

## McClarín High School

Anita Lee, Principal  
Emmett Shaffer, Area Superintendent

3605 Main Street, College Park, Georgia 30337  
404-669-8080 • www.fultonschools.org/school/mcclarinh

### Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

**Objective** – To improve student performance on the Georgia High School Graduation Test in all subject areas by 10% or better, specifically math and English/Language Arts

**Results** – Math – 64% met or exceeded standards  
English/language arts – 70% met or exceeded standards. Nine Advanced.  
Social studies – 55% met or exceeded standards. 15% pass plus.  
Science – 46% met or exceeded standards. 17% Advanced – 2% Honors

**Objective** – To improve student performance on the End of Course Tests in all subject areas by 10% or better.

**Results** – EOCT Improvement Rates:  
English/language arts: American literature – 17%  
9th grade American literature – 70%  
11th grade American literature – 68% (17% improvement)  
Algebra I – 10%  
Geometry – 21%  
Social studies: United States history – 36%  
Economics – 19%  
Biology – 29%  
Physical science – 19%

**Objective** – Increase our graduation rate by 10%. Increase the number of students enrolling in post-secondary option programs.

**Results** – Graduation rates:  
2008-09 – 41.6%  
2007-08 – 34.0%

Graduated 146 students in 2008-09 with post-secondary acceptances:

Technical school – 29  
Two-year programs – 25  
Four-year programs – 16  
Armed Services – 5  
Apprentice programs – 4  
Workforce/other – 87

### About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or “benchmarking” against similar schools achieving excellent results.

The system helps answer the questions:

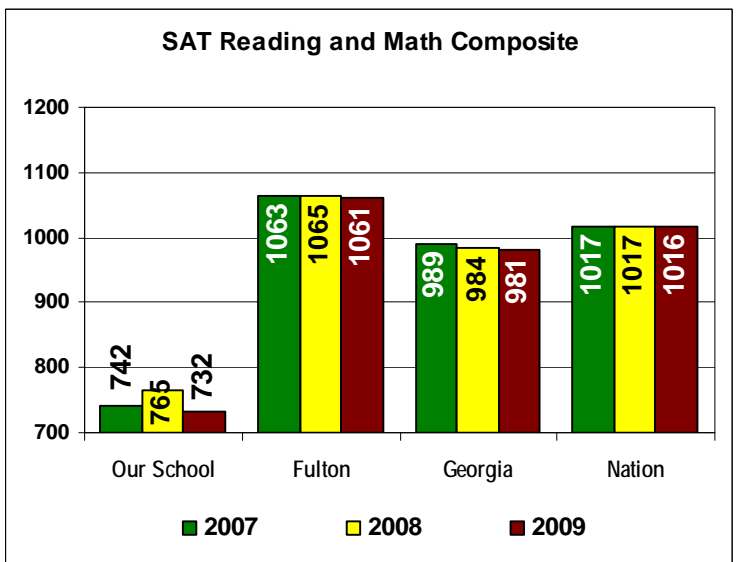
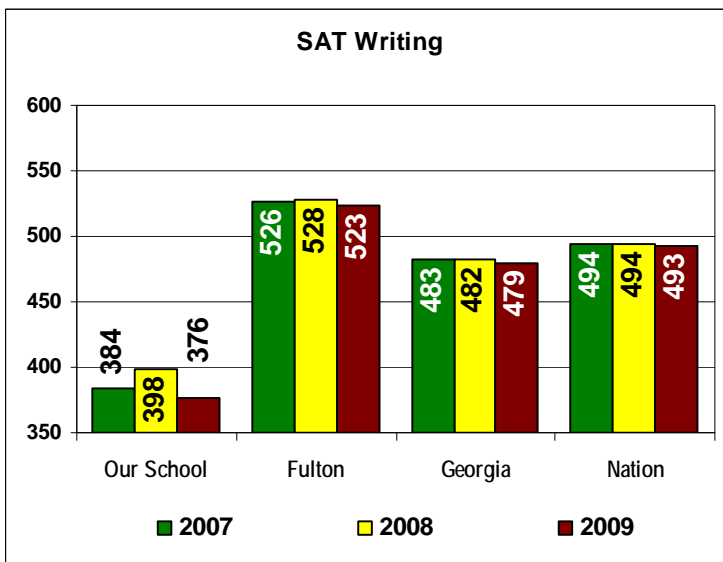
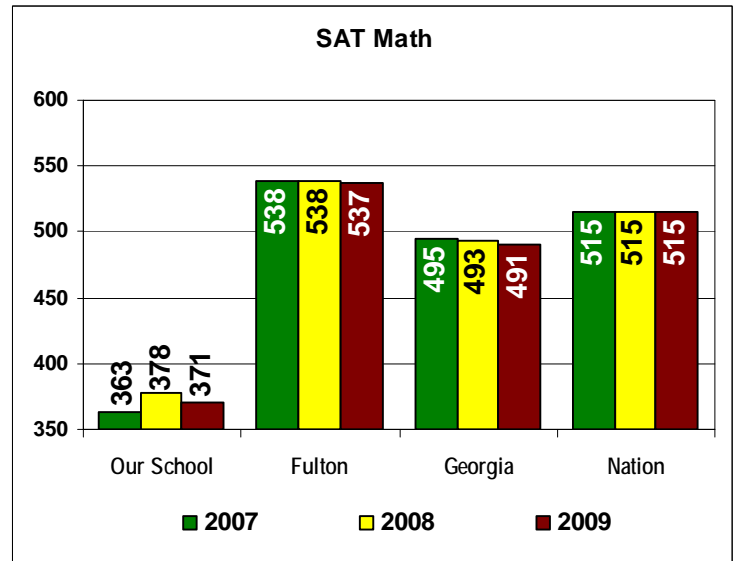
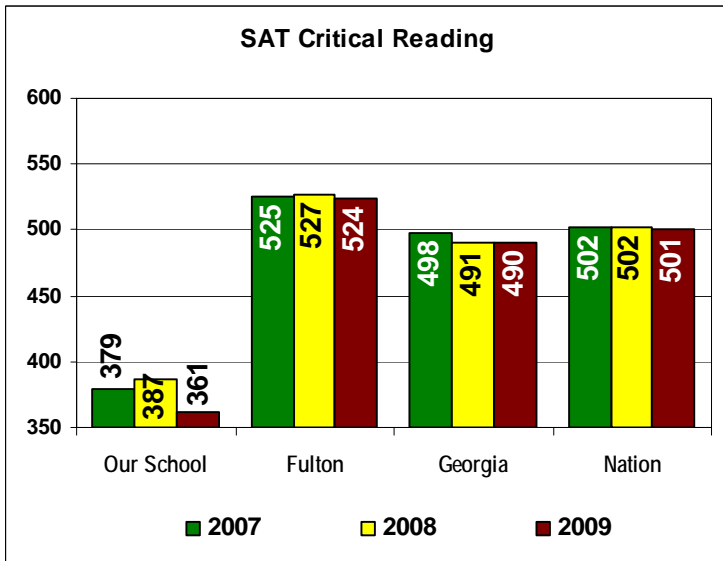
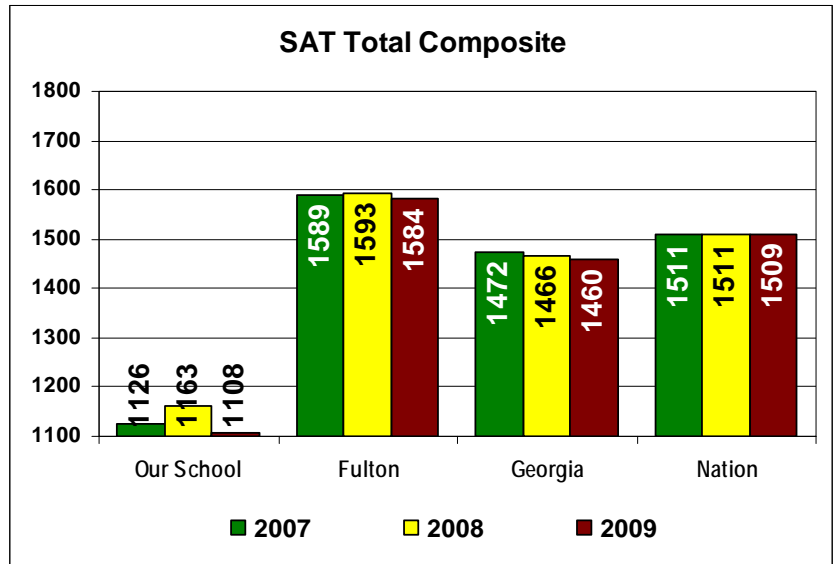
- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school’s impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

# 2008-09 Academic Achievement

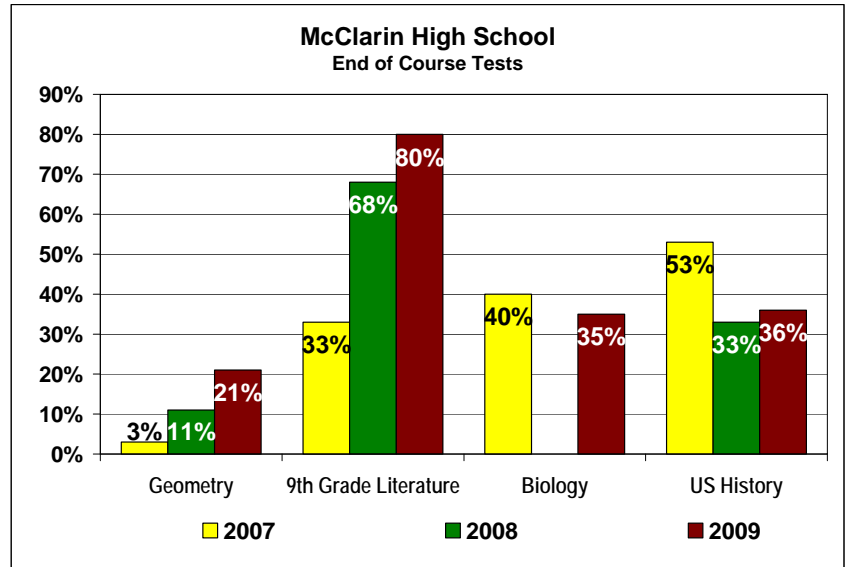
## SAT – A Three-Year Comparison

The SAT, administered by The College Board, consists of three academic areas – a critical reading section, a math section and a writing section. Each section of the SAT is scored with a range of 200 to 800 for a combined total of 2400.



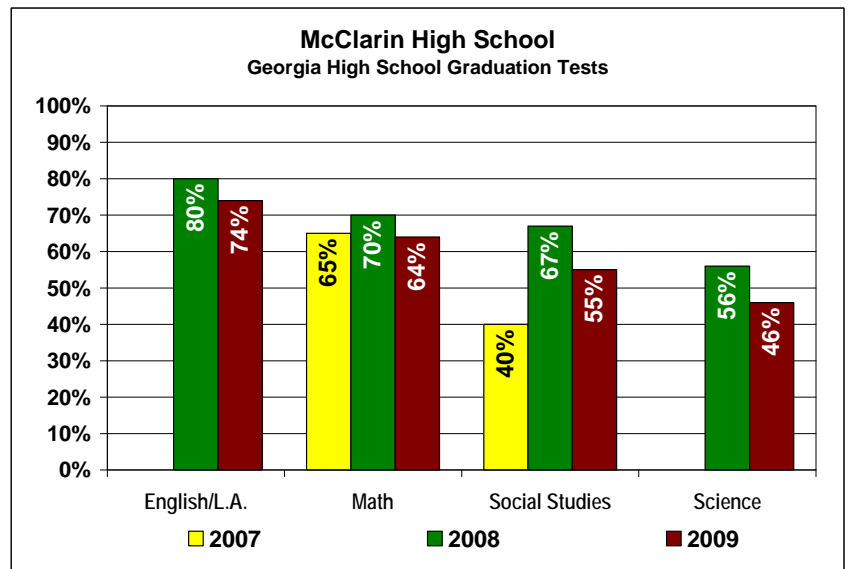
## End of Course Tests

High school students must complete an End of Course Test (EOCT) at the conclusion of core courses. These examinations are created by the State and are linked to the Georgia Performance Standards, making them a valid measure of Fulton students' acquisition of critical content in these courses. The chart to the right shows the performance of our students during the past three years, in all EOCT subject areas.



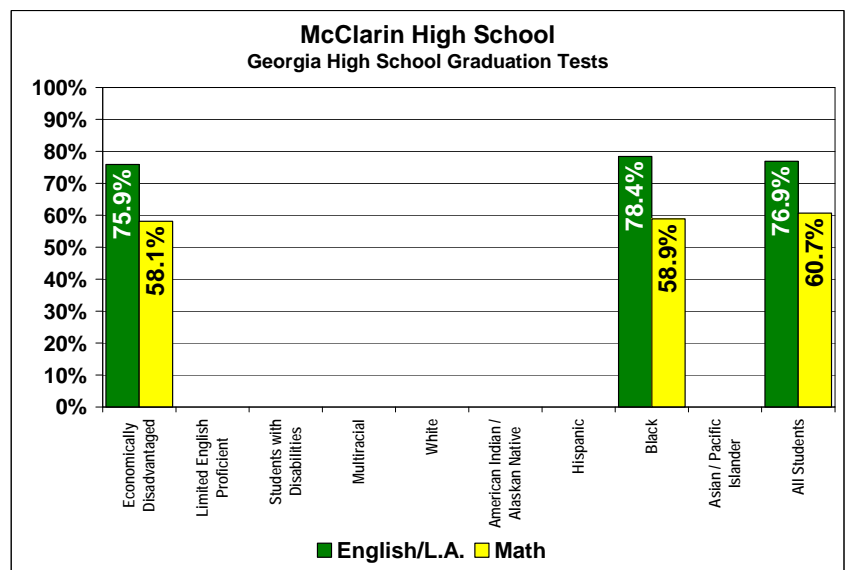
## Georgia High School Graduation Tests

The Georgia High School Graduation Tests are standards-based examinations and used to determine overall learning linked to the Georgia Performance Standards. Students may re-take the test until they pass. The chart to the right indicates the percentage of students passing all four areas of the GHSGT in the first administration of the test.



## Results Separated by Student Demographics

The chart to the right indicates the percentage of students passing the first administration of the English/language arts and math portions of the most recently administered GHSGT, sorted by demographic groups identified in the federal No Child Left Behind Act. Data is not shown for a specific demographic if there are fewer than 10 students in the group.



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## 2008-09 Highlights and Achievements

### Academics and Activities

- Recipient of State Superintendent's Distinguished Achievement award in the area of social studies
- First December graduation implemented in 2008
- Graduated 60 students in December 2008 and 83 students in May 2009, and three students during the summer. This was an increase of 41 students from 2007-08.
- Recipient of Healthy Kids/Smart Kids Bronze Award

**This report was produced by the Fulton County School System  
with the assistance of our school.**

*Equal opportunity agency. Compliance Coordinator. 404-763-4585. TTY 1-800-255-0135*

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