

**Fulton County Schools
School Improvement Plan
2009-2012**

School Evoline C. West_____

Principal _Catherine D. Smith_____

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # _1__	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in writing	All 5 th grade students	150	16%	% of students meeting or exceeding standards on the 5 th grade writing test	82%	85%	87%	89%	90%
				% of students exceeding standards on the 5 th grade writing test	15%	5%	10%	12%	15%
	All 3 rd grade students	150	16%	% of 3 rd grade students meeting or exceeding standards on the 3 rd grade Georgia Writing Test - Persuasive genre in the following areas: Ideas: Organization: Style: Conventions:	81% 66% 65% 69%	90% 81% 78% 81%	90% 85% 80% 85%	91% 87% 82% 87%	92% 89% 84% 89%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Mock Writing Test in December for all 3 rd and 5 th grade students.	CST, 3 rd and 5 th grade teachers	Once in December
Unassisted writing products - 1 for each genre	CST, 3 rd and 5 th grade teachers	4 times a year
Writing Portfolios	DSS, CST, 3 rd and 5 th grade teachers	Ongoing

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Interim Data Collected – Mid-Year Update

Writing

3rd Grade Mock Test – Persuasive

Ideas	84%
Organization	75%
Style	78%
Conventions	75%

5th Grade Mock Test – Informational (1st mock test)

Ideas	62%
Organization	70%
Style	56%
Conventions	33%

What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Students will utilize consistent school wide writing strategies to develop writing skills in narrative, persuasive, response to literature, and informational genres.		Title I
Writing strategies training, modeling, and coaching will be provided for all teachers	CST, Principal, Writing to Win Consultant	Title I
Mock Writing scoring training will be provided to all teachers	CST, Writing to Win Consultant	Title I
Writing across the curriculum: Language Arts/ Social Studies integration Informational writing in science and social studies Math journals	CST, teachers	N/A

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Actions Taken – Mid-Year Update

Writing training in all grades K-5 by the Writing to Win consultant is ongoing.

Mock Writing scoring training was completed with all teachers in grades 1-5.

Writing is taking place across the curriculum.

The official 5th grade mock test was completed in January and has been sent to UGA for scoring.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources

Actions Taken – Mid-Year Update

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct regular 3 minute walkthroughs each week to assess writing instruction.	Principal, AP, CST, DSS	N/A
Title I funds will be utilized to provide to resources and training to all teachers	Principal	Title I

Actions Taken – Mid-Year Update

3 minute walkthroughs are continuing.

Title I funds are continuing to be used to provide training and resources to teachers.

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Actions Taken – End of Year Report
Mid-Year Summary
Preliminary conclusions regarding progress on this objective:
<p>Third grade is making progress towards the goal. Teachers are continuing to teach writing daily and students are continuing to show gains in all of the domains.</p> <p>Fifth grade teachers have collaborated on ways to improve the current areas of weakness. Writing is being taught daily. We are currently awaiting the more recent scores from UGA for the official mock test.</p>
Additional action to be taken during remainder of this school year:
<p>Additional training, monitoring, and observation are planned to continue to support the teachers in improving the writing of Evoline C. West Students.</p>
End of Year Summary
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 2____	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student achievement in math	3 rd , 4 th , and 5 th graders	475	53%	The percentage of the students meeting or exceeding standards on the math portion of the CRCT	3 rd 74% 4 th 57% 5 th 66%	3 rd 76% 4 th 74% 5 th 84%	3 rd 77% 4 th 76% 5 th 85%	3 rd 78% 4 th 77% 5 th 86%	3 rd 79% 4 th 78% 5 th 87%
	3 rd , 4 th , and 5 th graders with disabilities	42	5%	The percentage of 3 rd -5 th grade students (combined) with disabilities meeting or exceeding standards on the math portion of the CRCT	21%	34%	38%	40%	42%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	CST, DSS, teachers	2 weeks; 18 weeks; 27 weeks; 36 weeks
ITBS results for 3 rd and 5 th	AP, CST, DSS, teachers	Fall
Unit assessments/common assessments	Classroom teachers, DSS	At completion of units

Interim Data Collected – Mid-Year Update

Checkpoints Math

	3 rd grade	4 th grade	5 th grade
0-24 % Correct:	15.6%	13.1%	6.8%
25-49% Correct:	55.6%	76.3%	46.6%
50-74% Correct:	26.7%	10.6%	45.9%
75-100% Correct:	2.2%	0%	.8%

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ITBS - Math

3rd and 5th grade combined

- 0-24%ile – 25%
- 25-49%ile – 30%
- 50-74%ile – 24%
- 75-99%ile – 21%

What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teachers will use planning time to collaborate on a grade level basis to analyze results from the CRCT, Checkpoints, and unit tests to identify strengths and weaknesses. Instructional strategies will be developed to address the weaknesses.	Classroom Teachers	NA
Students in kindergarten through second grade will utilize Calendar Math to develop math skills in the areas of problem solving and word problems.	Classroom Teachers	NA
Extended learning classes will be offered after school to at-risk students in grades three through five.	AP /CST	Title I to include 4 th grade
Utilize online CRCT practice websites	CST/Classroom Teachers	Title I funds
DREAM (drop everything and do math) implemented in classrooms	Classroom Teachers	NA
Training, planning, and implementing of the balanced math model of instruction	CST and Classroom Teachers	NA
Inclusion model used for 4 th and 5 th grade math for Students with Disabilities	Teachers	NA
Math through art, music, and PE		

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Actions Taken – Mid-Year Update

Teachers use planning time weekly to collaborate on a grade level basis to analyze results from the CRCT, Checkpoints, and unit tests to identify strengths and weaknesses. Instructional strategies will be developed to address the weaknesses.

Students in kindergarten through second grade utilize Calendar Math daily to develop math skills in the areas of problem solving and word problems.

Extended learning classes are currently offered after school to at-risk students in grades three through five.

Online CRCT practice websites (Study Island and OAS are being utilized).

DREAM (drop everything and do math) is implemented in classrooms.

Training, planning, and implementing of the balanced math model of instruction has taken place.

Inclusion model is being used for 4th and 5th grade math for Students with Disabilities.

Math is integrated through art, music, and PE when appropriate.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Provide parents with access to online CRCT math practice	Principal, CST, Classroom teacher	Title I

Actions Taken – Mid-Year Update

Letters were sent home with each child with websites and passwords to access online resources.

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Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct regular 3 minute walkthroughs each week to assess writing instruction.	Principal, AP, CST, DSS	NA

Actions Taken – Mid-Year Update
3 minute walkthroughs are continuing.

Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:
There is still work to be done to ensure that we reach this goal.

Additional action to be taken during remainder of this school year:
Teachers have met and collaborated on ways to improve the math instructional blocks. Software is being utilized more frequently. A focused math review time is being added to the day to support students who have gaps in their math knowledge. Fourth grade teachers are working with the CST to match their lesson plans to the county pacing more accurately.

End of Year Summary

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

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Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 3____	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student achievement in reading	1 st -5 th grades	715	78%	The percentage of the students exceeding standards on the reading portion of the CRCT	25.9%	23.8%	25%	26%	27%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	CST, DSS, teachers	2 weeks; 18 weeks; 27 weeks; 36 weeks
ITBS results for 3 rd and 5 th	AP, CST, DSS, teachers	Fall
Unit assessments/common assessments	Classroom teachers, DSS	At completion of units

Interim Data Collected – Mid-Year Update

Checkpoints Reading

	2 nd grade	3 rd grade	4 th grade	5 th grade
0-24 % Correct:	2.5%	5.1%	.6%	1.6%
25-49%Correct:	10.9%	32.6%	33.3%	42.2 %
50-74% Correct:	40.3%	42.8%	48.4%	50.8%
75-100% Correct:	46.2%	19.6%	17.6%	5.5%

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ITBS - Reading

3rd and 5th grade combined

- 0-24thile – 24%
- 25-49thile – 38%
- 50-74thile – 25%
- 75-99thile – 13%

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teachers will use planning time to collaborate on a grade level basis to analyze results from the CRCT, Checkpoints, and unit tests to identify strengths and weaknesses. Instructional strategies will be developed to address the weaknesses.	Teacher, CST, DSS	NA
Social studies, language arts, and reading integration	Teachers and CST	Concise Curriculum – Title I
Advanced level readers to be used in social studies and science	Teachers	NA
Targeted above level reading classes in 1 st -5 th grades	Teachers, CST, AP	NA
Sentence building materials used in 1 st and 2 nd grades	Teachers and Writing to Win consultant	Title I

Actions Taken – Mid-Year Update

Teachers used planning time to collaborate on a grade level basis to analyze results from the CRCT, Checkpoints, and unit tests to identify strengths and weaknesses. Instructional strategies will be developed to address the weaknesses.

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Social studies, language arts, and reading integration is implemented fully in 3, 4, and 5th grades

Advanced level readers are used in social studies and science

Targeted above level reading classes in 1st-5th grades are in place.

Sentence building materials used in 1st and 2nd grades and all teachers have been trained on how to use the new materials.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources

Actions Taken – Mid-Year Update

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct regular 3 minute walkthroughs each week to assess writing instruction.	Principal, AP, CST, DSS	NA
Adjust master schedule to allow for integration.	Principal	NA

Actions Taken – Mid-Year Update

3 minute walkthroughs are continuing.

The master schedule was adjusted.

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Actions Taken – End of Year Report
Mid-Year Summary
Preliminary conclusions regarding progress on this objective:
We are on target for this goal in grades 1-4. 5 th grade is working with the CST to plan lessons which will push some of the borderline students from meeting to exceeding.
Additional action to be taken during remainder of this school year:
The 5 th grade team will collaborate with the CST to plan lessons and the DSS to analyze the data in detail to determine which areas need more emphasis during lessons.
End of Year Summary
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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