

Roswell North Elementary School

Jerome Huff, Principal
Robert Lynch, Area Superintendent

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Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

Objective – To increase the percentage of fifth grade students achieving Level 2 or 3 in math on the CRCT to 80%.

Results – After learning that 75% of these students did not pass the math portion of the CRCT the previous year, the fifth grade team used assessments from Pearson Success Maker to adjust grouping and improve instruction. Teachers dialogued daily and aligned homework and classwork to the CRCT. Parents were kept abreast of student progress and community mentors were utilized to promote self esteem and overall support. Additional support was also given through a part-time math teacher in our Early Intervention Program (EIP) program. As a result, the students not only met but exceeded this goal – 89% of these students passed the CRCT in math.

Objective – To improve student performance to 78% who meet or exceed the standards on the third grade Writing Assessment in the area of Conventions in Informational Writing.

Results – We are very concerned about our writing scores and want to start early in making sure our students are prepared not only for the third grade writing assessment but also preparing them for the fifth grade assessment. Teachers purposely planned together to meet this objective as well as use information they gained from the Six Traits Writing Program paid for by our PTA. Our Curriculum Support Teacher was also involved to answer any questions regarding this objective. During the previous year, 72% of third graders achieved this objective but at the end of the 2009 school term, 79% of third graders achieved this objective.

Objective – To improve student performance on the AimsWeb math assessment – 70% of students to score in the 75th percentile.

Results – This was a new objective for fourth grade as we wanted to make sure fourth grade students were stronger in math. Although 67% of students reached this goal, we know that we need to continue to help our struggling students through Early Intervention Program services, offer them the opportunity to participate in the extended day program and continue cooperative planning with the fourth grade team.

About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or “benchmarking” against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school’s impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

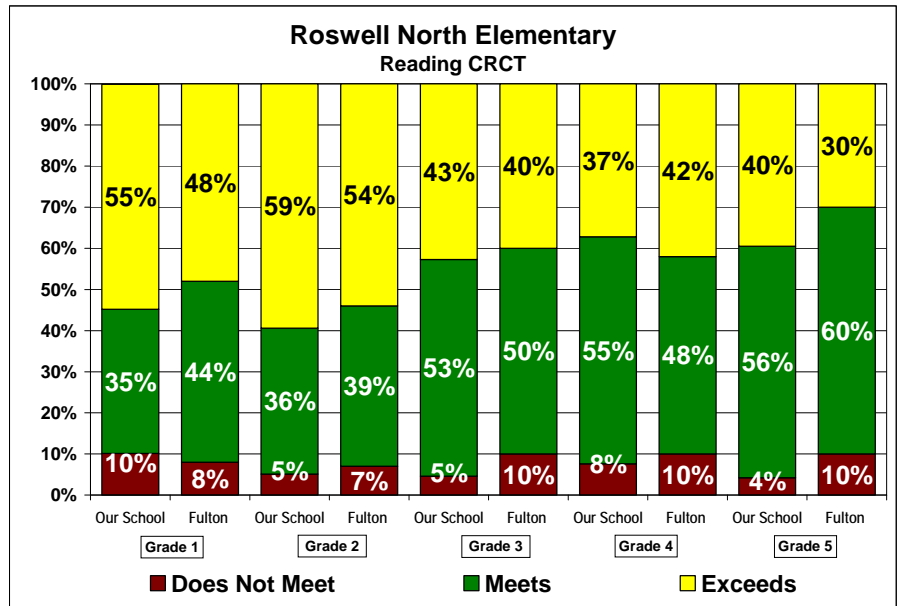
2008-09 Academic Achievement

Georgia Criterion-Referenced Competency Tests

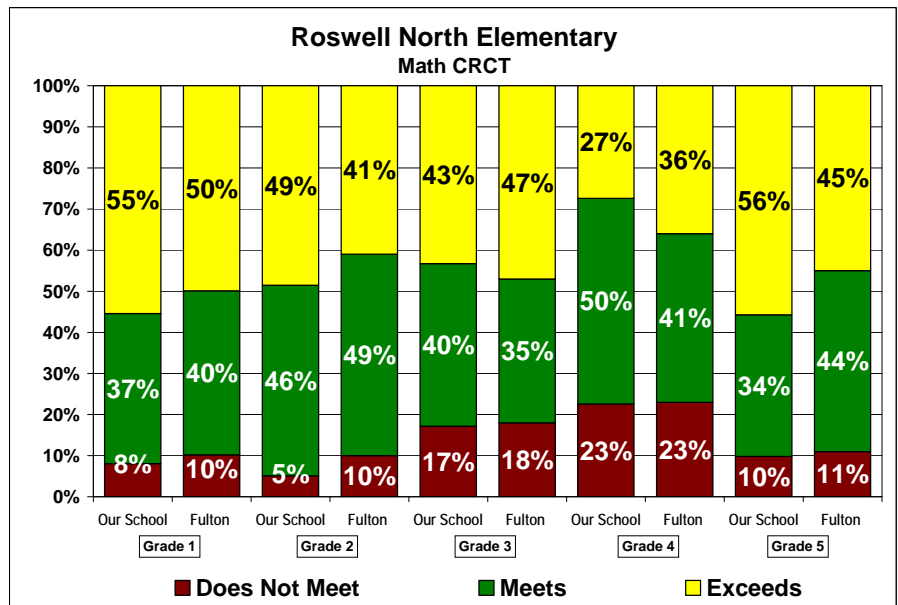
The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

Reading Achievement – Our School vs. Fulton County Averages



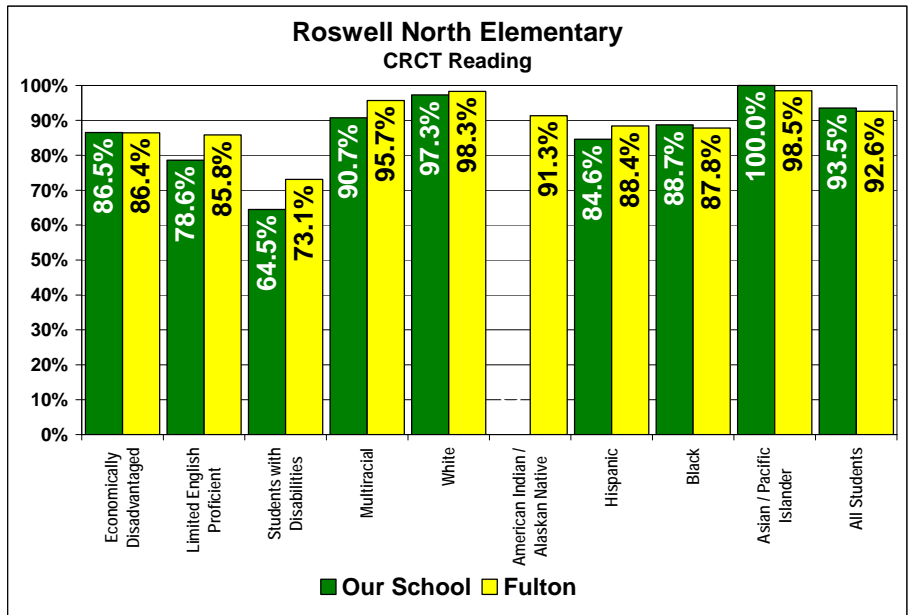
Math Achievement – Our School vs. Fulton County Averages



Reading Achievement –

Separated by Our School’s Student Demographics

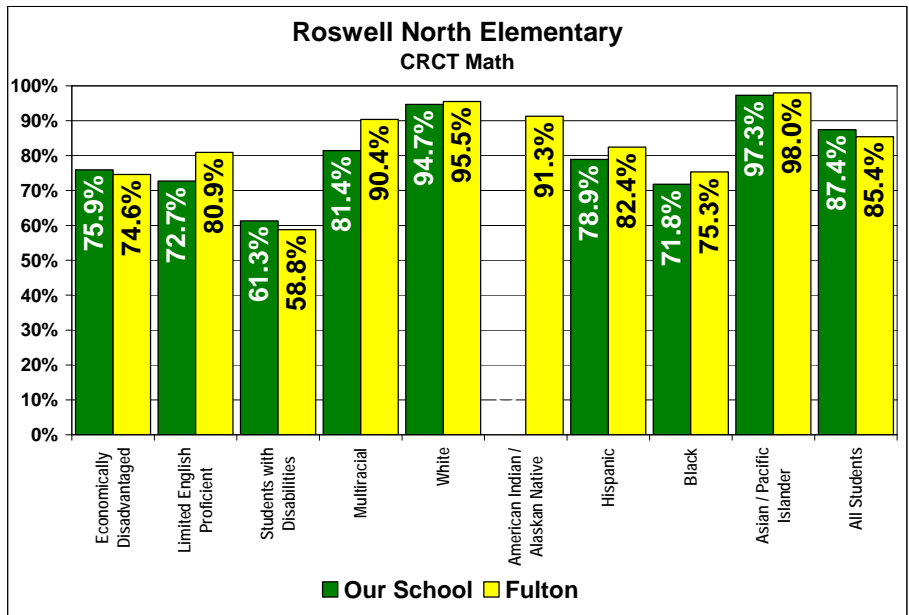
(no data is shown if our school has less than 10 students in a specific demographic category)



Math Achievement –

Separated by Our School’s Student Demographics

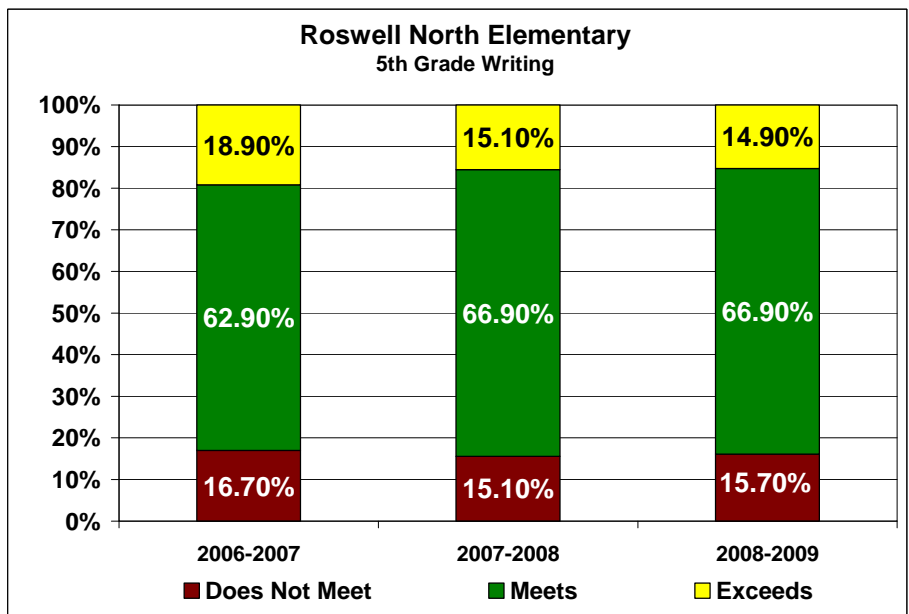
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Grade Five Writing Assessment

Part of the Statewide Testing Program, fifth grade students are assigned an essay topic in one of three genres: narrative, informational, and persuasive. Students are allowed approximately 120 minutes to write their essays. Papers are scored by trained raters using a standardized scoring system.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



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2008-09 Highlights and Achievements

Academics and Activities

- Made Adequate Yearly Progress (AYP) for the 2008-09 school year
- Roswell North Elementary student named winner in state Reflections contest
- Roswell North student named winner in local/state band and orchestra activities
- Environmental Club named best club in Fulton
- Principal received third place in the Georgia PTA's Principal of the Year competition for 2008-09
- Roswell North student was finalist in the district Oratorical Contest sponsored by the Optimist Club
- Named as an Evergreen School by the City of Roswell
- Top 10 Fundraising School for Pennies for Patients sponsored by the Leukemia & Lymphoma Society
- Roswell North student winner of American History essay contest for the Martha Steward Bulloch Chapter of the Daughters of the American Revolution
- ESOL professional assistant recipient of PAGE Foundation scholarship to pursue master's degree at Kennesaw State University
- Five Roswell North students selected into Fulton County's Honor Band

Other Notable Achievements

- Roswell North Education Foundation formed at the end of the year
- Roswell North parent received Visionary Award from Georgia PTA for her work with parental involvement on redistricting
- PTA received Golden Apple Award for 15 consecutive years

This report was produced by the Fulton County School System with the assistance of our school.

Equal opportunity agency. Compliance Coordinator. 404-763-4585. TTY 1-800-255-0135

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