Annual Performance Report

Fulton County Schools
Where Students Come First

a component of the Value-Added Performance System

2008-09 School Year **October 2009**

Crabapple Middle School

Dr. Kimothy Jarrett, Principal
Robert Lynch, Area Superintendent

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Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

Objective – Increase the percentage of students scoring Level 2 (Meets) or Level 3 (Exceeds) in CRCT Total Math for Spring 2009.

Results – Crabapple Middle School achieved its goal of increasing the percentage of students scoring Level 2 (Meets) or Level 3 (Exceeds). Full Academic Year (FAY) students at all grade levels scored 90% or higher in Meets and Exceeds. The eighth grade FAY students saw a 14% increase in the percentage of students scoring at the highest level with 45% of the students scoring Level 3.

Objective – Decrease the percentage of students scoring Level 1(Does Not Meet) in CRCT Total Science for Spring 2009.

Results – The percentage of Full Academic Year Students (FAY) scoring Level 1(Does Not Meet) in Total Science decreased at all grade levels with the largest decrease occurring at eighth grade. The eighth grade percentage of Level 1 students decreased from 19% to 10% in one year. The sixth and eighth grade remained strong showing another year of decreases of 4% and 2% respectively. The percentage of FAY students at each grade level scoring Level 2 (Meets) or Level 3 (Exceeds) is at or above 90%: sixth grade – 93%; seventh grade – 95%; and eighth grade – 90%.

Objective – Increase the percentage of students scoring Level 3(Exceeds) in CRCT Total Language Arts for Spring 2009.

Results – The results for our sixth grade students were outstanding with a 21% increase in the percentage of Full Academic Year (FAY) students scoring Level 3 (Exceeds) on Total Language Arts. Our seventh and eighth grade saw a decline of 7% and 8% respectively in the percentage of students at the highest level. While the overall school performance for Total Language Arts remains strong with 97% of sixth and seventh grade FAY students scoring Level 2 (Meets) or Level 3 (Exceeds) and 96% of eighth grade FAY students scoring Level 2 (Meets) or Level 3 (Exceeds), our goal as a school is to continue to strive for excellence by increasing the percentage of students at the highest levels. We will continue our improvement efforts for the 2009-10 school year with the implementation of schoolwide strategies to improve Total Language Arts for all students.

About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or "benchmarking" against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school's impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

2008-09 Academic Achievement

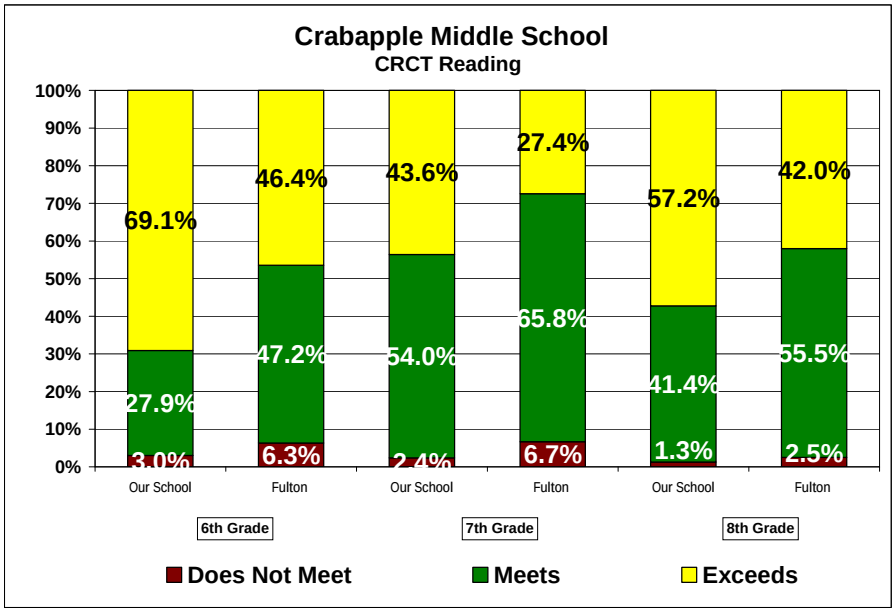
Georgia Criterion-Referenced Competency Tests

The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

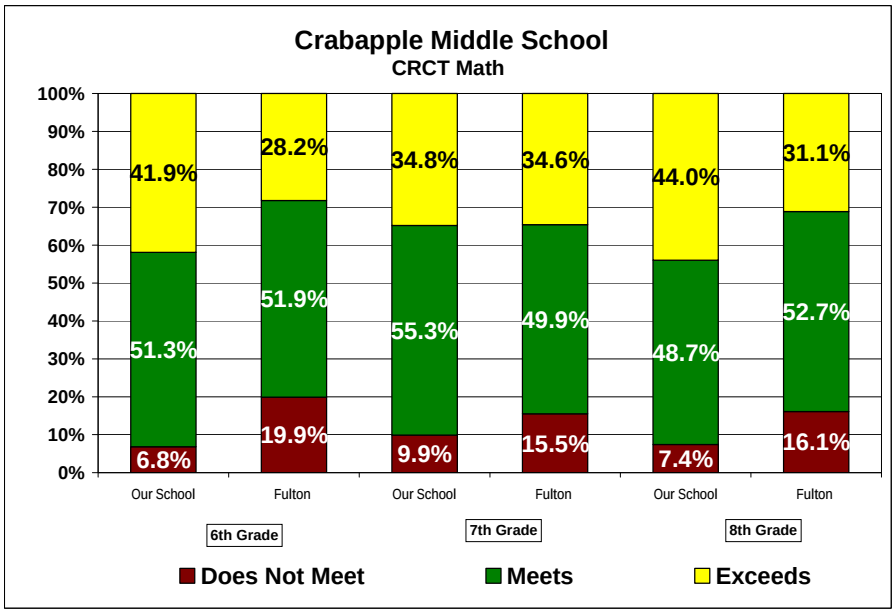
Reading Achievement –

Our School vs.
Fulton County Averages



Math Achievement –

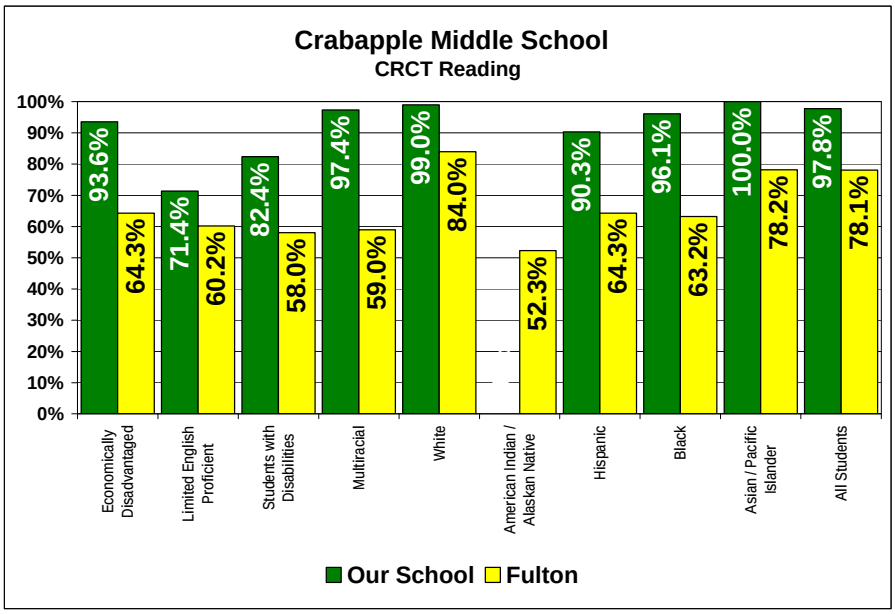
Our School vs.
Fulton County Averages



Reading Achievement –

Separated by Our School's Student Demographics

If there are fewer than ten students in a group, data is not shown for that specific demographic



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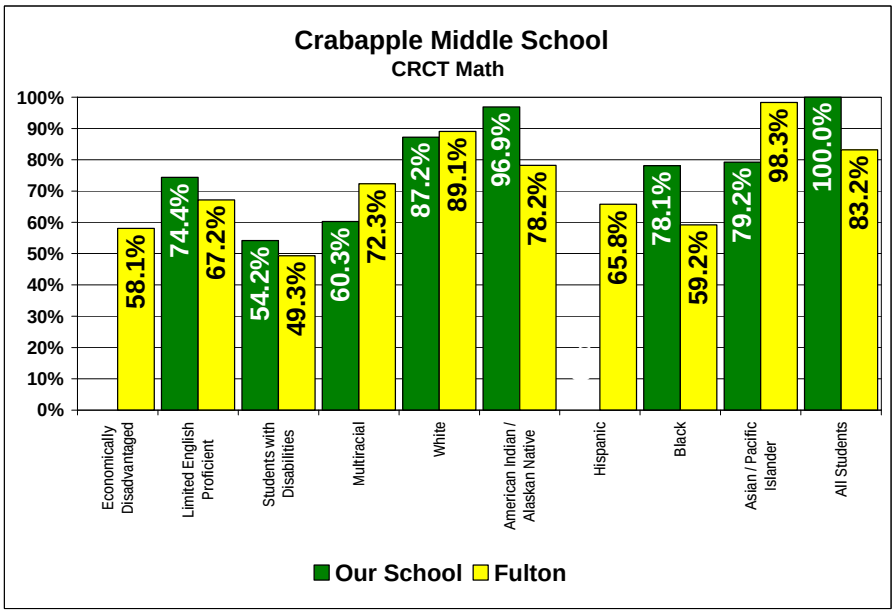
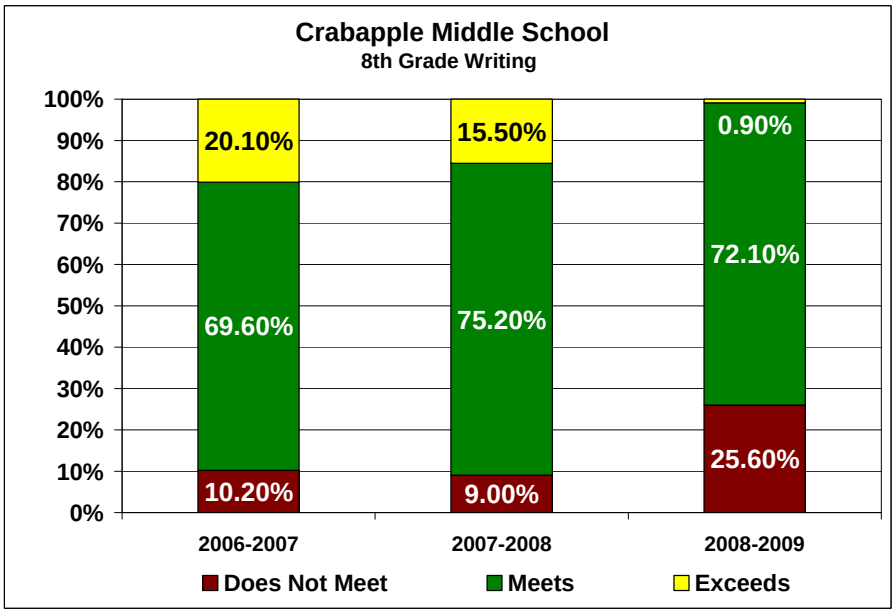


Grade Eight Writing Assessment

Part of the Statewide Testing Program, this writing assessment consists of an evaluation of the student's response to an assigned topic. The topic type may be narrative, persuasive, or expository.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



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2008-09 Highlights and Achievements

Academics and Activities

- Re-designated as a 2009 Georgia Lighthouse School to Watch, becoming the first middle school in the nation to be designated for a second time
- State Superintendent's Achievement Award – Sixth Grade Reading
- Rookie Coordinators of the Year for Pennies for Patients (Leukemia & Lymphoma Society) – Crabapple Middle raised $3,039.08
- Tennis team earned first place honors in the Fulton County Tennis Tournament for second consecutive year
- Math Counts state finalist
- Drama Department awards:
  - Best choreography in a Musical Performance (High School Musical) at the 2009 Musical Theatre International Competition
  - All Star Cast members for the 2009 Musical Theatre International Competition (four students)
  - Featured performers for the Broadway Jr. Choreography DVD for Music Theatre International
  - First place in Georgia One Act competition
  - Georgia One Act Best Narrator; Best Supporting Actor, Best Actor Comedic Actor
  - Student State Thespian Officers (two students)
  - Superior rating for Individual Events at the International Junior Thespian Festival (four students)
  - Excellent rating at Senior International Thespian Festival (two students)
  - Superior rating at Senior International Thespian Festival (two students)
  - Junior Thespian Conference director and chair for Georgia Thespian Board
- PTA Golden Apple award for school volunteerism
- Chorus students received a Silver Rating at the Southern Star Music Festival
- Orchestra students received a Gold Rating at the Southern Star Music Festival
- Second place in the Roswell Optimist Club Oratorical Contest
- Smithsonian Fellowship, *Designing for the Other 99% of the World, 2009* Awarded by the Cooper Hewitt Design Museum (New York, NY)
- Student earned Varsity Level of Debate in Urban Debate League
- 21 seventh grade students recognized at the state level with the Duke TIP program
- Science Fair:
  - First place county level and third place state level in physics/astronomy
  - Second place at county level in medicine and health sciences
  - Second place at county level in physics/astronomy
  - Third place at county level in behavioral and social sciences

Other Notable Achievements

- Crabapple Middle School was a finalist for the Intel Foundation Math Grant and was awarded $2,500
- $10,000 in PTA mini-grants awarded to teachers
- Recognized in the Largest Increase Category for the Fulton Employees' Charitable Fund

This report was produced by the Fulton County School System with the assistance of our school.

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