

## Campbell Elementary School

Denine W. Cadet, Principal  
Emmett Shaffer, Area Superintendent

91 Elder Street Fairburn, GA 30213  
770-969-3430 • [www.fultonschools.org/school/campbell/](http://www.fultonschools.org/school/campbell/)

### Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

**Objective** – Increase mathematics proficiency among full academic year students in grades 1-5.

**Results** – Our mathematics scores increased 7.5% due to the use of Indicators of Quality Teaching in Mathematics, implementation of math journals, and intense teaching of problem solving strategies to our students. Our teachers also participated in professional development workshops such as Higher Order Thinking Skills (HOTS), implementation of math journals and small group math instruction. Additionally, support personnel conducted data meetings, observed math lessons daily and gave teachers descriptive feedback during Early Release Days to improve instruction. Parents were given tips for home instruction through the curriculum corner in the weekly parent newsletter.

**Objective** – Increase the number of students scoring at Level 3 on the reading portion of the CRCT in grades 1-5.

**Results** – Our students made a 1.7% increase in this area. The use of Junior Great Books, Higher Order Thinking Skills, Renzulli Learning Systems, Accelerated Reader, in-depth questioning of our students, and a curriculum corner with tips for parents in our weekly newsletter contributed to our success in meeting this objective.

**Objective** – Increase the number of students with disabilities scoring at Level 2 on the reading portion of the CRCT.

**Results** – Our students achieved a 2.6% increase in this area due to a yearlong implementation of in-depth questioning, frequent analysis of test data, Accelerated Reader, and professional development in reading education for our teachers.

**Objective** – Increase the number of fifth grade students scoring in the meets and exceeds standards categories on the Georgia Writing Competency Test.

**Results** – As a result of writing workshops for our parents and students, writing instruction meetings with support staff, and our weekly Writer's Gallery displays, 80% of our students performed in the meets and exceeds areas on the Georgia Writing Competency Test. This was an increase from 79% during the 2007-08 school year.

### About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or “benchmarking” against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school's impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

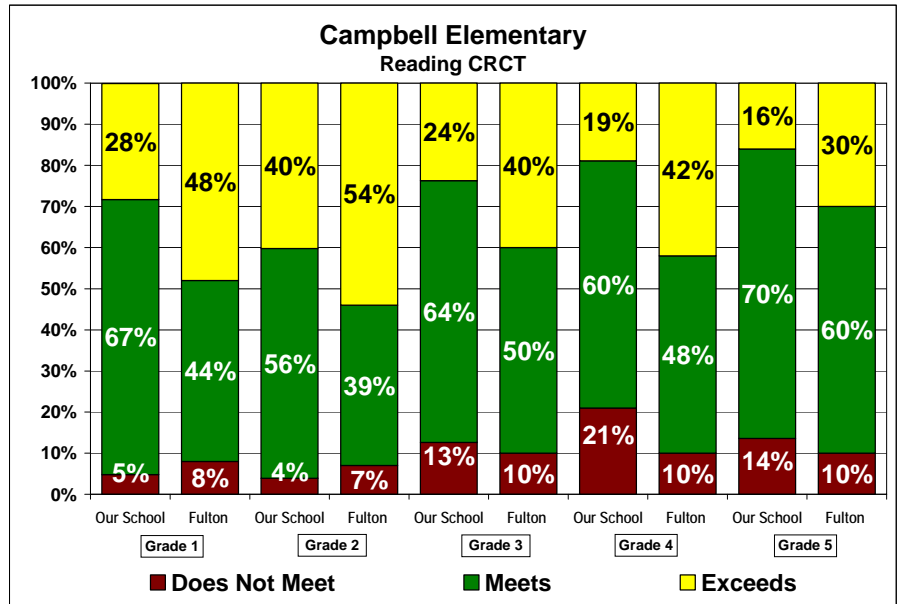
# 2008-09 Academic Achievement

## Georgia Criterion-Referenced Competency Tests

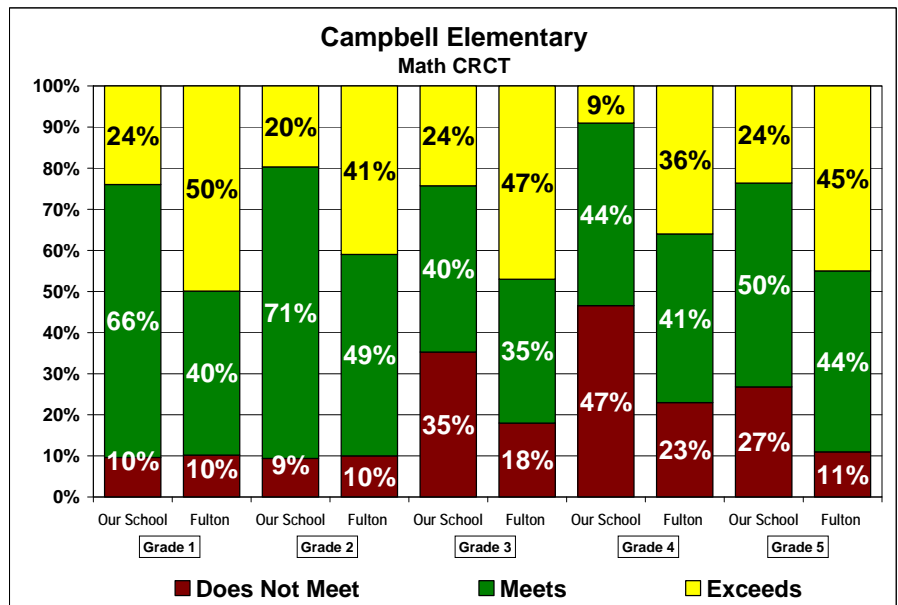
The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

### Reading Achievement – Our School vs. Fulton County Averages



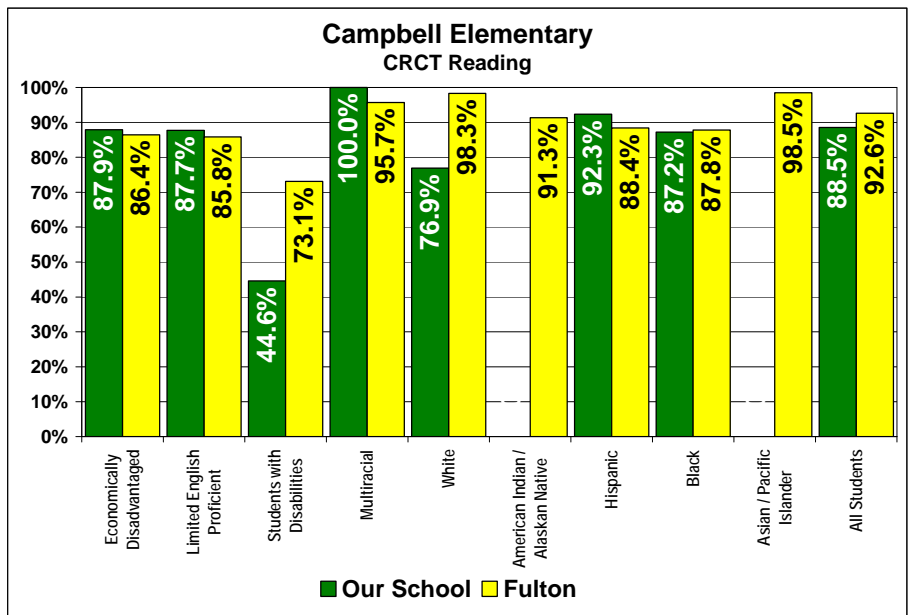
### Math Achievement – Our School vs. Fulton County Averages



## Reading Achievement –

### Separated by Our School's Student Demographics

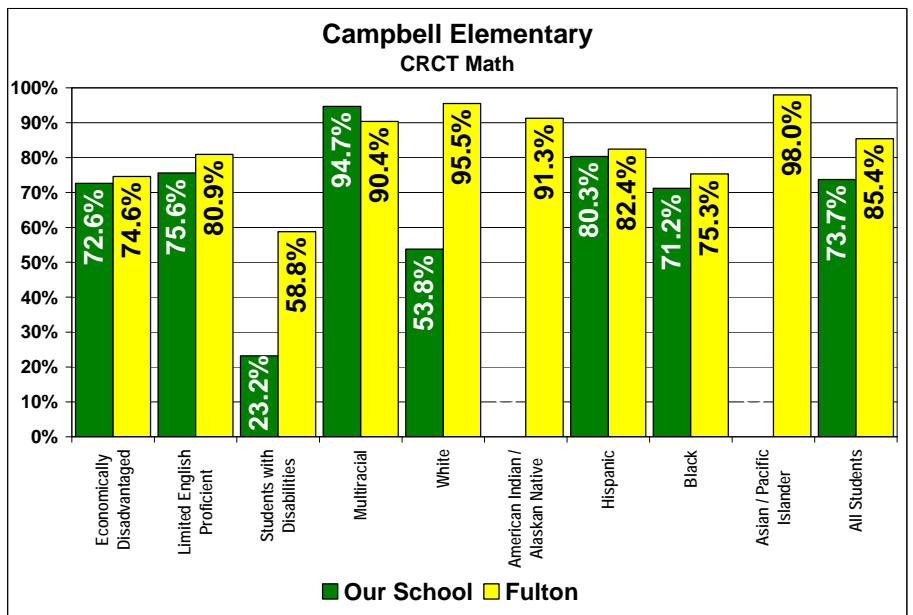
(no data is shown if our school has less than 10 students in a specific demographic category)



## Math Achievement –

### Separated by Our School's Student Demographics

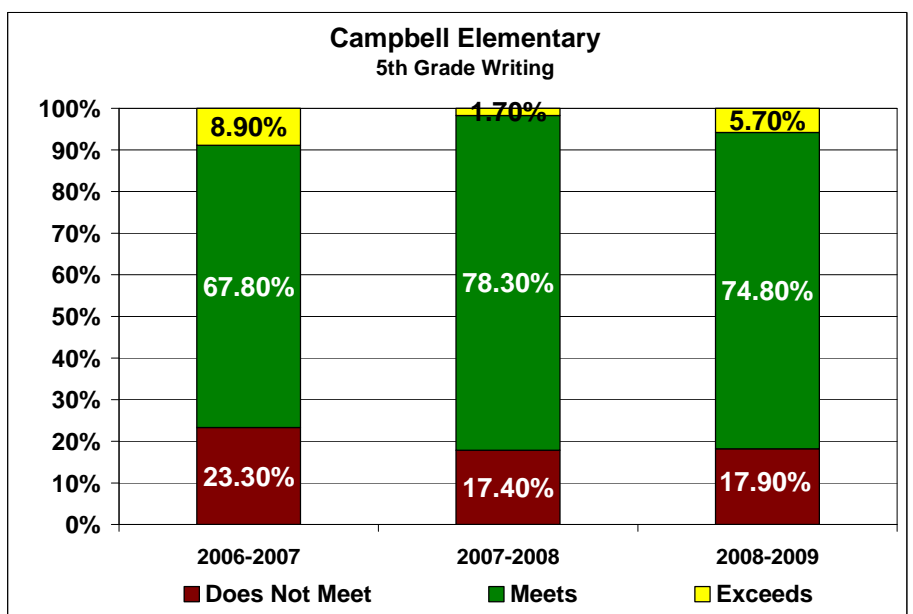
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## Grade Five Writing Assessment

Part of the Statewide Testing Program, fifth grade students are assigned an essay topic in one of three genres: narrative, informational, and persuasive. Students are allowed approximately 120 minutes to write their essays. Papers are scored by trained raters using a standardized scoring system.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



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## 2008-09 Highlights and Achievements

### Academics and Activities

- Silver Award winner – Georgia Action for Healthy Kids
- Bronze Award winner – Alliance for a Healthier Generation
- Title I Distinguished School from 2003-2009

### Other Notable Achievements

- Wal-Mart Foundation grant recipient for reading motivation
- E-books Sylvan-Dell grant winner
- National Endowment for the Humanities/American Library Association Picturing America grant recipient
- Macy's Book a Brighter Future / Reading Is Fundamental (RIF) Campaign grant recipient

**This report was produced by the Fulton County School System  
with the assistance of our school.**

*Equal opportunity agency. Compliance Coordinator. 404-763-4585. TTY 1-800-255-0135*

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