

Oakley Elementary School

Vonnie M. Thompson, Principal
Emmett Shaffer, Area Superintendent

7220 Oakley Terrace Union City, GA 30291
770-774-4050 • www2.fultonschools.org/school/oakley/

Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

Objective – Increase the fluency rate of students in grades 1-3 who do not meet the district goals.

Results – Oakley Elementary School achieved its goals of increasing the fluency rate of students who did not meet the Fulton County fluency rate standards from 51% to 80%. Success is evident through reading CRCT scores that show 84%-92% of students in grades 1-5 met or exceeded Georgia's reading standards. In particular, Oakley boasts double-digit gains in the percentage of first grade students scoring in Level 3 in reading and language arts.

Objective – Increase math competency scores of all students.

Results – Oakley Elementary School succeeded in increasing math scores for all students and went on to earn Adequate Yearly Progress status. Notably, Oakley was one of only two elementary schools that showed more than a 30% gain in the students in Level 3 math. Additionally, the scores for Oakley fourth grade students increased by at least 15 points.

Objective – Improve the writing skills of all students.

Results – Oakley Elementary School successfully improved the writing skills of all students. Oakley's success is evident through the results of the 2009 Georgia Grade 5 Writing Assessment. Oakley's mean scale score was 205.55, which indicates the average Oakley fifth grader "met the standard" according to the Georgia Writing scale score range. Additionally, the mean score for each writing domain was 2.7 or 2.8, which indicates the writers were writing with "generally appropriate" overall organizational plan for the assigned genre.

About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or "benchmarking" against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school's impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

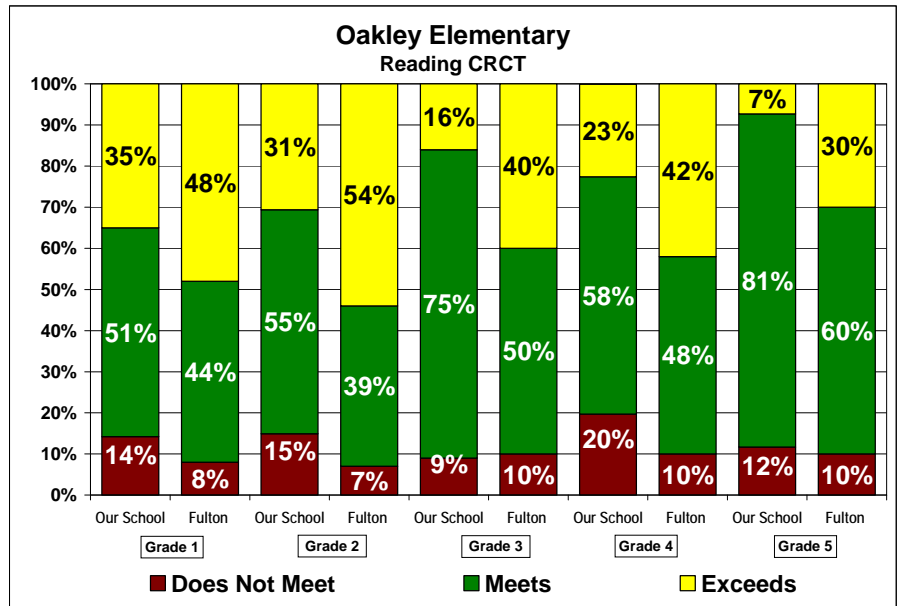
2008-09 Academic Achievement

Georgia Criterion-Referenced Competency Tests

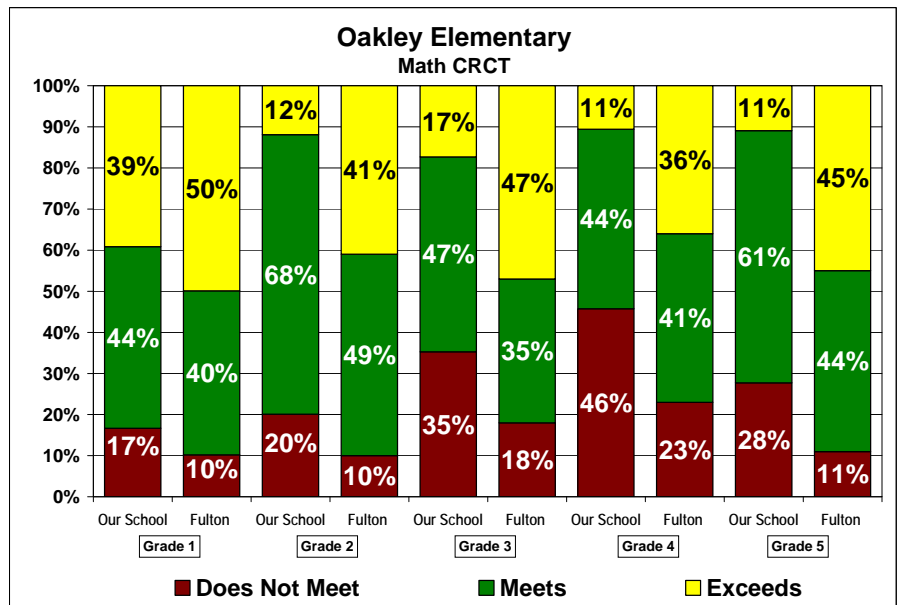
The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

Reading Achievement – Our School vs. Fulton County Averages



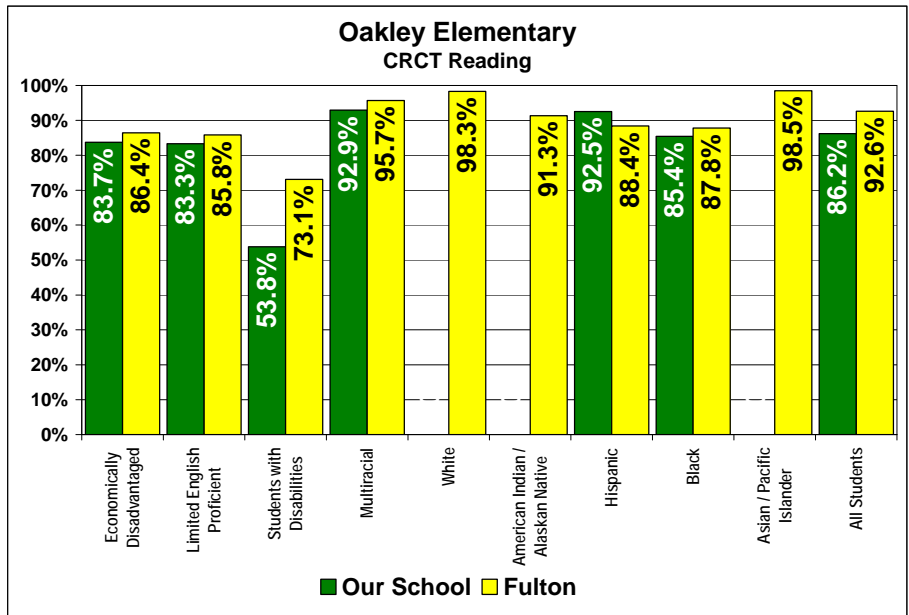
Math Achievement – Our School vs. Fulton County Averages



Reading Achievement –

Separated by Our School’s Student Demographics

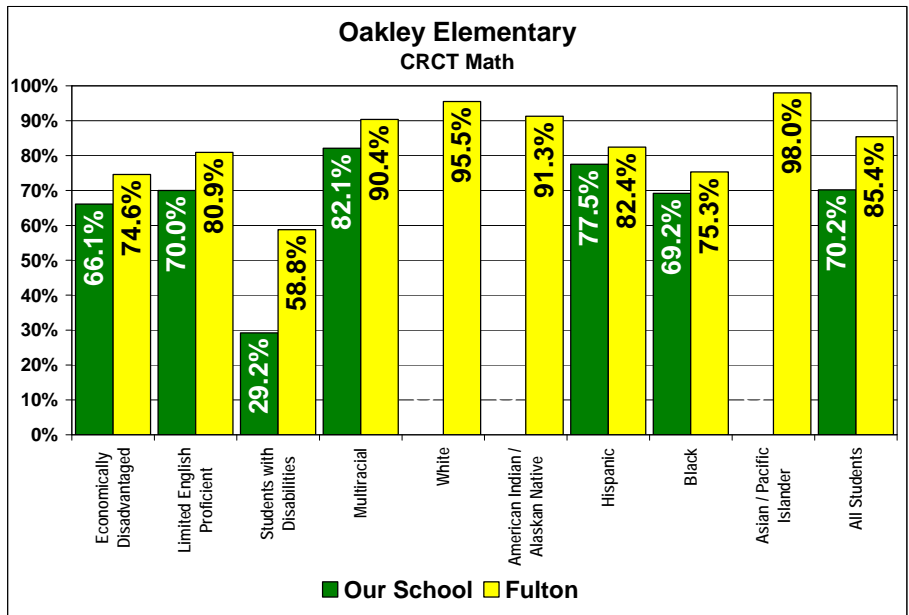
(no data is shown if our school has less than 10 students in a specific demographic category)



Math Achievement –

Separated by Our School’s Student Demographics

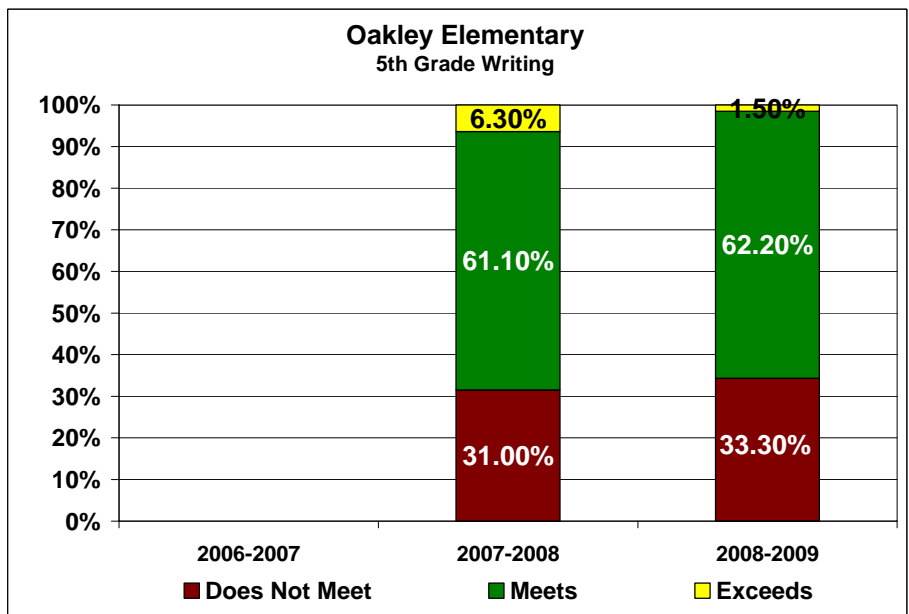
(no data is shown if our school has less than 10 students in a specific demographic category)



Grade Five Writing Assessment

Part of the Statewide Testing Program, fifth grade students are assigned an essay topic in one of three genres: narrative, informational, and persuasive. Students are allowed approximately 120 minutes to write their essays. Papers are scored by trained raters using a standardized scoring system.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



Oakley Elementary School

Vonnie M. Thompson, Principal
Emmett Shaffer, Area Superintendent

7220 Oakley Terrace Union City, GA 30291
770-774-4050 • www2.fultonschools.org/school/oakley/

2008-09 Highlights and Achievements

Academics and Activities

- Double-digit gains in the number of first grade students in Level 3 in both reading and English/language arts
- More than a 30% gain in the number of students scoring in Level 3 math
- Increase of at least 15 percentage points in the percentage of fourth graders “passing” the math CRCT
- Talented and Gifted (TAG) program received a mini-grant for a Robotics Club, which will participate with the FIRST LEGO League
- After learning about penguin life, first grade TAG students designed and created a flag that will fly at the researchers’ hut near the Adélie penguin breeding colony at Cape Royds, Antarctica.
- Major Michael McBride, Southeastern Admissions Director of the United States Military Academy, spoke with the Junior Beta and TAG students about leadership.
- Fourth grade student participated in the Fulton County Youth Leadership Academy known as the Leadership Fellows. As part of their summer program, the Leadership Fellows developed a comic book that features their strongest belief that “all things are possible.”
- Received a National Endowment for the Humanities, “We are the People” Book Collection grant
- Two Oakley students made the Fulton County Elementary Honor Band

Other Notable Achievements

- Oakley was part of the Healthy Kids/Smart Kids cluster initiative to promote healthy eating habits and nutritional awareness to increase student achievement
- Fulton County’s Healthy Schools Program – created an action plan which will serve as Oakley’s roadmap toward creating a healthier school environment
- Community service projects: Pennies for Patients, Jump for the Heart, Canned Food Drive and Dollar Power
- Local authors of children’s books visited the school to read and storytell (Keven Lynch, “The Buffalo Soldiers” and Twyla Prindle, “Where’s My Money”)
- African-American Read-In – parents and community members read stories to classes by African-American authors
- Georgia Natural Gas True Blue School fund-raiser – school receives a donation based on membership
- Energy Star award – recognition from the U.S. Environmental Protection Agency for saving energy
- Young Authors competition – schoolwide writing competition (grades 3-5) with winners moving to district competition

This report was produced by the Fulton County School System with the assistance of our school.

Equal opportunity agency. Compliance Coordinator. 404-763-4585. TTY 1-800-255-0135

Fulton County Board of Education

Linda P. Bryant, *President* • Julia C. Bernath, *Vice President*
Gail Dean • Catherine Maddox • Katie Reeves • Linda Schultz • Ashley Widener
Cindy Loe, Ph.D., *Superintendent*