

Medlock Bridge Elementary School

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Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

Objective – To increase student achievement in reading.

Results – Medlock Bridge Elementary School used multiple indicators at all grade levels as performance measures to assess its growth. We achieved our overall goal of increasing achievement in areas such as reading fluency and Level 3 on the Criterion-Referenced Competency Test (CRCT.) Several other performance measures demonstrated that students experienced positive growth; however, the school did not meet the higher benchmarks that were established. We will be continuing to use a wide variety of instructional strategies based upon student data to continue to support our students and our overall growth in the area of reading.

Objective – To increase student achievement in math.

Results – Medlock Bridge attained the majority of our target goals in this area. We have continued to increase the rigor of our curricular implementation and teachers will continue to use a balanced approach to the teaching of mathematics, incorporating specific skills practice as well as higher level thinking skills. We will also continue to incorporate multiple instructional strategies to support continued growth in this area.

Objective – To increase student achievement in writing.

Results – We have seen very positive results in this area overall, even though we did not achieve every one of our grade level target benchmarks. For example, our percentage of fifth grade students scoring in the exceeds expectations range for the Fifth Grade Georgia Writing Assessment was below our school's targeted benchmark. However, we had the highest percentage of students in the exceeds expectations category in all of Fulton County. So, our growth has been positive and we will continue to focus on supporting writing skills with all students.

About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or “benchmarking” against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school's impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

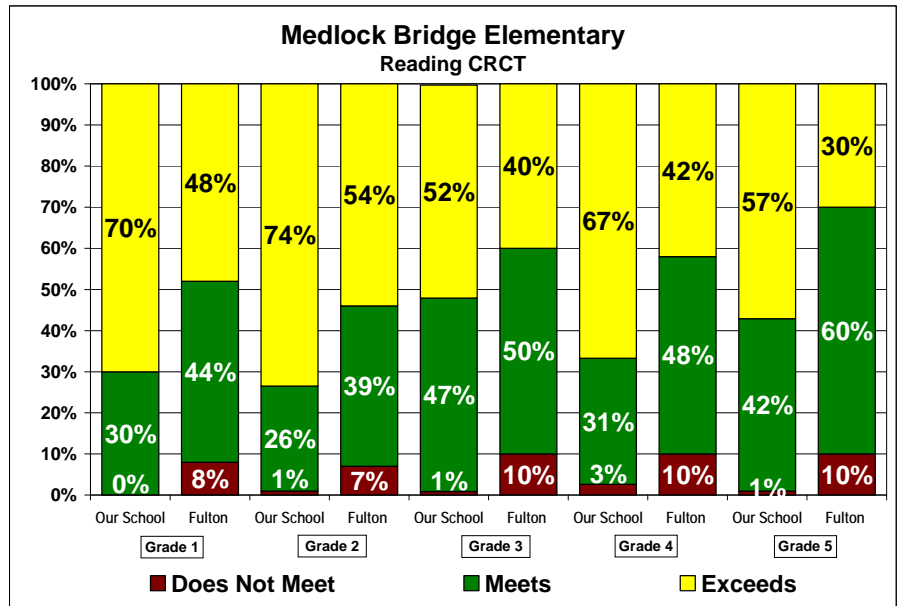
2008-09 Academic Achievement

Georgia Criterion-Referenced Competency Tests

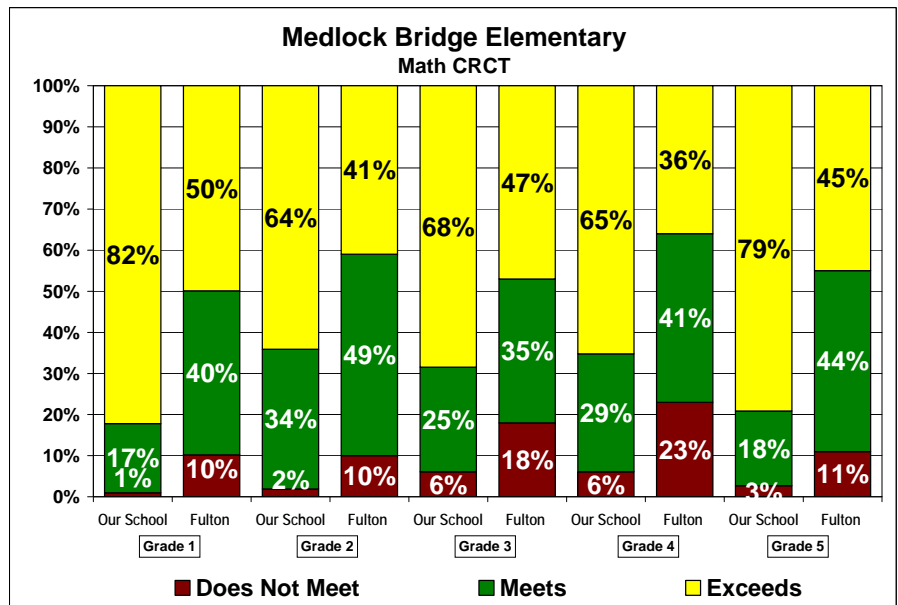
The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

Reading Achievement – Our School vs. Fulton County Averages



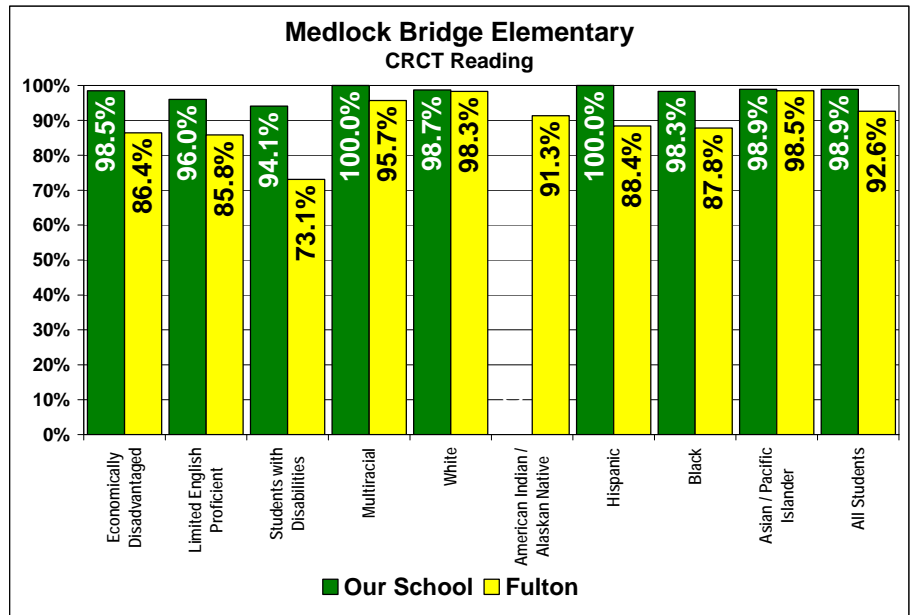
Math Achievement – Our School vs. Fulton County Averages



Reading Achievement –

Separated by Our School's Student Demographics

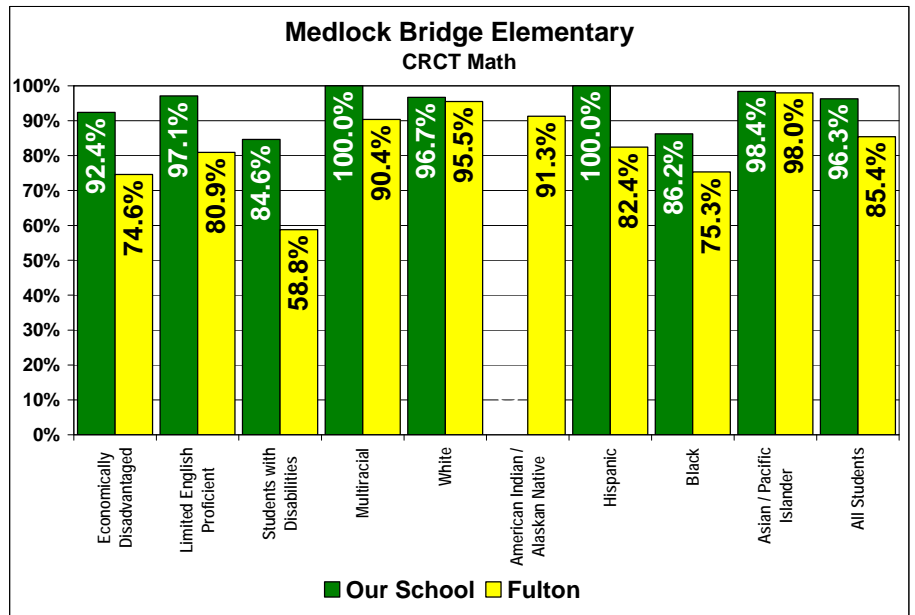
(no data is shown if our school has less than 10 students in a specific demographic category)



Math Achievement –

Separated by Our School's Student Demographics

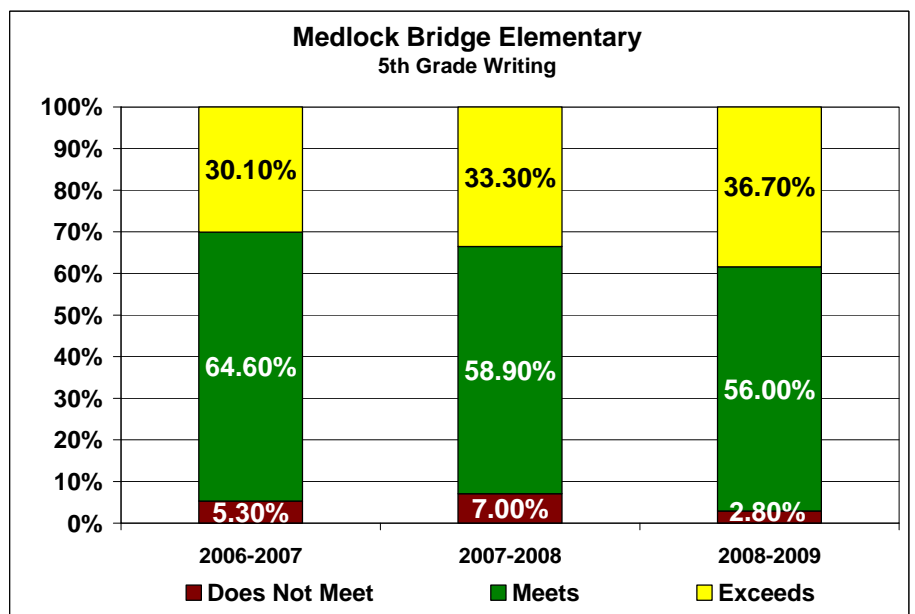
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Grade Five Writing Assessment

Part of the Statewide Testing Program, fifth grade students are assigned an essay topic in one of three genres: narrative, informational, and persuasive. Students are allowed approximately 120 minutes to write their essays. Papers are scored by trained raters using a standardized scoring system.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



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2008-09 Highlights and Achievements

Academics and Activities

- Governor's Office of Student Achievement Gold Award for highest percentage of students meeting and exceeding standards
- Superintendent's Distinguished Achievement Award
- Golden Apple Award for school volunteerism
- National Association of Elementary School Principals Honor Student Council of Excellence (eight years in a row)
- Young Georgia Authors' Writing Competition award winner – fourth grade
- Accelerated Learning Lab to support at-risk readers (K-5)
- Partners at Learning (PAL) Program – staff mentor students
- Three North Fulton County PTA Reflections winners
- Georgia PTA Reflections winner for literature
- National PTA Reflections winner for literature
- National PTA Parental Involvement School of Excellence
- PTA sponsored Science Force Program conducted parent-led labs for all grade levels.
- Partnered with Northview High School to provide high school mentors to help in classrooms and work with students.
- Certified an Evergreen School by Keep North Fulton Beautiful
- PTA received the Eagle Owl Visionary Pin, the highest membership award given
- Talented and Gifted Department grant recipient
- Chess Team – third place in K-8 state team championship
- 100% of the staff joined PTA

Other Notable Achievements

- Student Support Team Association of Georgia Conference presenters
- Fulton County Schools' Best Practices Conference presenters
- Georgia Association of Elementary School Principals – district president
- Georgia Master Teacher
- All teachers were trained in the use of the WIDA (World-Class Instructional Design and Assessment) standards which help in the instruction of English to Speakers of other Languages (ESOL) students.
- Medlock Bridge shows great generosity and support for literacy by collecting more than 2,000 new books for Mimosa Elementary School students. Food and clothing drives were also highly successful.

This report was produced by the Fulton County School System with the assistance of our school.

Equal opportunity agency. Compliance Coordinator. 404-763-4585. TTY 1-800-255-0135

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