

Renaissance Elementary School

Dr. Sandra C. DeShazier, Principal
Emmett Shaffer, Area Superintendent

7250 Hall Road, Fairburn, Georgia 30213
770-306-4320 • www.fultonschools.org/school/renaissance

Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

Objective – To increase the percentage of students scoring at or above level 2 on the Math section of the Criterion-Referenced Competency Test (CRCT) in grades 3-5.

Results:

<u>Math</u>	<u>Third</u>	<u>Fourth</u>	<u>Fifth</u>
2007-08	66%	68%	67%
2008-09	82%	61%	67%

Objective – To increase the percentage of fifth grade students who meet or exceed standards on the Georgia Writing test.

Results:

<u>Writing</u>	<u>2007-08</u>	<u>2008-09</u>	<u>+/-</u>
Fifth Grade	82%	91%	+8

Objective – To increase the percentage of students scoring at or above level 2 on the Reading section of the Criterion-Referenced Competency Test (CRCT) in grades 3-5.

Results:

<u>Reading</u>	<u>Third</u>	<u>Fourth</u>	<u>Fifth</u>
2007-08	85%	89%	85%
2008-09	82%	80%	87%

Objective – To increase the percentage in students scoring at or above level two in Science on the Criterion Referenced Competency Test (CRCT) in grades 3-5.

Results:

<u>Science</u>	<u>Third</u>	<u>Fourth</u>	<u>Fifth</u>
2007-08	67%	69%	55%
2008-09	71%	66%	69%

Objective – To increase the percentage in students scoring at or above level two on the Math section of the Criterion Referenced Competency Test (CRCT) in grades 1-2.

Results:

<u>Math</u>	<u>First</u>	<u>Second</u>
2007-08	84%	83%
2008-09	92%	84%

About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or “benchmarking” against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school’s impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

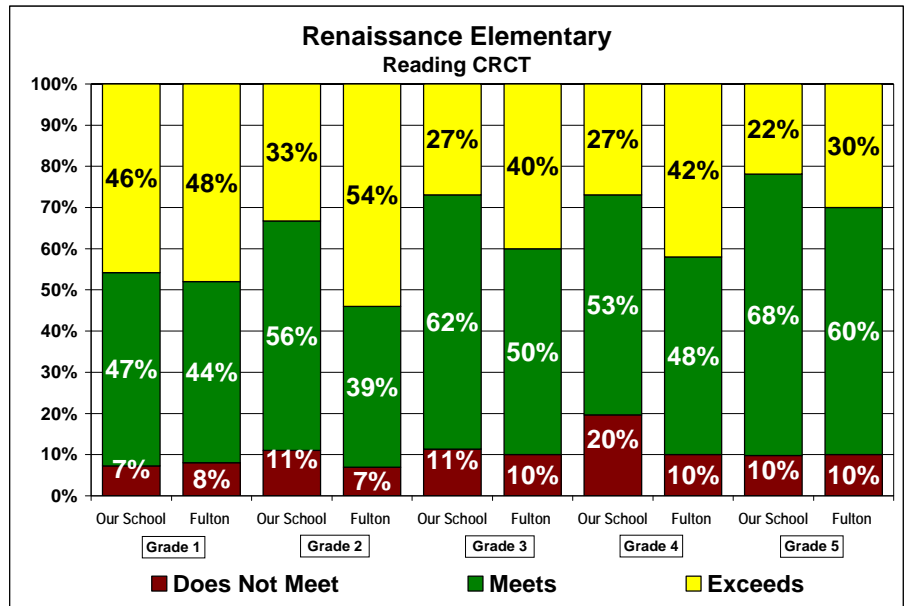
2008-09 Academic Achievement

Georgia Criterion-Referenced Competency Tests

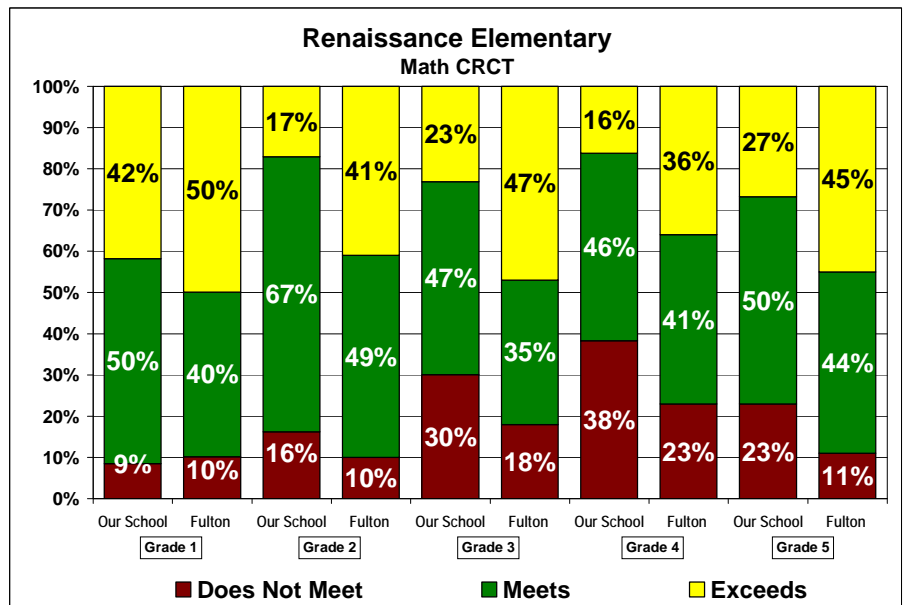
The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

Reading Achievement – Our School vs. Fulton County Averages



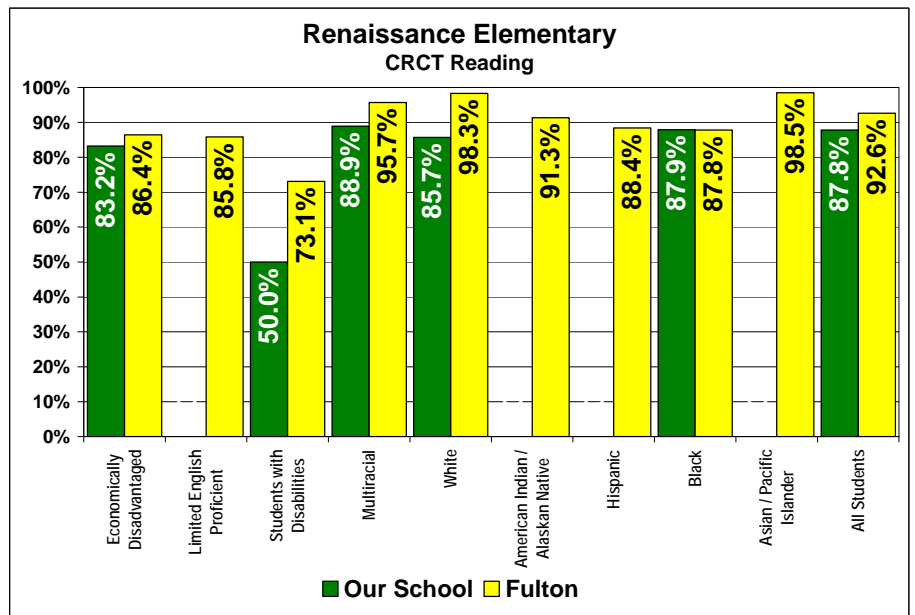
Math Achievement – Our School vs. Fulton County Averages



Reading Achievement –

Separated by Our School's Student Demographics

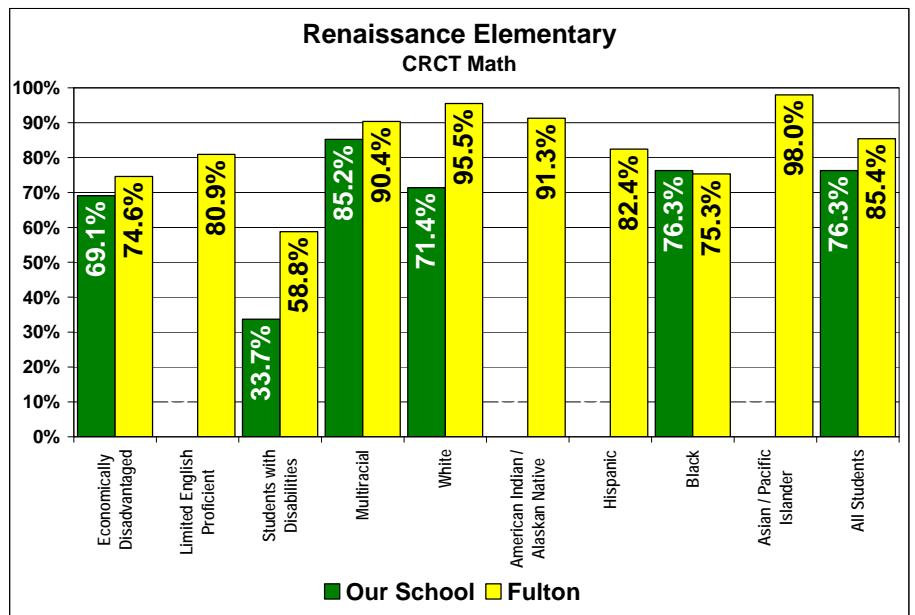
(no data is shown if our school has less than 10 students in a specific demographic category)



Math Achievement –

Separated by Our School's Student Demographics

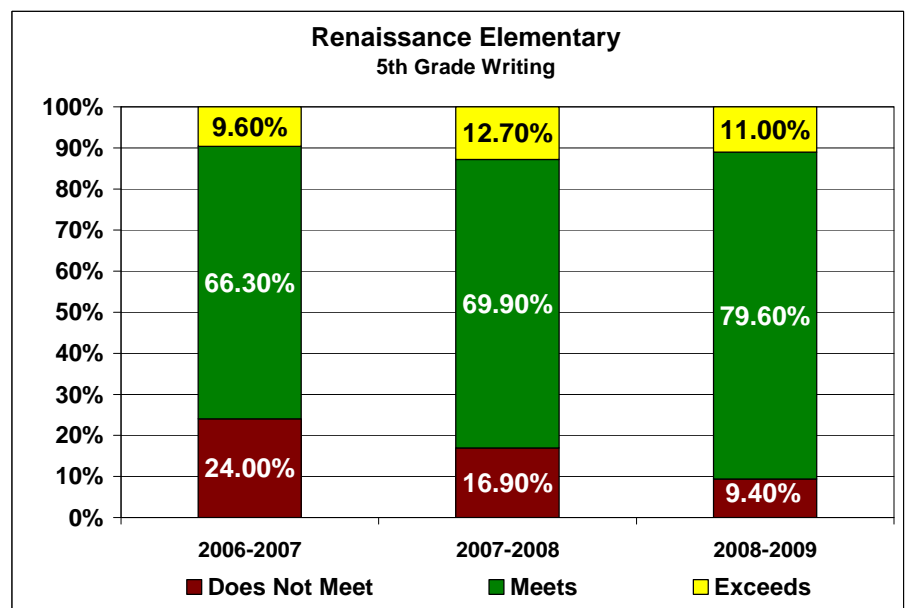
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Grade Five Writing Assessment

Part of the Statewide Testing Program, fifth grade students are assigned an essay topic in one of three genres: narrative, informational, and persuasive. Students are allowed approximately 120 minutes to write their essays. Papers are scored by trained raters using a standardized scoring system.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



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2008-09 Highlights and Achievements

Academics and Activities

- Single Statewide Accountability System's Bronze Award for Greatest Gains in the CRCT
- Title I Distinguished School
- Fulton County recognition – first grade gains in Level 3 on the CRCT in math
- Healthy Kids, Smart Kids Partner School
- Alliance for a Healthy Generation Bronze Award

Other Notable Achievements

- Fulton County Technology Fair – second place winners
- Fulton County Technology Fair grant winner
- Fulton County Government Proclamation for Combating Childhood Obesity
- National Association of Elementary School Principals – Sharing the Dream award winner
- National Association of Black School Educators (NABSE) conference presenters
- 45 teachers participating in National Board Certification through the National Board for Professional Training Standards
- Energy Star award from the Environmental Protection Agency (EPA)

This report was produced by the Fulton County School System with the assistance of our school.

Equal opportunity agency. Compliance Coordinator. 404-763-4585. TTY 1-800-255-0135

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