

Renaissance Middle School

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Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These plans guide school administrators and teachers toward improving student achievement and overall school success.

Objective – Increase the percentage of students performing at the meets and exceeds expectation level in reading/language arts on the Criterion-Referenced Competency Test (CRCT).

Results – Renaissance Middle School achieved its goal of increasing the percentage of students meeting and exceeding expectations in reading/language arts in the subgroup of “all students.” Students scoring at Level 3 for this subgroup increased by 6.2%. However, scores for students with disabilities remained unchanged. We will further examine these scores and design strategies that will improve academic achievement in this area.

Objective – Increase the percentage of students performing at the meets and exceeds expectation level in math on the Criterion-Referenced Competency Test (CRCT).

Results – Renaissance Middle School achieved its goal of increasing the percentage of students meeting and exceeding expectations in math for the subgroup of “all students.” Students scoring at Levels 2 and 3 for this subgroup increased by 4%. Our “Black,” “Hispanic,” “English Language Learners,” and “Economically Disadvantaged” subgroups also experienced gains. However, scores for the “Students with Disabilities” and “White” subgroups declined. We will further examine these scores and design strategies that will improve academic achievement within these subgroups.

Objective – Increase the percentage of students performing at the exceeds expectation level in reading/language arts on the Criterion-Referenced Competency Test (CRCT).

Results – Renaissance Middle School achieved its goal of increasing the percentage of students exceeding expectations in reading/language arts for the subgroup of “all students.” Students scoring at Level 3 for this subgroup increased by 6.2%. We will continue to expand our efforts next school year by examining our instructional strategies.

About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or “benchmarking” against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school’s impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

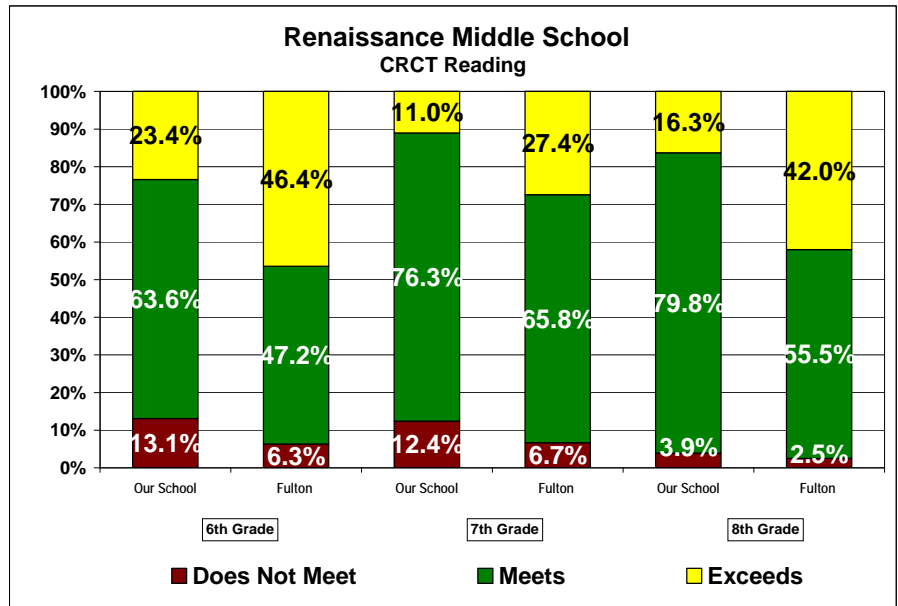
2008-09 Academic Achievement

Georgia Criterion-Referenced Competency Tests

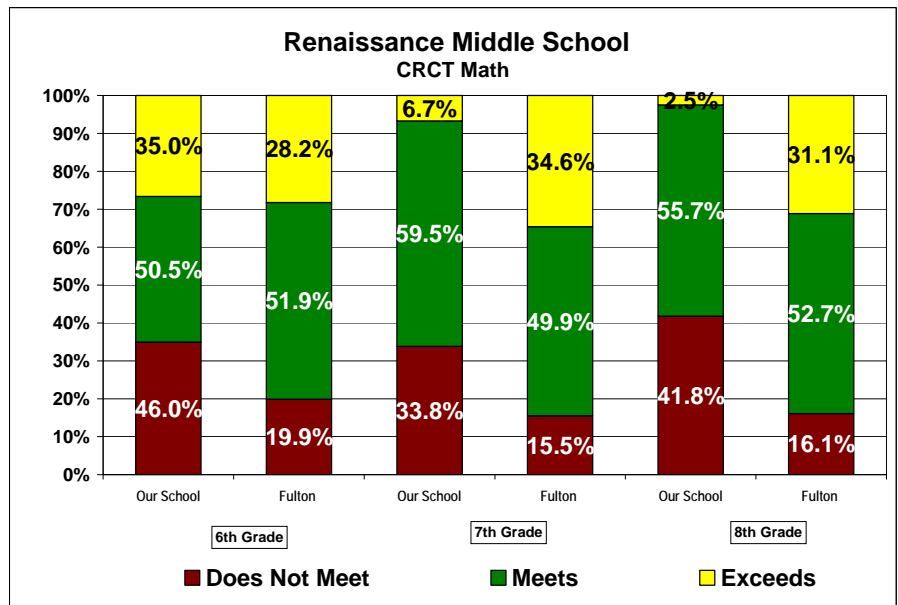
The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

Reading Achievement – Our School vs. Fulton County Averages



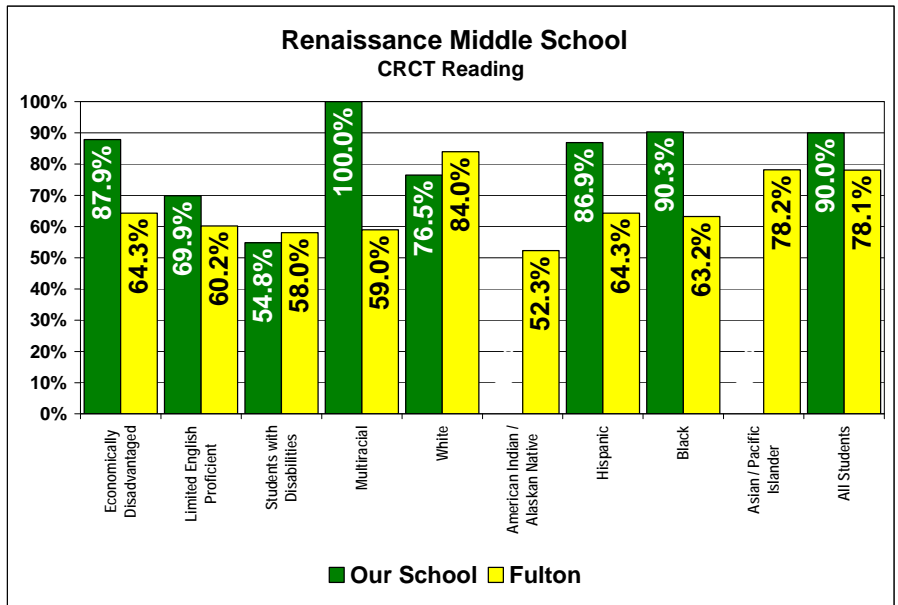
Math Achievement – Our School vs. Fulton County Averages



Reading Achievement –

Separated by Our School's Student Demographics

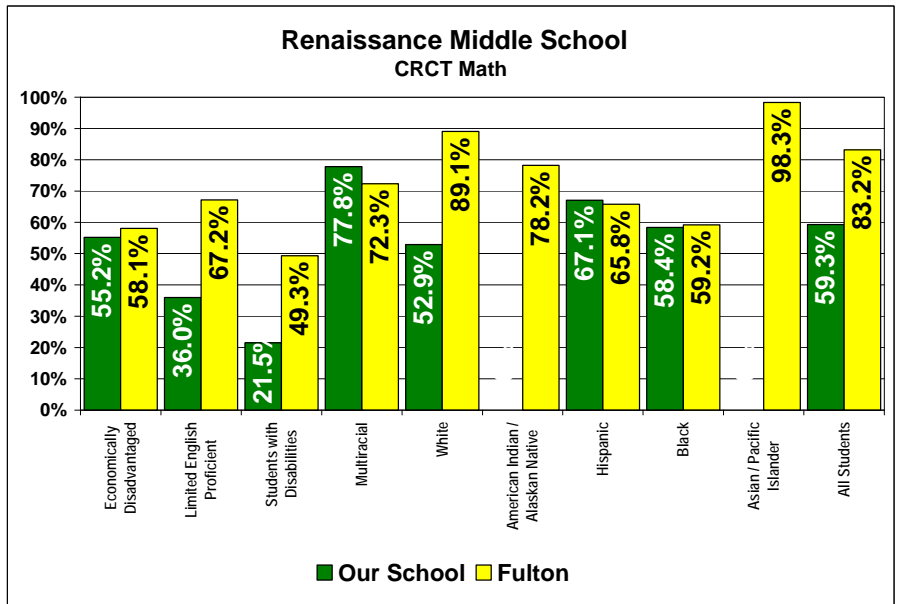
If there are fewer than ten students in a group, data is not shown for that specific demographic



Math Achievement –

Separated by Our School's Student Demographics

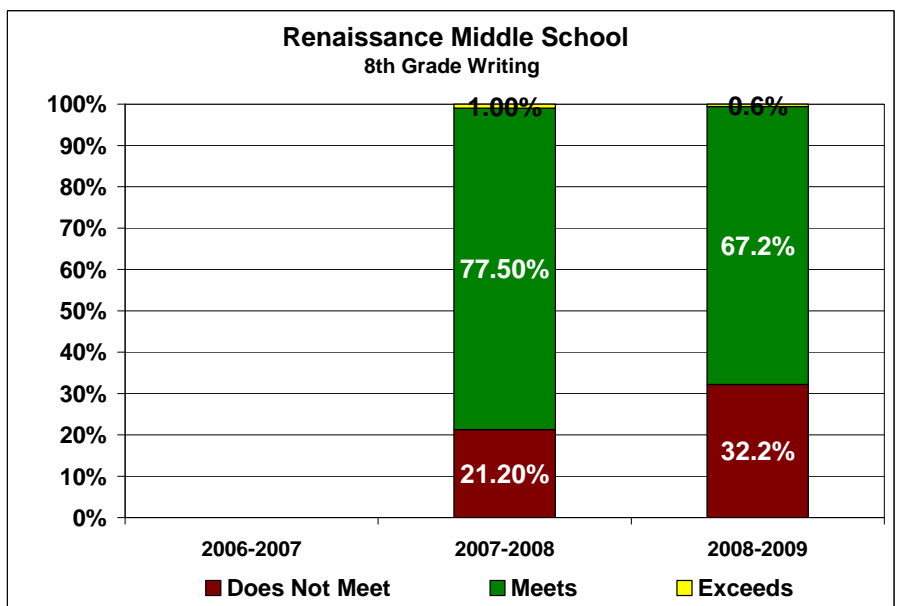
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Grade Eight Writing Assessment

Part of the Statewide Testing Program, this writing assessment consists of an evaluation of the student's response to an assigned topic. The topic type may be narrative, persuasive, or expository.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



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2008-09 Highlights and Achievements

Academics and Activities

- 2008-09 Fulton County Schools Social Science Fair awards
 - “Best in Fair” recipient
 - Two first place recipients
 - Three second place recipients
 - Two third place recipients
- 2008-09 Fulton County Regional Science and Engineering Fair awards
 - Seven honorable mention recipients
 - Two second place recipients
 - One third place regional recipient

Other Notable Achievements

- Community Service
 - Partnered with Word of Faith Church to deliver food to 250 families for the Thanksgiving holiday. Event was covered by the local news media.
 - Beta Club members and Cheer and Dance members participated in the Clean Up South Fulton campaign.
 - Members of Ladies Achievement mentor group, in conjunction with Hosea Feed the Hungry, conducted a canned food drive during December before the winter holidays.

**This report was produced by the Fulton County School System
with the assistance of our school.**

Equal opportunity agency. Compliance Coordinator. 404-763-4585. TTY 1-800-255-0135

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