

## Esther Jackson Elementary School

Connie Coles, Principal  
Robert Lynch, Area Superintendent

1400 Martin Road, Roswell, GA 30076  
770-594-5290 • [www.fultonschools.org/school/estherjackson](http://www.fultonschools.org/school/estherjackson)

### Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

**Objective** – Improve student achievement in reading

**Results** – General education students earned a mean score of 839 on the reading CRCT. The mean score for second grade was 847 and the mean score for fourth grade was 844. Students are working toward a mean score of 850 which is indicative of exceeding expectations. Eighty percent of English Language Learners met/exceeded expectations on the reading CRCT. This result is a 3% increase over the previous year. Although students with disabilities made significant progress in reading as measured throughout the year, their performance on the CRCT declined.

**Objective** – Improve student achievement in mathematics

**Results** – General education students earned a mean score of 838 on the math CRCT. The mean score for second grade was 844. Students are working toward a mean score of 850 which is indicative of exceeding expectations. Seventy-seven percent of English Language Learners met/exceeded expectations on the reading CRCT. This is a 23% increase over their achievement the previous year. Ninety-one percent of kindergarten students met/exceeded expectations on the math indicator on the Georgia Kindergarten Assessment (GKIDS). Math scores on the CRCT for students with disabilities have declined. We are examining these results and refining strategies to address the needs of these students.

**Objective** – Improve student achievement in writing

**Results** – Ninety-two percent of all fifth graders met/exceeded expectations on the Georgia Writing Assessment. This is a 7% increase over the previous year. Third graders and fourth graders targeted specific genres and domains to improve overall writing performance. All third graders reported a 10% gain in the Organizations domain of the Georgia Writing Assessment and 92% of all fourth graders met/exceeded expectations on their persuasive writing sample.

### About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or “benchmarking” against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school’s impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

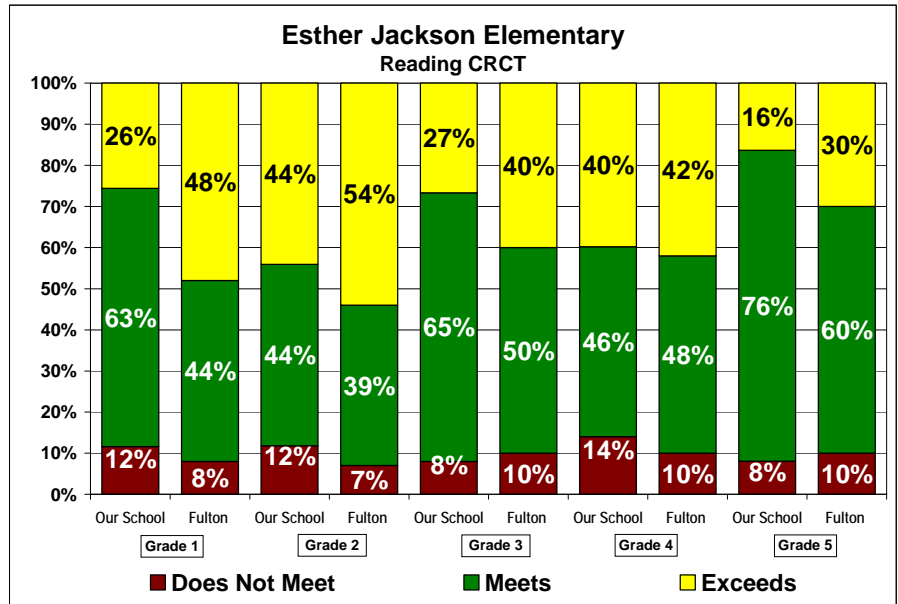
# 2008-09 Academic Achievement

## Georgia Criterion-Referenced Competency Tests

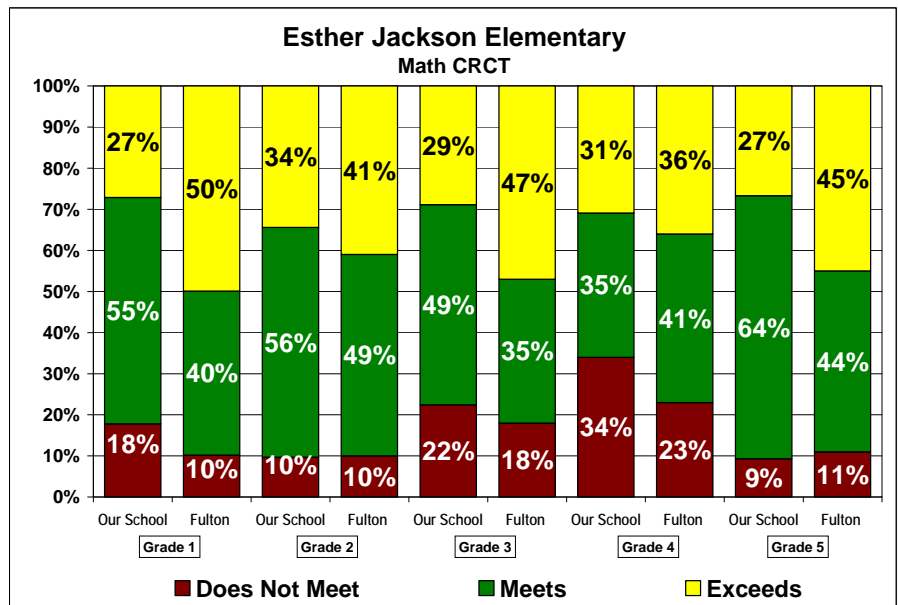
The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

### Reading Achievement – Our School vs. Fulton County Averages



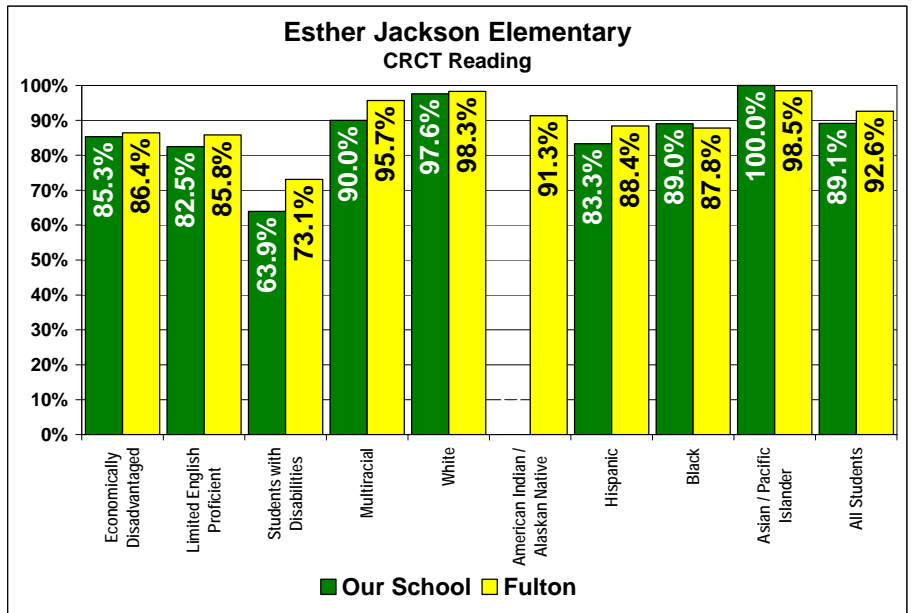
### Math Achievement – Our School vs. Fulton County Averages



## Reading Achievement –

### Separated by Our School's Student Demographics

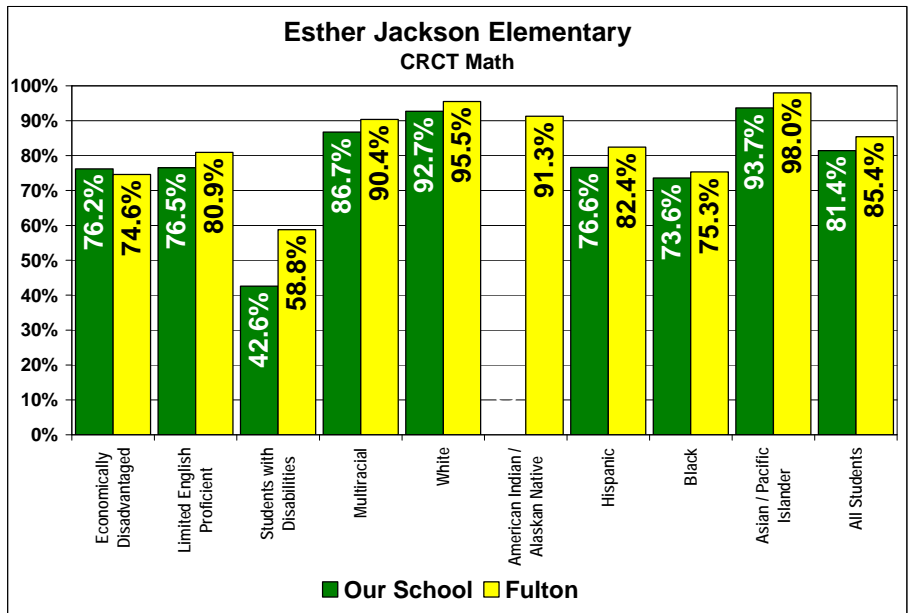
(no data is shown if our school has less than 10 students in a specific demographic category)



## Math Achievement –

### Separated by Our School's Student Demographics

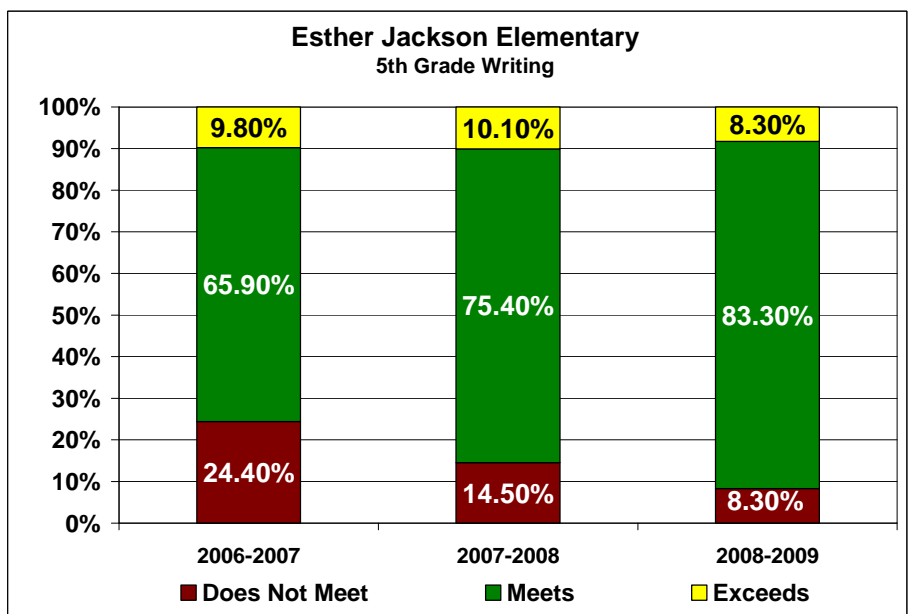
(no data is shown if our school has less than 10 students in a specific demographic category)



## Grade Five Writing Assessment

Part of the Statewide Testing Program, fifth grade students are assigned an essay topic in one of three genres: narrative, informational, and persuasive. Students are allowed approximately 120 minutes to write their essays. Papers are scored by trained raters using a standardized scoring system.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



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## 2008-09 Highlights and Achievements

### Academics and Activities

- Title 1 Distinguished School – five years
- 25% of students in advanced or accelerated courses
- 92% of fifth graders met/exceeded expectations on the Georgia Writing Assessment
- 23% increase in math achievement for English Language Learners
- Average reading level for general education students is half to one year above grade level.
- Presenter at Fulton County Schools' 2009 Best Practices Conference
- Students achieved 1,000,000 minutes in their reading goal
- Wolf Trap grant received from the Alliance Theatre
- \$5,000 Clorox grant for music education

### Other Notable Achievements

- Blue Ribbon Partner – New Community Church
- Evergreen School
- North Fulton Council PTA membership award
- Golden Apple award for volunteerism
- PTA Reflections awards for participation and number of entries by student with disabilities
- Award for Outstanding Records Management
- Special Olympics Contributor's Gold Level Winner's Circle

**This report was produced by the Fulton County School System  
with the assistance of our school.**

*Equal opportunity agency. Compliance Coordinator. 404-763-4585. TTY 1-800-255-0135*

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