

## Dolvin Elementary School

Marie Shelton, Principal  
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10495 Jones Bridge Road, Johns Creek, GA 30022  
770-740-7020 • www.dolvin.org

### Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

**Objective** – Improve proficiency in vocabulary of all students.

**Results** – Although the Iowa Test of Basic Skills (ITBS) gives a snapshot of the achievement level of third and fifth graders, our results indicate vocabulary is a life skill that requires additional focus at all grade levels. Consistent vocabulary in context lessons will be provided at all grade levels. Vocabulary assessments (grades 1-5) will be used to provide ongoing developmental data and as the basis for collaboration and instructional changes.

**Objective** – Improve student proficiency in reading of all students.

**Results** – The results demonstrate an increase in kindergarten students entering first grade on or above grade level. There was an increase in the percentage of grade 2 and grade 4 students who scored Level 3 and exceeded expectations on the Criterion-Referenced Competency Test (CRCT). Although there was a decline in grade 1 students scoring Level 3 on the CRCT, 98% of the first graders reached Level 2 or Level 3. ITBS indicated an increase in reading comprehension scores in grade 3 and a 2% dip in grade 5. Teachers will continue to use data from assessments to plan skill lessons to address student needs.

**Objective** – Improve student proficiency in math.

**Results** – All grade levels, except grade 3, increased the percentage of students scoring Level 3, exceeds expectations, on the CRCT. Grade 3 had a 1% dip. Teachers will continue the use of common assessments to track student achievement and to differentiate instruction. Parents will be asked to utilize CRCT online assessments for at home practice/reinforcement opportunities.

**Objective** – Improve student proficiency in writing of all students.

**Results** – The percentage of students scoring in the meets or exceeds category on three or more grade level portfolio assessments increased. These increases allowed students in grade 3 to decrease the percentage of students scoring in the does not meet category in Conventions on the Georgia Writing Assessment. Rubric and checklist expectations will be aligned K-5 and expectations will be shared with parents.

### About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or “benchmarking” against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school’s impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

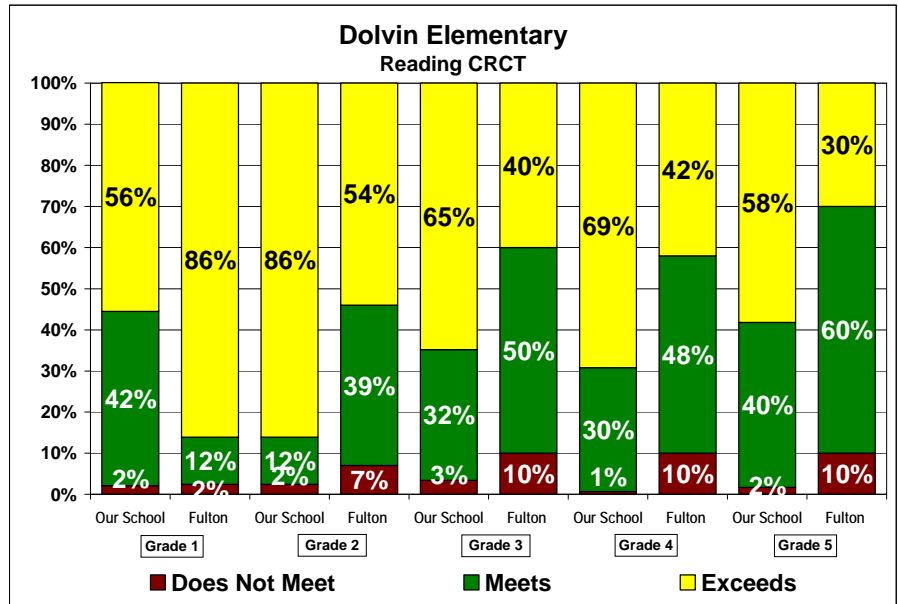
# 2008-09 Academic Achievement

## Georgia Criterion-Referenced Competency Tests

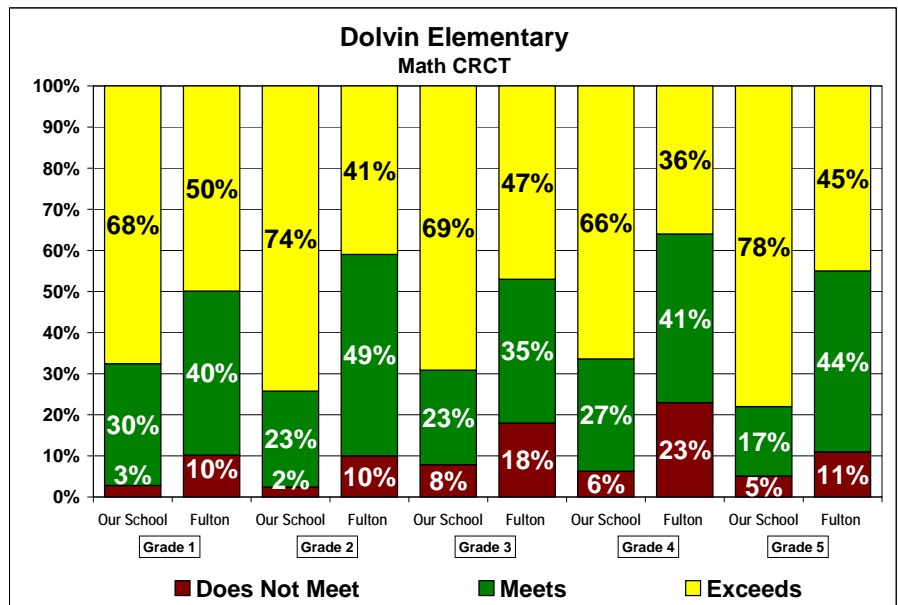
The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

### Reading Achievement – Our School vs. Fulton County Averages



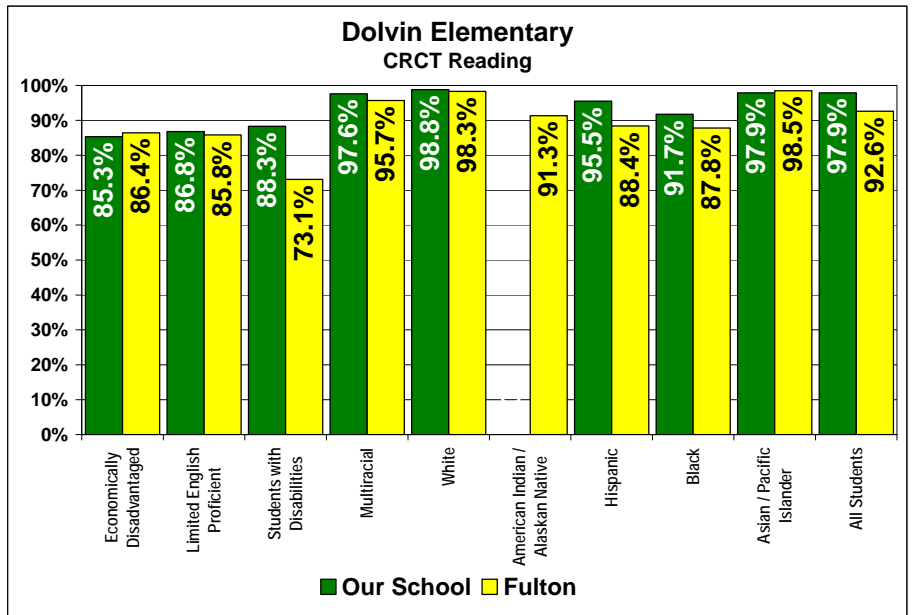
### Math Achievement – Our School vs. Fulton County Averages



### Reading Achievement –

#### Separated by Our School's Student Demographics

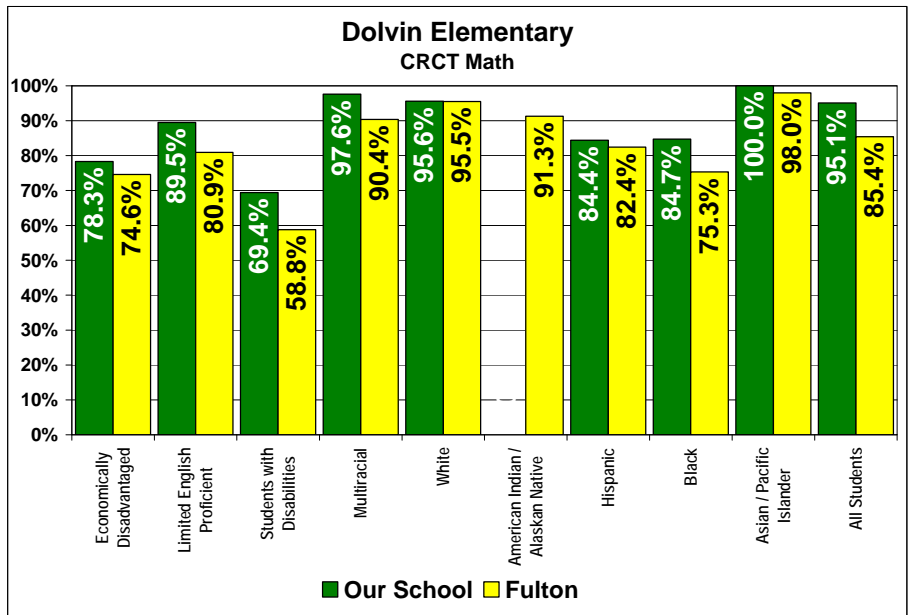
(no data is shown if our school has less than 10 students in a specific demographic category)



### Math Achievement –

#### Separated by Our School's Student Demographics

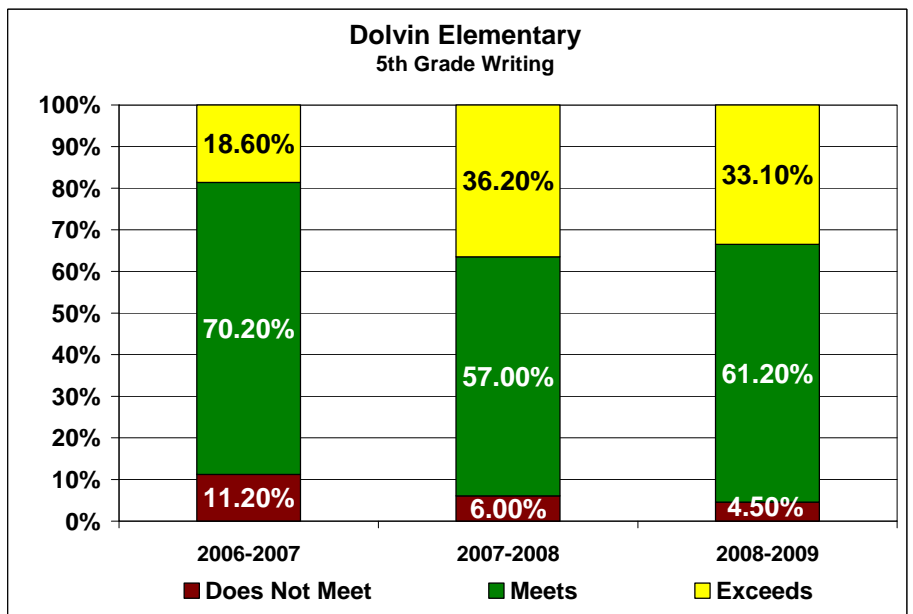
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### Grade Five Writing Assessment

Part of the Statewide Testing Program, fifth grade students are assigned an essay topic in one of three genres: narrative, informational, and persuasive. Students are allowed approximately 120 minutes to write their essays. Papers are scored by trained raters using a standardized scoring system.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



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## 2008-09 Highlights and Achievements

### Academics and Activities

- Fourth and Fifth Grade Academy
- Jekyll Island three-day trip
- Student Government
- Lunch Bunch book discussion groups
- Computer Art Program
- Fine Arts Night
- Reading Extravaganza
- Biathlon (fun run and biking competition)
- Kids Care Community Service
- Science Lab
- Accelerated Reader Program
- Each One Teach One Tutoring Program
- Outdoor Learning Center
  - Discovery Path
  - Children's Gardens
  - Butterfly Garden
  - Georgia Garden
- News Splash Television
  - Anchors and Reporters
- Environmental Education
  - GPS unit activities
- First Friends New Student Mentoring Program
- PALs Student Support Program (Partners at Learning)
- Reflections Reception
- Chick-Fil-A Core Essentials Award
  - Recognizing Efforts in Character Education
- River Deep (Math – K-5)
- Community support in donations to:
  - Relay for Life
  - Pennies for Patients
  - North Fulton Community Charities
  - Atlanta Children's Shelter
  - Safe House Atlanta
- Weekly Reader Six Flags Read to Succeed Program
- Atlanta Braves All-Star Student Achievement Program
- 100% of faculty and staff are members of PTA and Dolvin Foundation

### Other Notable Achievements

- Silver Award for Highest Percentage of Students Meeting and Exceeding Standards – awarded by the Governor's Office of Student Achievement
- State Superintendent's Distinguished Achievement Award for Grade 2 Reading
- State Superintendent's Distinguished Achievement Award for Grade 2 Math
- State Superintendent's Distinguished Achievement Award for Grade 4 Reading
- Golden Apple Award PTA award for Parent Involvement
- Adequate Yearly Progress (AYP) Three Year Trends:
  - Consistently high attendance rate
  - Percentage of all students who exceed increases in the following:
    - Math
    - English/Language Arts
    - Reading
    - Social Studies
    - Science
- Dolvin Elementary Foundation
  - ActivBoards for 48 classrooms
- Music Program
  - Musicals by each grade level
  - High percentage of students participating in band/orchestra and chorus
- Nationally Board Certified Teachers
- TESA Certified Teachers (Teacher Expectations and Student Achievement)
- WIDA Standards trained teachers (World-Class Instructional Design and Assessment)

This report was produced by the Fulton County School System with the assistance of our school.

### Fulton County Board of Education

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