

Camp Creek Middle School

Minnie Jenkins-Miller, Principal
Emmett Shaffer, Area Superintendent

4345 Welcome All Road, College Park, GA 30349
404-669-8030 • www2.fultonschools.org/school/campcreekMS/

Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

Objective – Increase the percentage of students performing at meet/exceeds standard in reading/language arts on the Criterion-Referenced Competency Test (CRCT)

Results – Camp Creek Middle School surpassed its goal of meeting and exceeding the standard. Each grade improved in the percentage of students who “exceeded” the standards. We are planning to continue the trend of meeting our goal while working to ensure students are achieving gains in Level 3.

Objective – Increase math achievement in grades 6-8 for regular education and students with disabilities on the Criterion-Referenced Competency Test (CRCT)

Results – Camp Creek Middle School met its goal of math students meeting or exceeding the standard on the CRCT. The Students with Disabilities subgroup in grades 6 and 8 showed significant gains over the previous year; however, additional support will be provided to ensure success for these students during the 2009-10 school year.

Objective – Increase science achievement in grades 6-8 on the Criterion-Referenced Competency Test (CRCT)

Results – Although results show that students improved significantly in grades 7 and 8, Camp Creek Middle School’s sixth grade students experienced a decline in science scores similar to that of other schools in the county and the state. Resources and support from our district office and state agencies will be utilized to assist all students.

Objective – Increase social studies achievement in grades 6-8 on the Criterion-Referenced Competency Test (CRCT)

Results – Camp Creek Middle School’s eighth grade students met or exceeded the goal on the CRCT (grades 6 and 7 scores were not released due to state testing difficulties). Data utilization, differentiated instruction, and teacher collaboration will continue in 2009-10 as we move towards full alignment of the state standards with the curriculum.

About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or “benchmarking” against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school’s impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

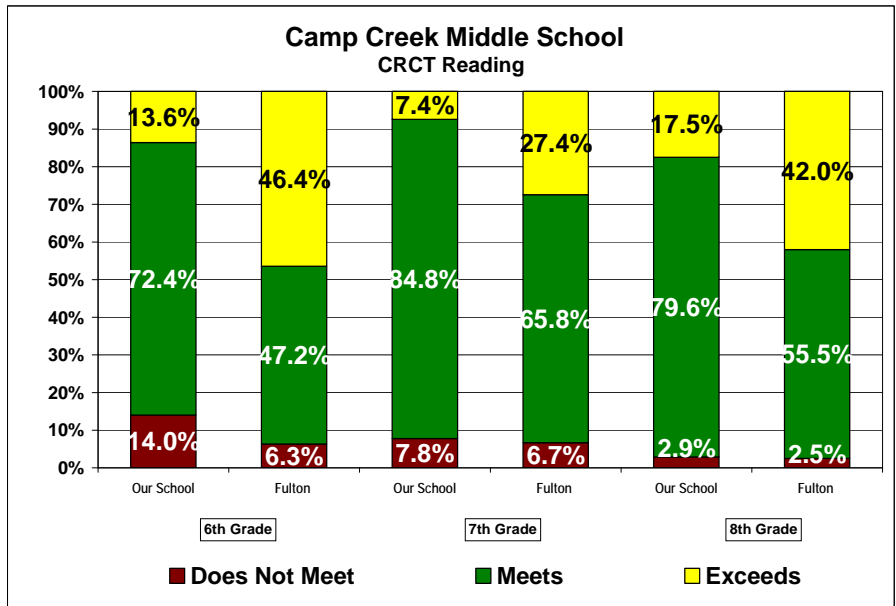
2008-09 Academic Achievement

Georgia Criterion-Referenced Competency Tests

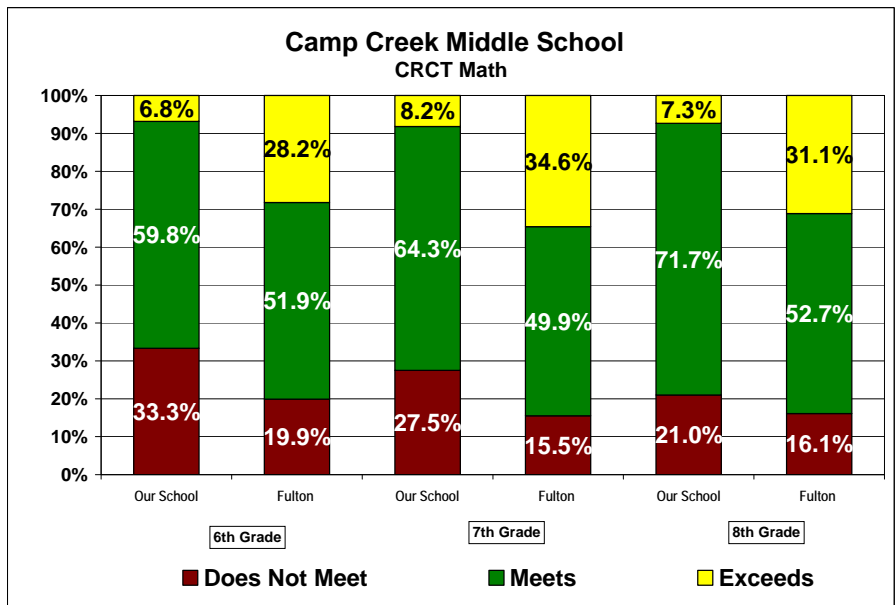
The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

Reading Achievement – Our School vs. Fulton County Averages



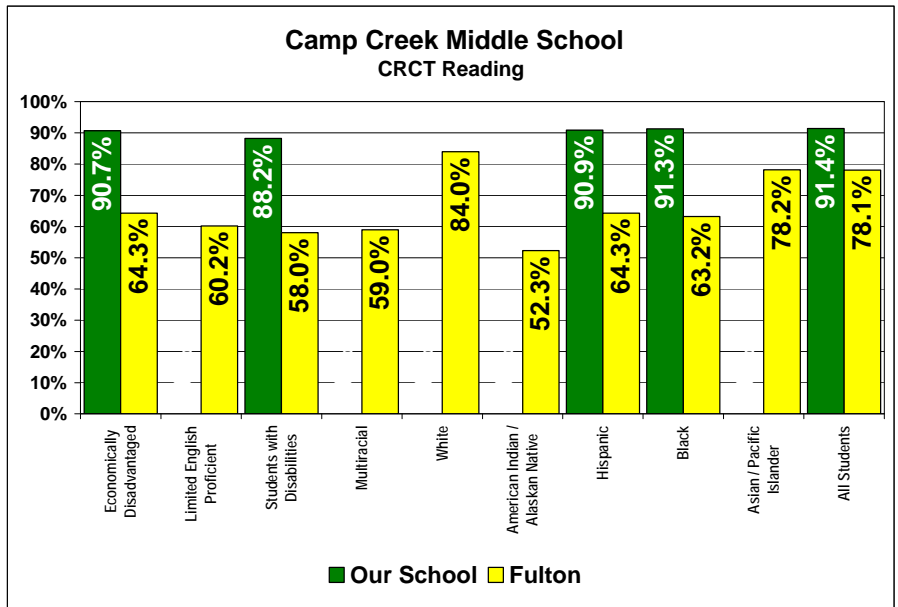
Math Achievement – Our School vs. Fulton County Averages



Reading Achievement –

Separated by Our School's Student Demographics

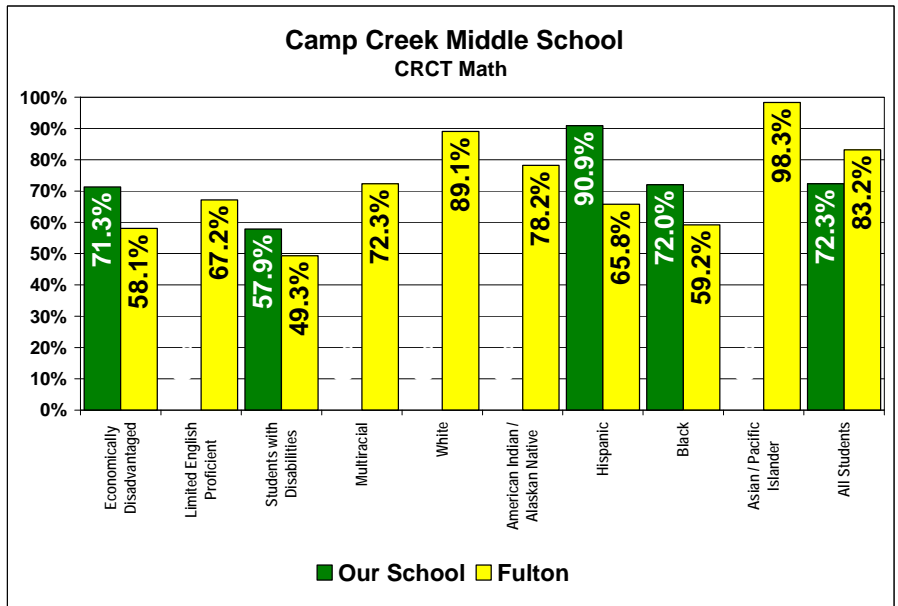
If there are fewer than ten students in a group, data is not shown for that specific demographic



Math Achievement –

Separated by Our School's Student Demographics

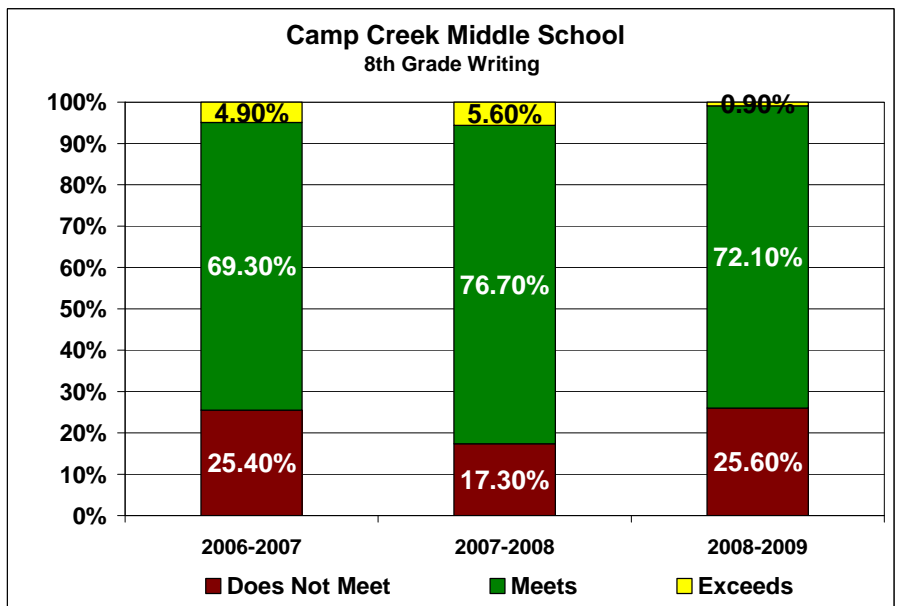
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Grade Eight Writing Assessment

Part of the Statewide Testing Program, this writing assessment consists of an evaluation of the student's response to an assigned topic. The topic type may be narrative, persuasive, or expository.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



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2008-09 Highlights and Achievements

Academics and Activities

- Camp Creek Middle School made Adequate Yearly Progress (AYP)
- Exceeded the system's average in grade 8 language arts on the CRCT
- All grade 7 and 8 students improved in all content areas assessed on the CRCT
- Language arts grades 6-8 had the highest percentage of students scoring Level 3 on the CRCT
- Grade 8 social studies had the highest percentage increase over the previous year's score on the CRCT
- Students laced second and third in the district science and social studies fairs
- Orchestra received a "Superior" rating at the Large Performance Group Evaluation Festival
- Chorus received an "Excellent" rating at the Large Performance Group Evaluation Festival
- Middle School Southwest Arts Show participants
- Art Inspired Relationship Gallery participants
- First Annual Cultural Emphasis on World Languages Week
- Georgia Tech Women in Engineering participants

Other Notable Achievements

- South Fulton Retired Teachers scholarship recipient
- Fulton County Schools' Student Hero award recipient for students who succeed despite adverse situations
- Georgia Tech's Georgia Intern Fellowships for Teachers (GIFT) recipient
- 100 Black Men of South Metro Educational grant – \$500
- Golden Apple award for significant parent volunteer hours

**This report was produced by the Fulton County School System
with the assistance of our school.**

Equal opportunity agency. Compliance Coordinator. 404-763-4585. TTY 1-800-255-0135

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