective:**

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # <u>5</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve Reading Scores on the CRCT for grades 1-5 both general and special education students	All Students Grades 1-5	500	80%	1. Increase the percentage of EIP students moving from Level 1 to level 2 or 3 on the CRCT	1. 52.0%	1. 33.3%	1. 43%	1. 53%	1. 63%
				2. Increase the percentage of	2. 18.8%	2. 22.9%	2. 28%	2. 33%	2. 38%

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

				students scoring Level 3 on the CRCT					
				3. Increase the Percentage of SWD passing the Reading CRCT	3. 45.7%	3. 61%	3. 66%	3. 70%	3. 74%

What **interim indicators** will be used to monitor progress during the year for this objective

Data to be collected during 2009-10	Position Responsible	Frequency
<p>Data is an integral component in assessing student mastery of skills and concepts. Formal assessments give snapshots of expected student performance and levels of aptitudes for student placement.</p> <ul style="list-style-type: none"> <li>⇒ Unit Assessments</li> <li>⇒ Mock assessments</li> <li>⇒ Success Maker Data</li> <li>⇒ Checkpoints Data</li> <li>⇒ Common Assessments</li> <li>⇒ Voyager Benchmarks</li> </ul>	<p>Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chairs, Teachers</p>	<ol style="list-style-type: none"> <li>1. After units</li> <li>2. Monthly</li> <li>3. Ongoing</li> <li>4. Per County Schedule</li> <li>5. Every 4 weeks</li> <li>6. Every 6 weeks</li> </ol>

**Interim Data Collected – Mid-Year Update**

ITBS Results

	2008	2009
3 <sup>rd</sup> -	42%(50% Mean)	43%(50% Mean)
5 <sup>th</sup> -	48%(50% Mean)	45%(50% Mean)

18 Week Reading Average

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

1<sup>st</sup> Grade – 70%

Checkpoints Reading Results

	Semester 1 Pre		Semester 1 Post	
	SLES	Fulton County	SLES	Fulton County
2 <sup>nd</sup> Grade -	NA	NA	65%	67%
3 <sup>rd</sup> Grade -	51%	58%	63%	70%
4 <sup>th</sup> Grade -	44%	56%	61%	69%
5 <sup>th</sup> Grade -	53%	61%	55%	62%

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Data is an integral component in assessing student mastery of skills and concepts. Formal assessments give snapshots of expected student performance and levels of aptitudes for student placement.</p> <ul style="list-style-type: none"> <li>⇒ Differentiated instruction</li> <li>⇒ Learning Stations required</li> <li>⇒ After School Program for at risk students</li> <li>⇒ Bell work required</li> <li>⇒ Instructional Focus Calendar</li> <li>⇒ No Failure Clause</li> <li>⇒ Departmentalization</li> <li>⇒ SST and RTI</li> <li>⇒ Informal Collaboration</li> <li>⇒ EIP support</li> </ul>	<p>Principal, Asst. Principal, CST, Data Support Specialist, IST, Counselor, Grade Chairs, Teachers,</p>	<p>Cost center and Title One</p>

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

<p><b>Actions Taken – Mid-Year Update</b></p> <ul style="list-style-type: none"> <li>• SEC teachers are utilizing inclusionary model of instruction at higher frequency rates.</li> <li>• EIP teachers are modifying services that best meet student learning so push-in models are being applied this year.</li> <li>• SEC &amp; EIP teachers are responsible for reporting data separate from classroom teachers.</li> </ul>		
<p><b>Actions Taken – End of Year Report</b></p>		
<p>What initiatives/improvements will be implemented in the area of <b>Stakeholder Involvement</b> to support this objective?</p>		
<p><b>Implementation Plan for 2009-10</b></p>	<p><b>Position Responsible</b></p>	<p><b>Budget/Resources</b></p>
<p>Several strategies are in place to assist stakeholders' comprehension in GPS requirements for grades kindergarten through 5<sup>th</sup>. Forums have been created to allow the Seaborn Lee Community to be a part of the learning and educational process.</p> <ul style="list-style-type: none"> <li>⇒ Saturday School Opportunities</li> <li>⇒ Subject Orientated Parent Workshops</li> <li>⇒ Data Walks with Parents</li> <li>⇒ Curriculum Nights</li> <li>⇒ Build- A- Book Workshop</li> </ul>	<p>Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chairs, Teachers</p>	<p>Cost center and Title One</p>
<p><b>Actions Taken – Mid-Year Update</b></p> <ul style="list-style-type: none"> <li>• Principal's Chat &amp; Chew, a parent forum, held at Wyngrove Appartments that gave strategies and suggestions on how parents could best support and reinforce homework as well as learning objectives.</li> <li>• Parent Workshop delivered by Dr. Sears and Sonya Shepard</li> <li>• Student and parent data walk conferences will be conducted throughout the month of January 2010.</li> </ul>		
<p><b>Actions Taken – End of Year Report</b></p>		
<p>What initiatives/improvements will be implemented in the area of <b>School Management</b> to support this objective?</p>		
<p><b>Implementation Plan for 2009-10</b></p>	<p><b>Position Responsible</b></p>	<p><b>Budget/Resources</b></p>

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

<p>Monitoring of instruction is vital in determining professional development and prioritizing pacing to address on-level, advanced, and accelerated achievement. Assessments provide teachers with valuable information to revamp instructional daily schedules, offer recovery/reteaching, and identification of students who are not meeting benchmark criteria before CRCT.</p> <ul style="list-style-type: none"> <li>⇒ Walk- About &amp; Review of Data</li> <li>⇒ Mock Testing</li> <li>⇒ Classroom Observations</li> <li>⇒ Three-Minute Walk Through (GAPPS)</li> <li>⇒ New Teacher Mentor &amp; Mentee Meetings</li> <li>⇒ SST and RTI</li> <li>⇒ Content meetings per unit</li> </ul>	<p>Principal, Asst. Principal, CST, Data Support Specialist, IST, Counselor, Grade Chairs, Teachers</p>	<p>Cost center</p>
<p><b>Actions Taken – Mid-Year Update</b></p> <ul style="list-style-type: none"> <li>• Each grade level, KK-5<sup>th</sup>, must present first semester summative assessment results in mathematics to Seaborn Lee Administration and staff.</li> <li>• Strategies are outlined to address the top five GPS areas of concern and method of monitoring progress and mastery of deficit concepts and skills.</li> <li>• Per teacher, strategies are outlined to address the top three GPS areas of concern and method of monitoring progress and mastery of deficit concepts and skills.</li> <li>• Data board display and recognition for meeting and exceeding benchmark standards on formal assessments.</li> </ul>		
<p><b>Actions Taken – End of Year Report</b></p>		
<p><b>Mid-Year Summary</b></p> <p>Data supports that RELA is a stronger subject for many subjects than mathematics. Gains were made from August 2009 Pre-Checkpoints to December 2009 Post Checkpoints. Seaborn Lee Elementary continues to rank within the top five among other elementary schools in the cluster when it comes to Checkpoints data and striving to make percentages that meet or exceed district and state averages. Students answering questions incorrectly were at lower percentages this same time last year.</p>		
<p><b>Preliminary conclusions regarding progress on this objective:</b></p> <p>Each year, Seaborn Lee Elementary School is promoting students who are well prepared for the next grade level in RELA. Numbers of students who can qualify for advanced instruction elevates yearly.</p>		
<p><b>Additional action to be taken during remainder of this school year:</b></p> <p>Friday updates to be conducted during February and March 2010. Curriculum Support Staff will utilize Critical Protocols related to student work to evaluate approaches to learning.</p>		

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

<b><i>End of Year Summary</i></b>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
------------------------	--	----------------------------------	--	-------------------------	--