

Creekside High School

Kevin Robinson, Principal
Emmett Shaffer, Area Superintendent

7405 Herndon Road, Fairburn, GA 30213
770-306-4300 • www.creeksidehs.com

Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

Objective – To increase student achievement in math

Results – Mathematics continues to be Creekside High School's primary area of focus for school improvement as we seek to improve results in this area. Students have continued to achieve academic gains in the area of first-time test-takers passing the mathematics portion of the Georgia High School Graduation Test. Eighty-eight percent of students passed this section of the graduation test this past school year. Our school improvement initiatives focus on increasing students' critical thinking skills as we seek to increase the percentage of students who earn "Pass Plus" on the mathematics section of the graduation test, who achieve higher scores on the SAT or ACT, and who pass End of Course Tests in Math I and Math II.

Objective – To increase student achievement in science

Results – Creekside students and staff have great pride in the large gains students have made on the science portion of the Georgia High School Graduation Test. First-time test-takers passing the science portion of the graduation test have increased from 58% to 85% over the past two school years. Instructional initiatives continue to be implemented so students will continue to earn positive gains on the science sections of the graduation test and End of Course Tests.

Objective – To increase the graduation rate for all students

Results – Creekside continues to improve the graduation rates of its students. We believe every student who enters our school should graduate and be prepared for life after they leave high school. Our school observed an increase in its graduation rate from 78.8% to 82.4% for all students this past school year. School programs are being continuously improved to ensure academic success for our students so that we may help every student realize their goal of graduating from high school.

About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or "benchmarking" against similar schools achieving excellent results.

The system helps answer the questions:

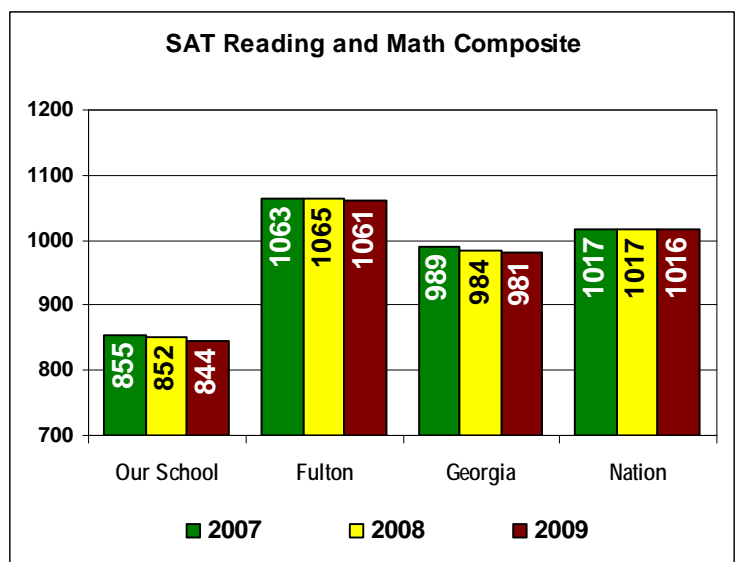
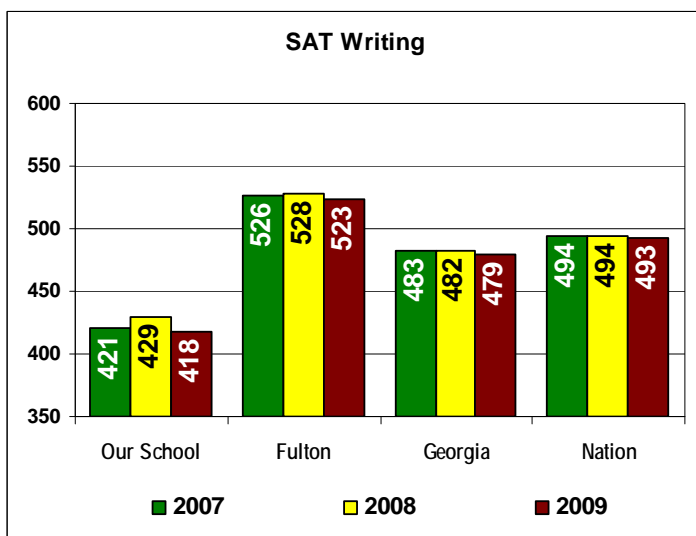
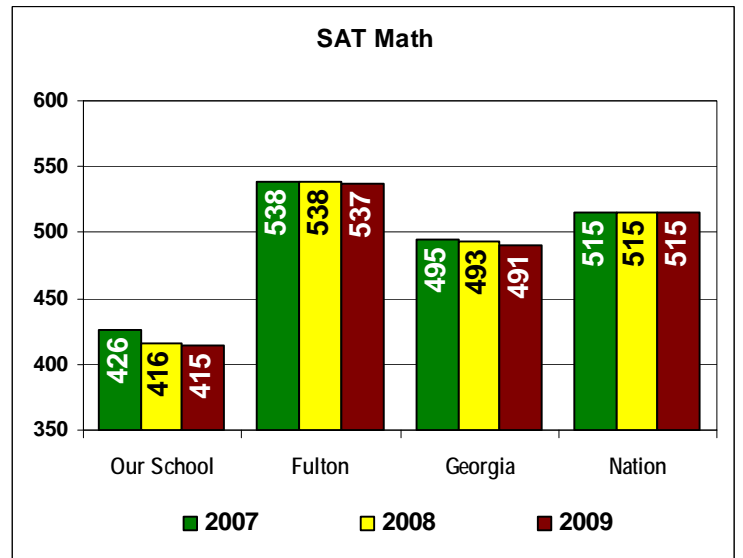
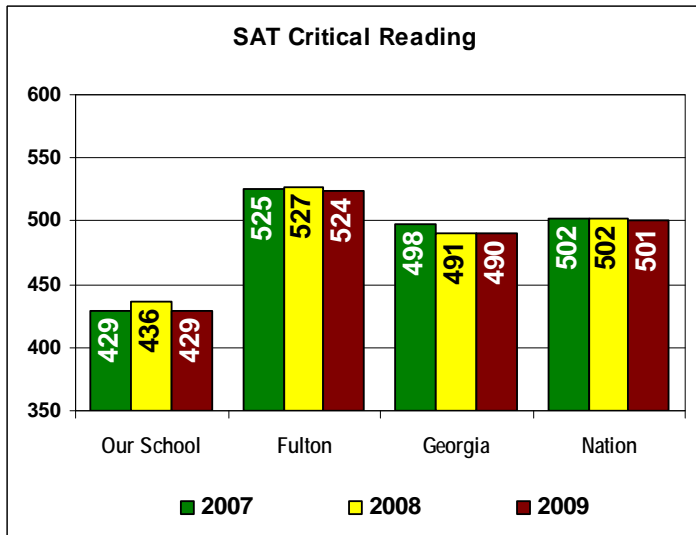
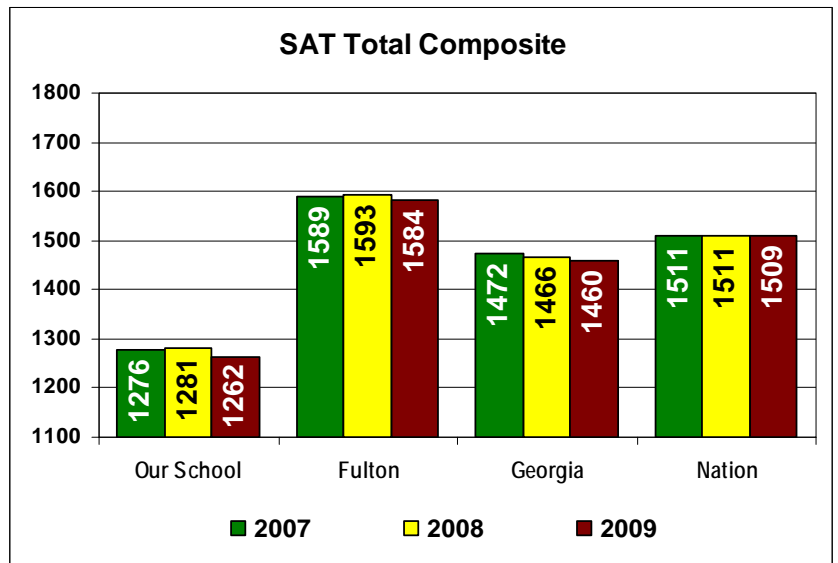
- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school's impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

2008-09 Academic Achievement

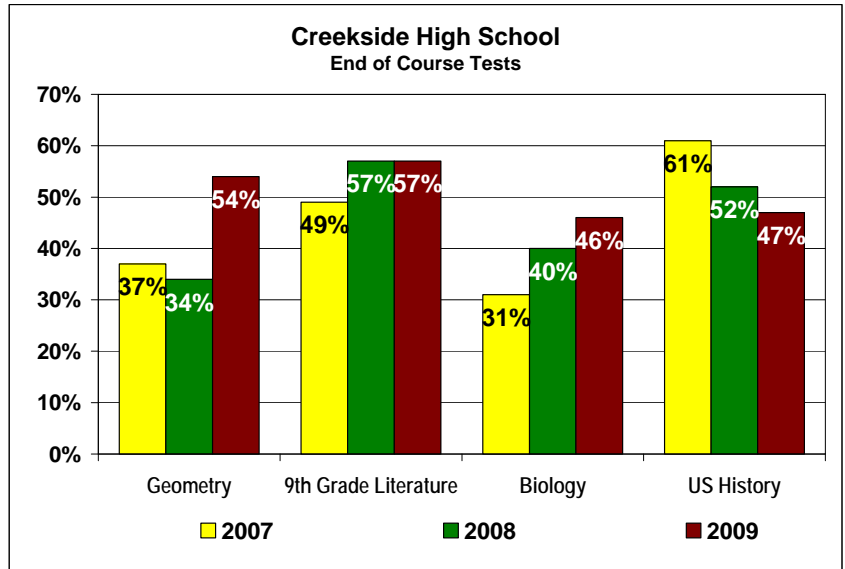
SAT – A Three-Year Comparison

The SAT, administered by The College Board, consists of three academic areas – a critical reading section, a math section and a writing section. Each section of the SAT is scored with a range of 200 to 800 for a combined total of 2400.



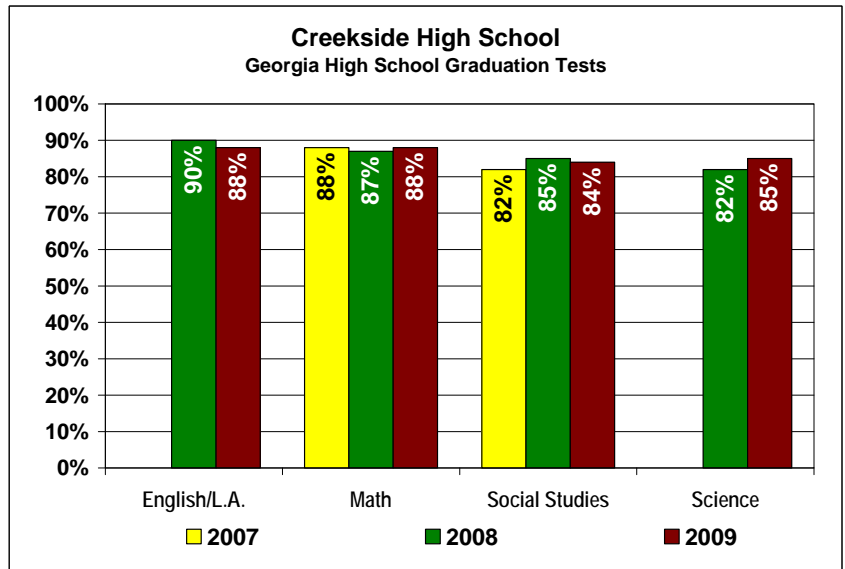
End of Course Tests

High school students must complete an End of Course Test (EOCT) at the conclusion of core courses. These examinations are created by the State and are linked to the Georgia Performance Standards, making them a valid measure of Fulton students' acquisition of critical content in these courses. The chart to the right shows the performance of our students during the past three years, in all EOCT subject areas.



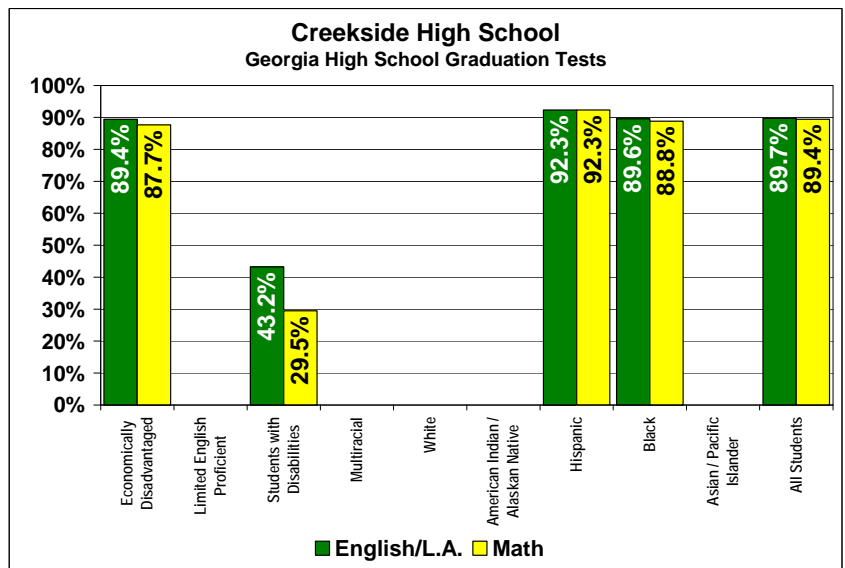
Georgia High School Graduation Tests

The Georgia High School Graduation Tests are standards-based examinations and used to determine overall learning linked to the Georgia Performance Standards. Students may re-take the test until they pass. The chart to the right indicates the percentage of students passing all four areas of the GHSGT in the first administration of the test.



Results Separated by Student Demographics

The chart to the right indicates the percentage of students passing the first administration of the English/language arts and math portions of the most recently administered GHSGT, sorted by demographic groups identified in the federal No Child Left Behind Act. Data is not shown for a specific demographic if there are fewer than 10 students in the group.



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2008-09 Highlights and Achievements

Academics and Activities

- Creekside student won first place in the state Technology Fair in the area of Case Modification
- Career and Technical Education “Teacher of the Year” recipient
- Teacher receives 11Alive “Class Act Award” and featured on 11Alive News
- Senate Youth Apprenticeship candidate
- National AP Scholar award
- Partners in Active Learning Support program (PALS) through the National Future Farmers of America (FFA) Organization for the 2008-09 school year.
- Campbell Soup Company sponsored a \$1,000 grant for the horticulture program and an additional \$1,000 grant was awarded for participating in the planting of a community garden
- State Future Farmers of America (FFA) convention – Creekside received 100% FFA membership recognition
- Horticulture students received state FFA degrees
- Placed sixth in the Future Business Leaders of America (FBLA) state competition
- “Student Hero” honored by Fulton County Schools/Teacher Museum South for students who succeed despite adverse situations
- Placed third in the American Legion Post 51’s constitutional oratorical contest
- One of four South Fulton high schools to receive the \$5.5 million 21st Century Smaller Learning Communities grant

Other Notable Achievements

- Twenty-five Creekside High School Criminal Justice students earned Community Emergency Response Team (CERT) certification. These students were trained and certified by the Fulton County Fire Department and the Department of Homeland Security in counter terrorism, fire suppression, search and rescue and emergency command. These students participated in a large scale disaster drill at the Fulton County Fire Department training facility which was recorded to use as a training exercise for future classes.

**This report was produced by the Fulton County School System
with the assistance of our school.**

Equal opportunity agency. Compliance Coordinator. 404-763-4585. TTY 1-800-255-0135

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