

Abbotts Hill Elementary School

Dr. Roytunda Stabler, Principal
Randee Nagler, Area Superintendent

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Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

Objective – Increase fifth grade students meeting or exceeding expectations on the Georgia Writing Assessment to 96%.

Results – Abbotts Hill Elementary School exceeded its goal by achieving 97% of fifth grade students meeting or exceeding expectations on the Georgia Writing Assessment. We will continue to implement our schoolwide initiative, the Write from the Beginning Program.

Objective – Increase second grade students performing at or exceeding expectations in reading on the Criterion-Referenced Competency Test (CRCT) to 75%.

Results – Ninety-eight percent of Abbott Hill's second grade students met or exceeded expectations (Level 2 & 3) in reading. However, the results of our school improvement plan indicated that 69% of our second grade students scored in the exceed expectations category (Level 3). We will further examine these results and our instructional strategies in an effort to improve these scores.

Objective – Increase fourth grade students performing at exceed expectations in math on the CRCT to 53%.

Results – Abbotts Hill Elementary School exceeded its goal by achieving 69% of fourth grade students exceeding expectations in math on the CRCT. We will continue to work collaboratively, evaluate the upcoming units, and implement varied teaching strategies to assist our students so that they continue to meet success.

About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or “benchmarking” against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school's impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

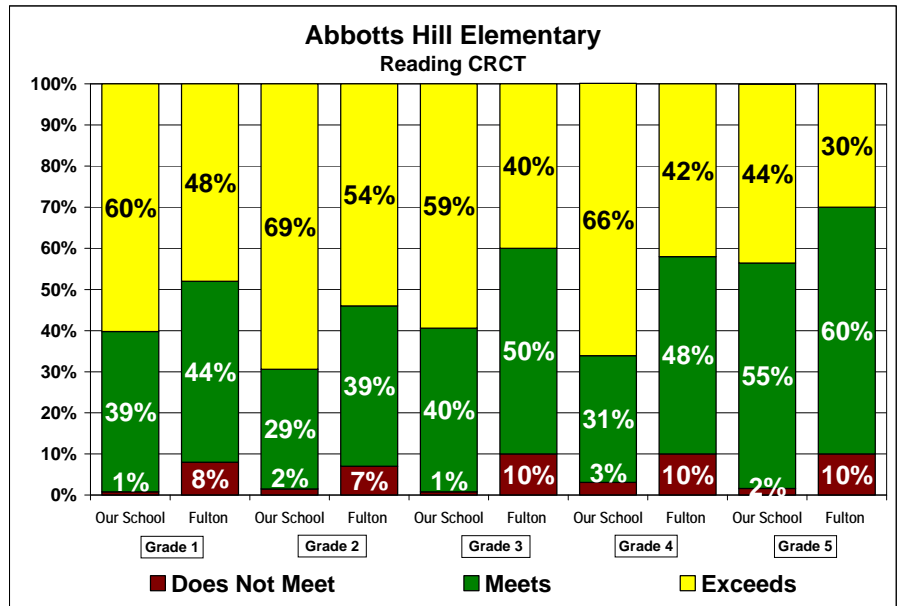
2008-09 Academic Achievement

Georgia Criterion-Referenced Competency Tests

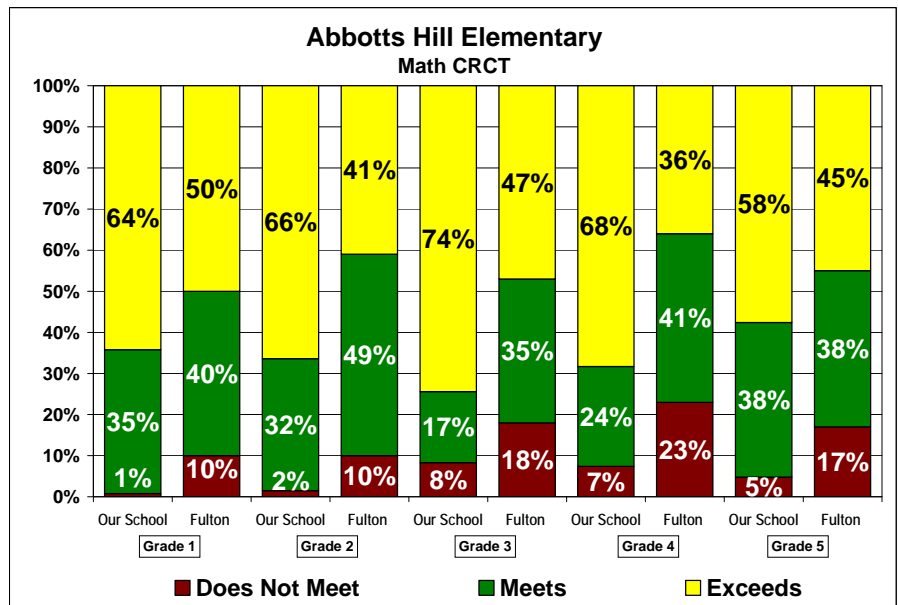
The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

Reading Achievement – Our School vs. Fulton County Averages



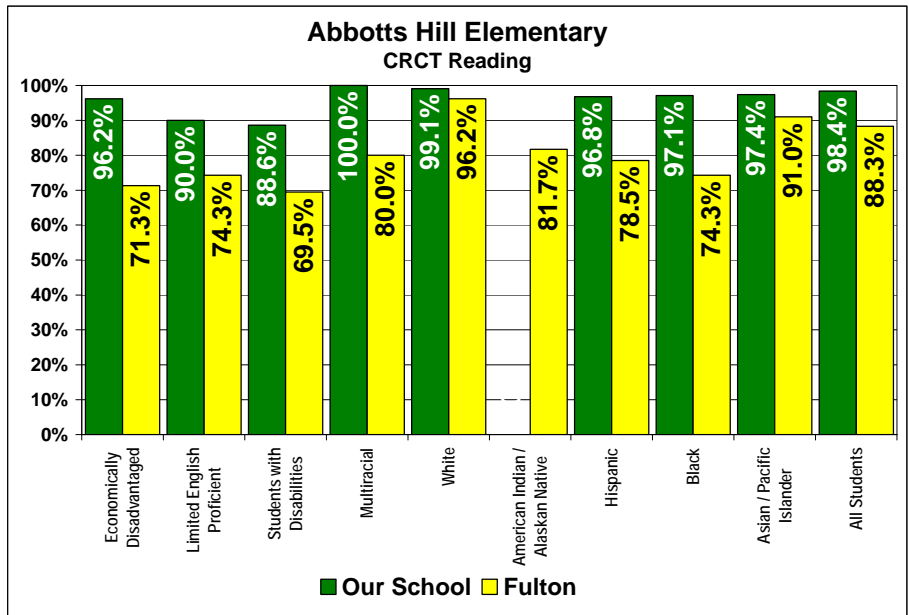
Math Achievement – Our School vs. Fulton County Averages



Reading Achievement –

Separated by Our School’s Student Demographics

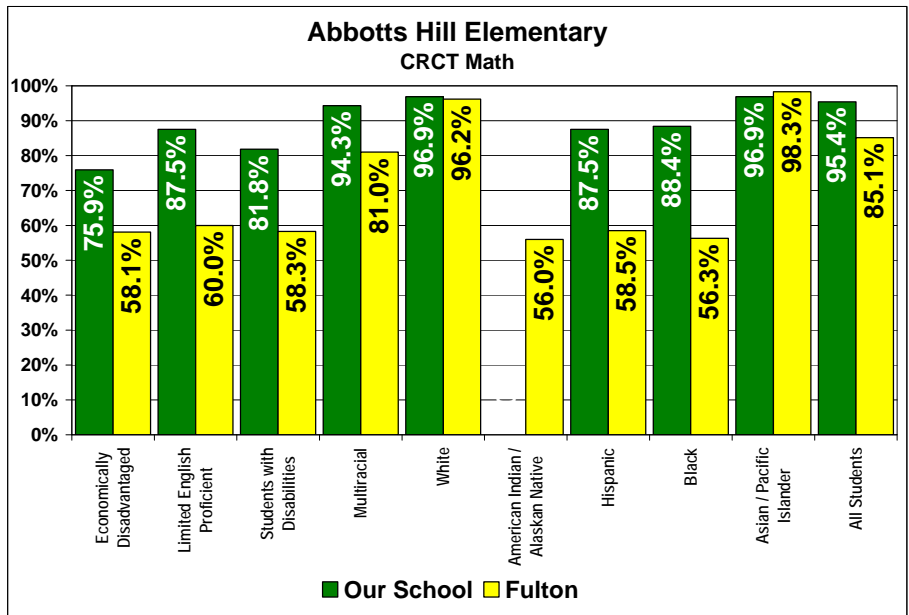
(no data is shown if our school has less than 10 students in a specific demographic category)



Math Achievement –

Separated by Our School’s Student Demographics

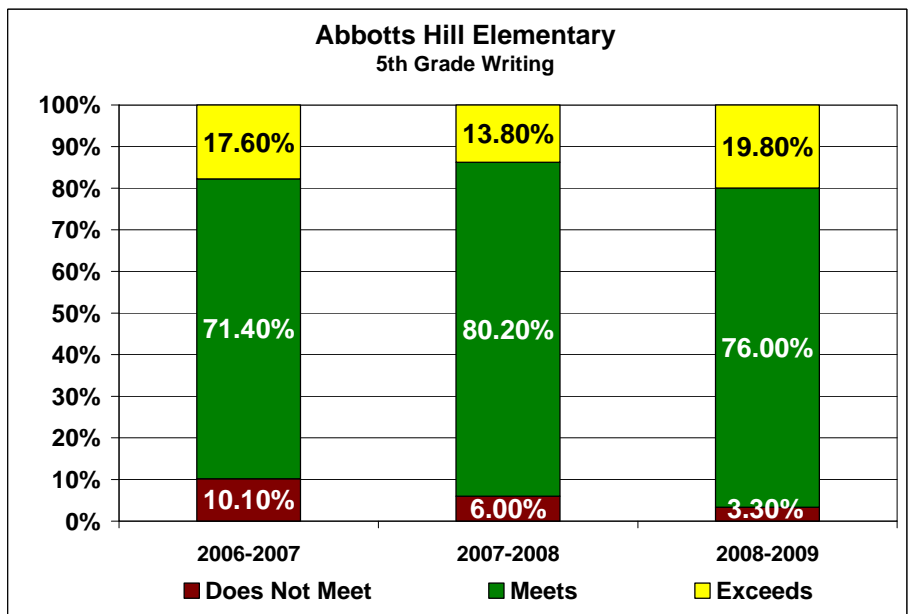
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Grade Five Writing Assessment

Part of the Statewide Testing Program, fifth grade students are assigned an essay topic in one of three genres: narrative, informational, and persuasive. Students are allowed approximately 120 minutes to write their essays. Papers are scored by trained raters using a standardized scoring system.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



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2008-09 Highlights and Achievements

Academics and Activities

- Governor's Office of Student Achievement Silver Award for highest percentage of students meeting and exceeding standards on the CRCT
- USDA Regional Best Practice Award winner for "Promoting a Healthy School Environment"
- State Superintendent's Distinguished Achievement Award for fourth grade social studies
- Golden Apple award for school volunteerism
- 100% of Abbotts Hill Elementary faculty joined PTA
- Twenty-three students were recognized and awarded by the North Fulton Council PTA Reflections Contest. One of the students received first place at the state level.

Other Notable Achievements

- Third grade teacher received the 11Alive Class Act Teacher Award
- Energy Star award from the U.S. Environmental Protection Agency (EPA)
- Fulton County Supporters of the Gifted – classroom mini-grant
- Orff Ensemble performed for the National Board of Professional Teaching Standards National Conference in Atlanta
- Formed a "Paws for Planet" green school committee made up of students, staff and parents
- Participated in the Fulton County School Special Olympics Games
- Participated in the Fulton County School "Yes I Can" recognition program for special needs students

This report was produced by the Fulton County School System with the assistance of our school.

Equal opportunity agency. Compliance Coordinator. 404-763-4585. TTY 1-800-255-0135

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