

## Stonewall Tell Elementary School

Shannon A. Flounnory, Principal  
Emmett Shaffer, Area Superintendent

3310 Stonewall Tell Road, College Park, Georgia 30349  
770-306-3500 • [www.fultonschools.org/schools/stonewalltell](http://www.fultonschools.org/schools/stonewalltell)

### Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

**Objective** – Increase student performance in math in first grade through fifth grade

**Results** – Ninety-two percent of the student population met or exceeded standards proficiency on the math section of Georgia-Criterion Referenced Competency Test.

#### CRCT Math Results by Grade Level

	<u>2008-09</u>	<u>2007-08</u>
First Grade	92%	92%
Second Grade	95%	92%
Third Grade	90%	83%
Fourth Grade	85%	65%
Fifth Grade	85%	75%

**Objective** – Increase student performance in Reading in first grade through fifth grade

**Results** – Ninety-two percent of the student population met or exceeded standards proficiency on the reading section of Georgia Criterion-Referenced Competency Test.

#### CRCT Reading Results by Grade Level

	<u>2008-09</u>	<u>2007-08</u>
First Grade	93%	95%
Second Grade	97%	97%
Third Grade	72%	91%
Fourth Grade	89%	86%
Fifth Grade	92%	89%

**Objective** – Increase student performance in science in first grade through fifth grade

**Results** – Seventy-six percent of the student population met or exceeded standards proficiency on the science section of Georgia Criterion-Referenced Competency Test.

	<u>2008-09</u>	<u>2007-08</u>
Third Grade	74%	64%
Fourth Grade	82%	83%
Fifth Grade	72%	72%

### About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or “benchmarking” against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school’s impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

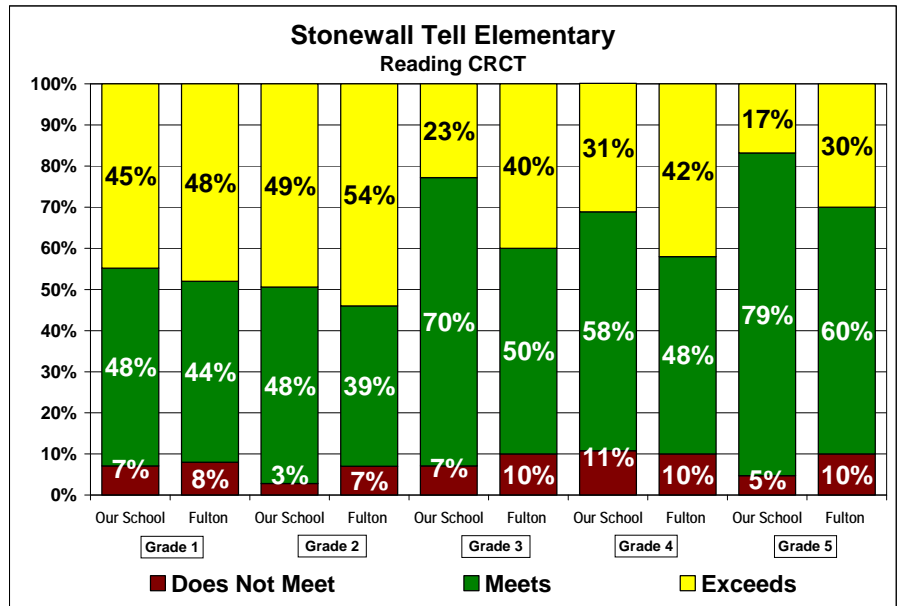
# 2008-09 Academic Achievement

## Georgia Criterion-Referenced Competency Tests

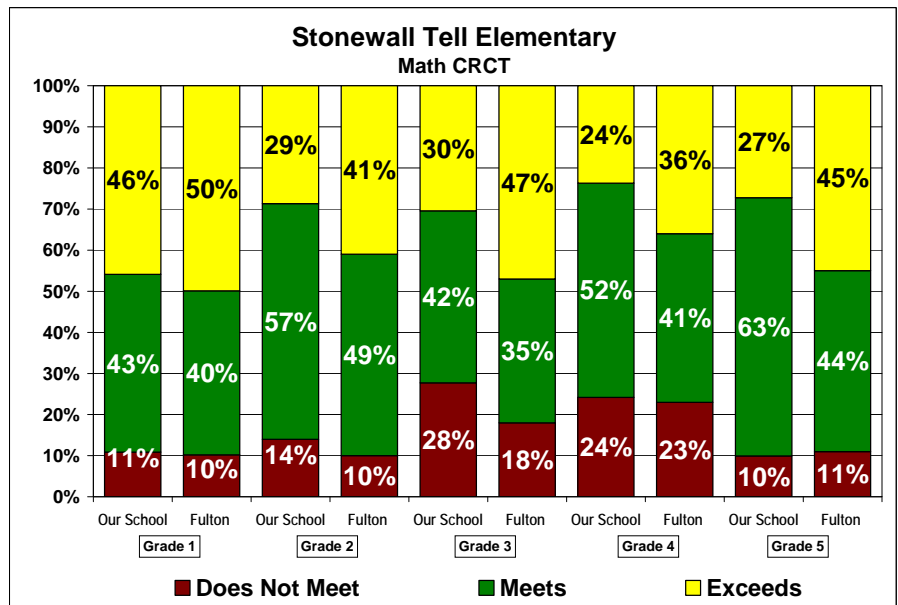
The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

### Reading Achievement – Our School vs. Fulton County Averages



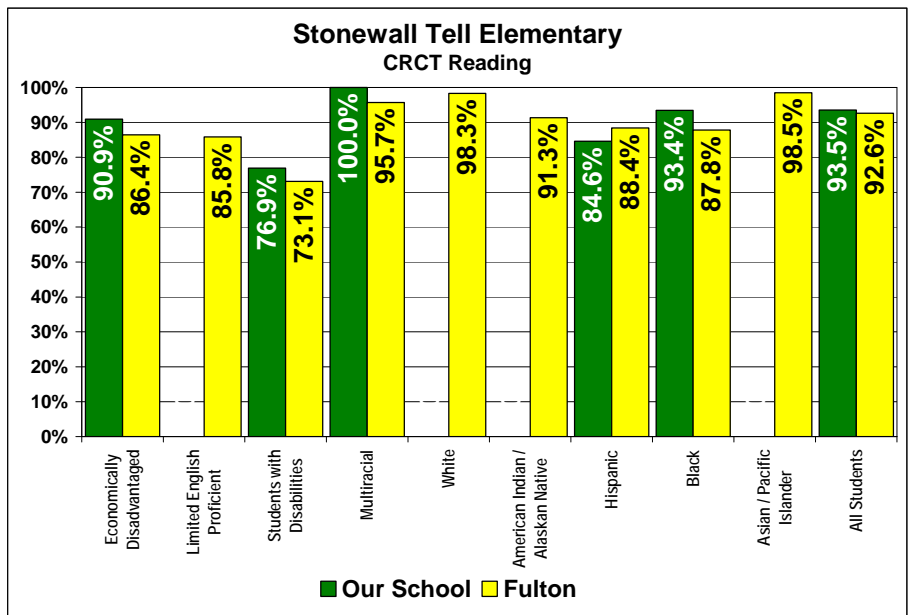
### Math Achievement – Our School vs. Fulton County Averages



## Reading Achievement –

### Separated by Our School's Student Demographics

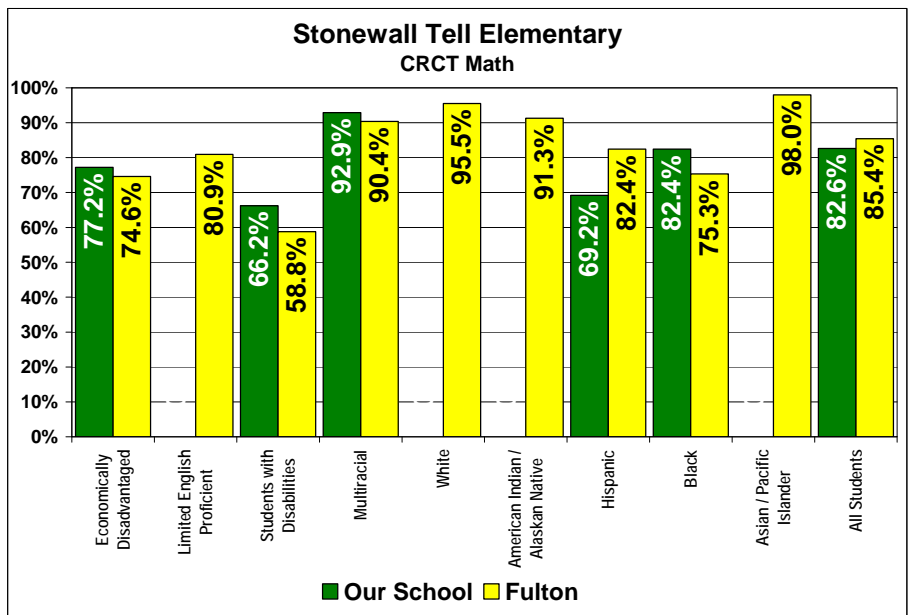
(no data is shown if our school has less than 10 students in a specific demographic category)



## Math Achievement –

### Separated by Our School's Student Demographics

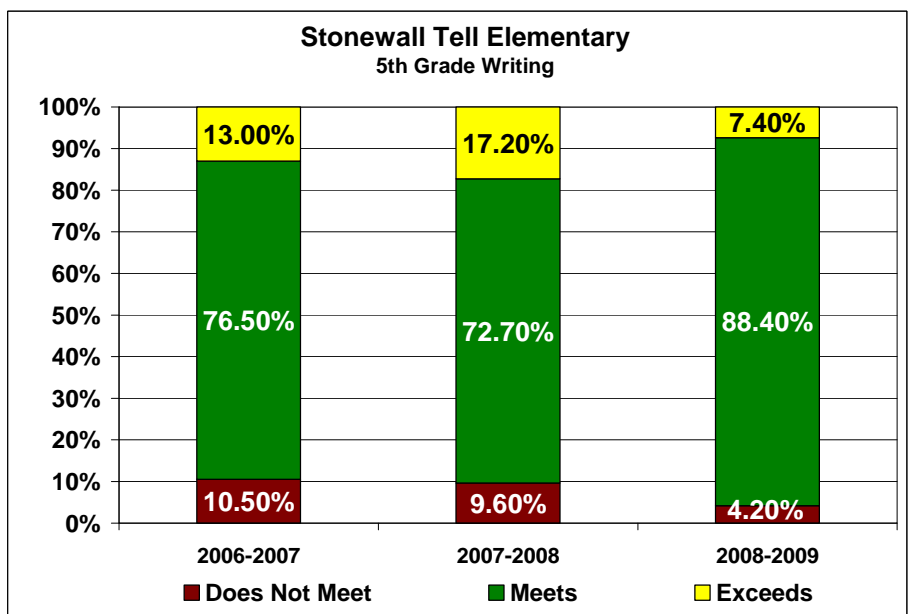
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## Grade Five Writing Assessment

Part of the Statewide Testing Program, fifth grade students are assigned an essay topic in one of three genres: narrative, informational, and persuasive. Students are allowed approximately 120 minutes to write their essays. Papers are scored by trained raters using a standardized scoring system.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



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## 2008-09 Highlights and Achievements

### Academics and Activities

- **A Day On, Not A Day Off Community Service (Celebration of MLK Jr. Day)** – Event is sponsored by the Stonewall Tell Student Council. It gave members of the community an opportunity to celebrate the life of Dr. Martin Luther King Jr. by coming together in efforts to make Stonewall Tell Elementary a better, cleaner and more beautiful place to be.
- **Art Show** – The Art Show is lead by the art teachers at Stonewall Tell Elementary School. The students create a piece that is matted and framed to be displayed in the art show and it is available for viewing and purchase by parents and members of the community. The proceeds are donated to a charitable cause.
- **Chess Club** – The Chess Club is an extracurricular activity for second through third grade students at Stonewall Tell Elementary School. These students study and learn the game of chess as it relates to problem solving strategies in mathematics.
- **Writing Workshop** – Writing Workshop is an afterschool program to assist students in fifth grade in preparing for the Georgia Writing Assessment and how to become great authors. The writing workshop provides techniques which can build students' fluency in writing through continuous, repeated exposure to the process of writing and the 6+1 Traits of Writing.
- **Pre-Algebra Club** – Pre-Algebra Club was designed to provide accelerated instruction to students that are performing in the above and advance levels math groups. Teacher assessments and recommendations, Checkpoint data, and ITBS scores are used to determine those eligible for the Pre-Algebra Club.
- **2009 Georgia Department of Education Distinguished Title I School** – Title I schools are schools with a certain population of students who are economically disadvantaged and receive federal monies to assist in the education of these students. Schools receive this distinction when Adequate Yearly Progress is made three years in a row or more.

### Other Notable Achievements

- **Georgia Master Teachers** – Two Stonewall Tell teachers receive Georgia Master Teacher distinction. This accolade is a state based initiative that recognizes the accomplishments of Georgia's best educators who show evidence of effecting student achievement in a positive manner. These educators receive a Master Teacher distinction on their certificates.
- **40 National Board Candidates** – Forty Stonewall Tell Teachers embraced the opportunity to examine and improve their professional practices by submitting a performance based portfolio consisting of four entries. They also completed a six part assessment in hopes of earning national certification.
- **100% Participation in Take One!**<sup>®</sup> – Seventy-one Stonewall Tell teachers, in addition to the principal and two assistant principals, were given the opportunity to examine their practice by identifying evidence of student learning and making the critical link between teaching practice and student learning gains. Stonewall Tell was the only in school in Georgia and one of three in the nation to achieve 100% participation.
- **American Star Teacher Award** – Stonewall Tell teacher was the 2008 recipient of the U.S. Department of Education American Star Teacher Award.

This report was produced by the Fulton County School System  
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