

# Reading/Language Arts Placement Criteria 2009-2010

**First Grade—Second Semester:** Advanced Level—18 Week Selected Response: 85% or above  
 18 Week Performance Assessment Rubric: Exceeds the Standard on 50% or more of the rubric  
 Oral Reading Fluency: Exceeds 18 week grade level expectations  
 Report Card: All S's

**Second through Fifth Graders**

	Advanced Level *	Accelerated Level* (One Full Grade Level)
Placement Guidelines	<ul style="list-style-type: none"> <li>• <u>CRCT Reading</u>: Level 3</li> <li>• <u>CRCT Language Arts</u>: Level 3</li> <li>• <u>Report Card</u>: An A average in Reading and Language Arts</li> </ul> <p><b>Additional Considerations</b></p> <ul style="list-style-type: none"> <li>• <u>ITBS Grades 3-5</u>: Reading and Language Arts 80%-ile and above</li> <li>• <u>Acceleration Assessment</u>: (Selected Response): 50% or above</li> <li>• <u>Acceleration Writing Assessment Rubric</u>: Exceeds Standards on 50% of the dimensions</li> </ul> <p><b><u>Continuation Criteria</u>*</b>:</p> <ul style="list-style-type: none"> <li>• <u>CRCT Reading</u>: Level 3</li> <li>• <u>CRCT Language Arts</u>: Level 3</li> <li>• On-going successful performance within the level</li> </ul>	<ul style="list-style-type: none"> <li>• <u>CRCT Reading</u>: Level 3</li> <li>• <u>CRCT Language Arts</u>: Level 3</li> <li>• <u>Acceleration Assessment</u>: (Selected Response): 90% - 100%</li> <li>• <u>Acceleration Writing Assessment Rubric</u>: Meets or Exceeds Standards on all dimensions</li> <li>• <u>Report Card</u>: All A's in Reading and Language Arts</li> </ul> <p><b>Additional Considerations</b></p> <ul style="list-style-type: none"> <li>• <u>ITBS Grades 3-5</u>: Reading and Language Arts 90%-ile and above</li> </ul> <p><b><u>Continuation Criteria</u>*</b>:</p> <ul style="list-style-type: none"> <li>• <u>CRCT Reading</u>: Level 3</li> <li>• <u>CRCT Language Arts</u>: Level 3</li> <li>• On-going successful performance within the level</li> </ul>

**Placement of New Students:** —A student new to Fulton County in August (or later) should take the on-level placement test to determine if the student is eligible for advanced or accelerated placement. If the student scores 90% or above, schools should administer the full complement of tests for the next grade level in order to evaluate the student for a full grade level acceleration.

\*Rising 5<sup>th</sup> graders who are on an accelerated track and successfully complete the 5<sup>th</sup> grade curriculum, will be taught 6<sup>th</sup> grade ELA as identified.