

## Haynes Bridge Middle School

Debbie Reeves, Principal  
Robert Lynch, Area Superintendent

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770-740-7030 • www.haynesbridge.com

### Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

**Objective** – Increase the percentage of students with disabilities who meet or exceed expectations in math on the CRCT.

**Results** – Haynes Bridge students with disabilities who met or exceeded expectations in math exceeded the goal of 67 percent in every grade. Teachers made extensive efforts to support students with disabilities including offering professional development workshops for teachers and study skills connection classes with an emphasis on math for students.

**Objective** – Increase the percentage of all students performing at “meets or exceeds expectations” in math on the CRCT.

**Results** – Haynes Bridge set an aggressive goal of 90% of all students meeting or exceeding expectations in 2008-09. Results positively indicate improvement in every grade from the prior year: seventh grade achieved 91% with a 6 point increase from the previous year; sixth and eighth grade levels narrowly missed the target; sixth grade increased by 8% while eighth grade increased by 9%. Math teachers will build on these gains and continue instructional strategies in order for every student to reach success.

**Objective** – Increase the percentage of students performing at “meets or exceeds expectations” in science on the CRCT.

**Results** – Results indicate students improved in both sixth and seventh grades with 85% of sixth graders and 86% of seventh graders scoring in this category. Eighth grade scores declined with 78% but outperformed the state average of 64% and the system average of 71%. Teachers engaged in collaborative planning, extended tutoring help before and after school and during lunch, and increased the use of labs and hands-on activities.

**Objective** – Increase the number of students who exceed expectations on the eighth grade writing assessment.

**Results** – Haynes Bridge students are required to take a practice assessment first semester with the actual writing assessment in second semester. Results show a 7% increase at the “exceeds expectations” level on the actual assessment in comparison to the practice assessment. Additionally, 88% of all students met or exceeded expectations on the assessment. Results are 13% higher than the state average. Providing students with a standardized rubric for scoring writing assessments clarified expectations of writing quality for students and their parents.

### About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or “benchmarking” against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school’s impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

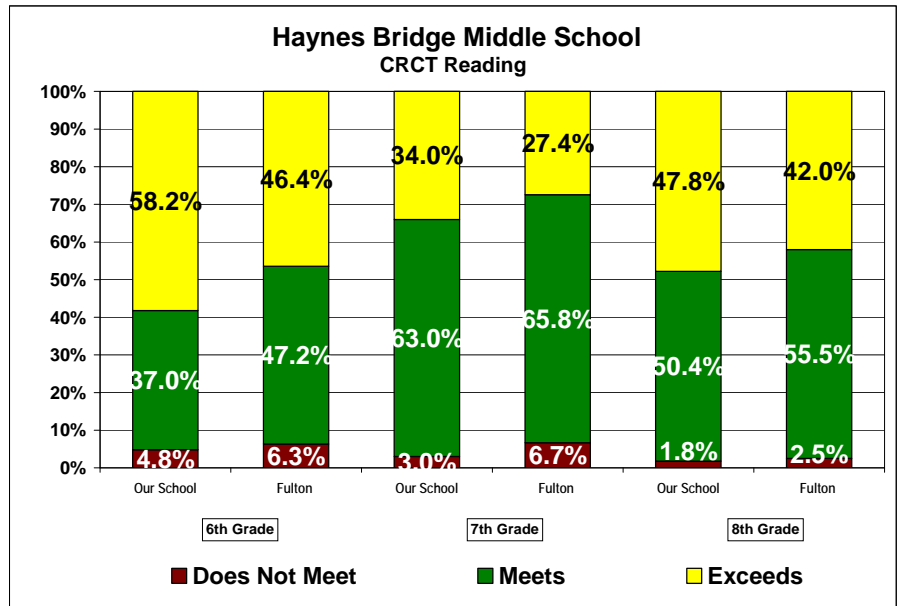
# 2008-09 Academic Achievement

## Georgia Criterion-Referenced Competency Tests

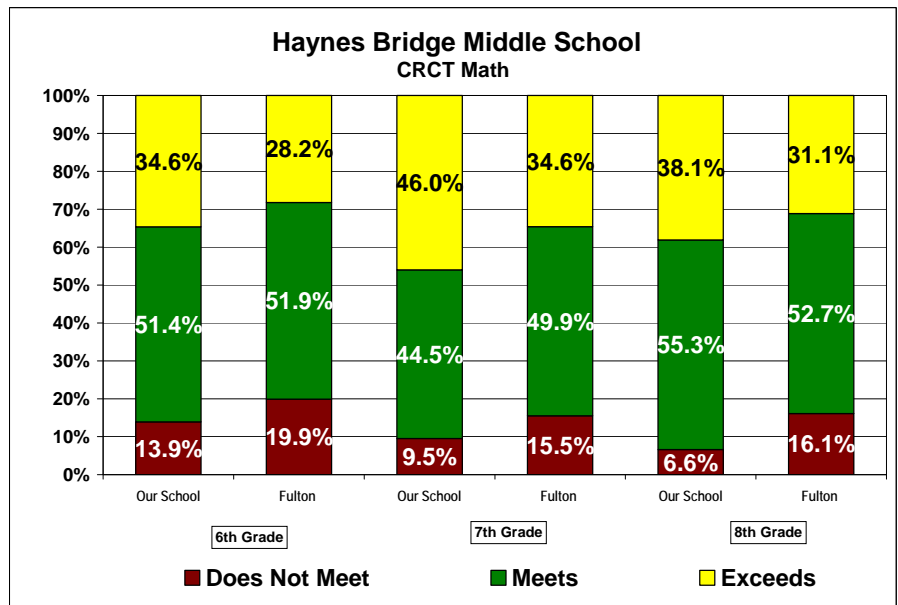
The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

### Reading Achievement – Our School vs. Fulton County Averages



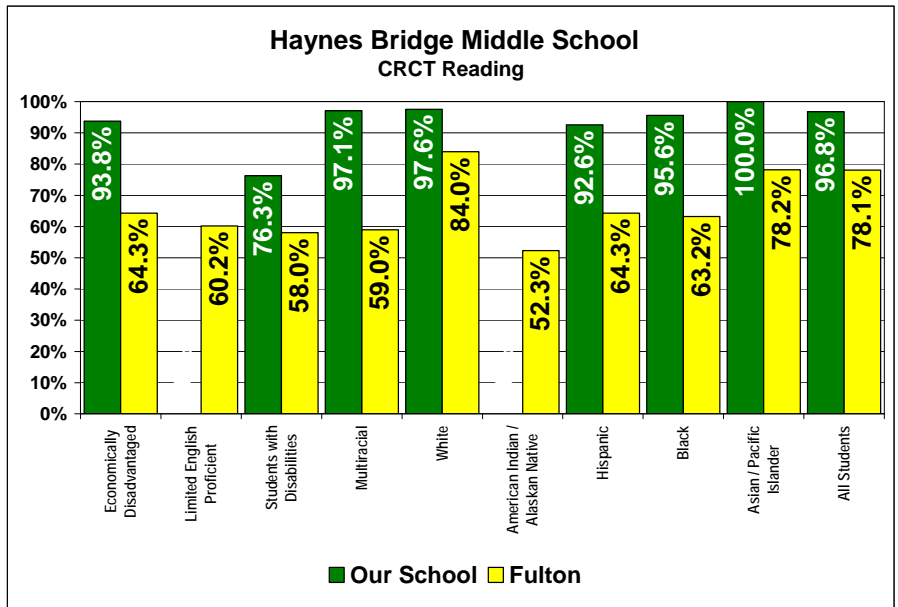
### Math Achievement – Our School vs. Fulton County Averages



### Reading Achievement –

#### Separated by Our School's Student Demographics

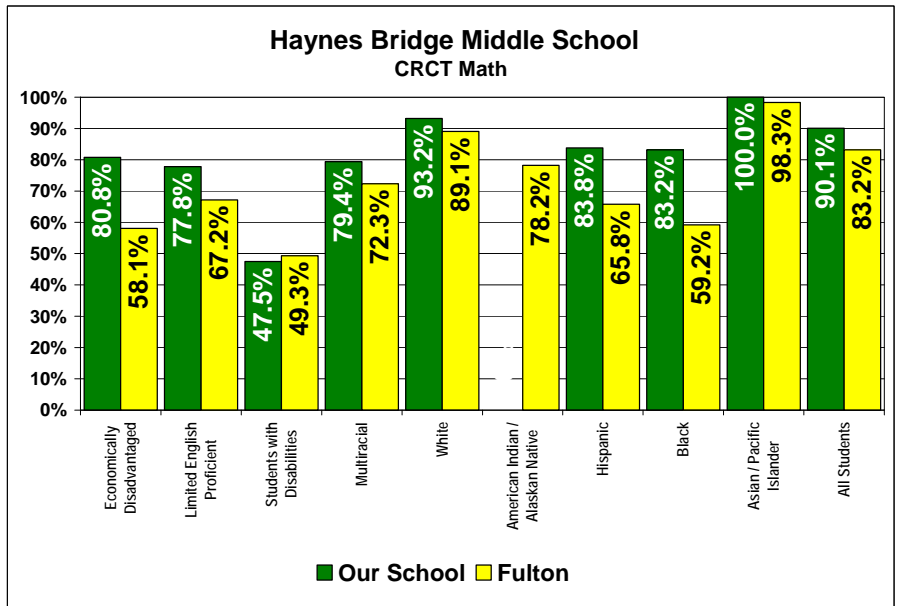
If there are fewer than ten students in a group, data is not shown for that specific demographic



### Math Achievement –

#### Separated by Our School's Student Demographics

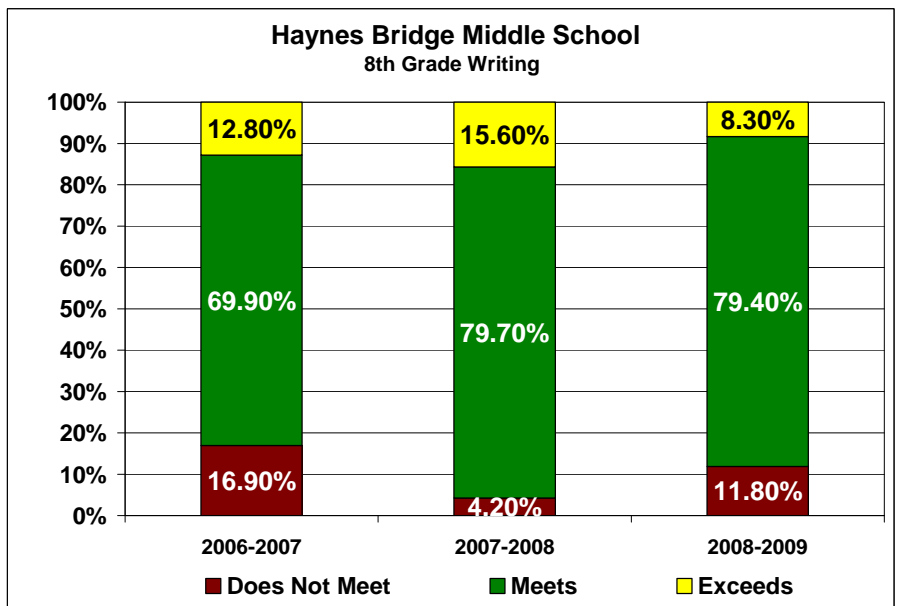
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### Grade Eight Writing Assessment

Part of the Statewide Testing Program, this writing assessment consists of an evaluation of the student's response to an assigned topic. The topic type may be narrative, persuasive, or expository.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



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## 2008-09 Highlights and Achievements

### Academics and Activities

- Science teacher named 2008-09 Fulton County Schools Middle School Teacher of the Year
- International Student Media Festival – first place winner
- Georgia PTA Reflections – first place winner
- North Fulton Council PTA Reflections winners in multiple categories
- Fulton County Schools Science Fair – multiple first, second and third place winners
- Chorus awarded straight superiors in Large Group Performance Evaluation
- State Technology Competition – second place winner
- C-SPAN National Video Contest – first place winner
- North Fulton Council PTA honors include:
  - Outstanding Local Unit Award
  - Connect with Council Award
  - Connect with Council Membership Award
- Georgia PTA Honors includes:
  - Outstanding Local Unit Award
  - Model PTA Unit Award
- National PTA Lifetime Achievement Award – Principal recipient
- Presidential Award for Academic Achievement awarded to 47 students
- Jr. Beta State Convention – second place winner for Quiz Bowl Competition
- Georgia Poetry Society Mariel Brown Award – third place
- Zero-Gravity Flight Astronaut Simulation, Northrup Grumman Foundation – teacher recipient
- Fulbright Grant Award for study at the University of Potsdam, Germany – teacher recipient
- Haynes Bridge Literature Fair recognition of 300 students
- Special Olympics Medal Winners, Multiple Categories
- First LEGO League Qualifier by Robotics Club
- Junior Achievement Recognition of Eighth Grade Small Business Entrepreneur Investment Group funding KIVA in South American, Africa and Eastern Europe
- Environmental Club/Earth Science Students awarded section of tributary of Big Creek for Adopt-A-Stream Water Monitoring Program from City of Alpharetta

### Other Notable Achievements

- Haynes Bridge PTA Mini-Grant Recipients – 14 teachers
- North Fulton Community Charities Food Bank, Coat Drive, School Supplies Drive
- North Fulton Community Charities Books and Bears Drive
- Susan B. Komen Breast Cancer contributors
- Relay for Life participants
- Lee Denim Days for Breast Cancer Awareness contributors
- Pennies for Patients, Leukemia Awareness participants
- Pancreatic Cancer 5K run/walk – second place team winner, second place runner

**This report was produced by the Fulton County School System  
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*Equal opportunity agency. Compliance Coordinator. 404-763-4585. TTY 1-800-255-0135*

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