Annual Performance Report

Fulton County Schools
Where Students Come First

a component of the Value-Added Performance System

2008-09 School Year **October 2009**

A. Philip Randolph Elementary School

Christopher Askew, Principal
Emmett Shaffer, Area Superintendent

5320 Campbellton Road, S.W., Atlanta, GA 30331
404-346-6520 • www.fultonschools.org/school/randolph/

Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

Objective – Improve student performance in the area of mathematics

Results – All students in grades one through five increased the percentage of students scoring at Level 2 or 3 on the Criterion-Referenced Competency Tests (CRCT). Students in fifth grade increased by 20 percentage points. Randolph students will engage in the following science activities to improve performances: 10-minute daily instructional focus and integration of interactive white boards for math as well as math vertical teams.

Objective – Improve student performance in the area of science

Results – The percentage of third grade students scoring Level 2 or 3 on the CRCT increased by 12 percentage points. The percentage of fourth grade students scoring at Level 2 or 3 on the CRCT decreased by four percentage points. The percentage of fifth grade students scoring Level 2 or 3 on the CRCT increased by 18 percentage points. Randolph students will engage in the following science activities to improve performances: science learning laboratories, united streaming and science vertical teams.

Objective – Improve student performance in the area of writing

Results – The percentage of students in grade three who met/exceeded the standard increased in every writing performance area with the exception of 'Style.' The percentage of students in grade five who met/exceeded the standard decreased by three percentage points from the previous year. Randolph students will engage in the following writing activities to improve overall performances: mini-writing conferences/sessions, daily sponge writing activities and writing vertical teams.

About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or "benchmarking" against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school's impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

2008-09 Academic Achievement

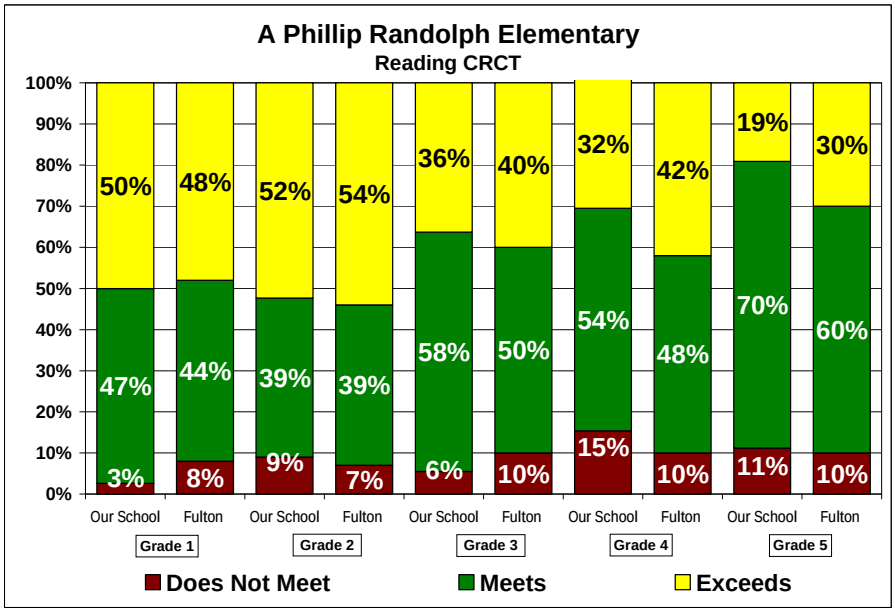
Georgia Criterion-Referenced Competency Tests

The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

Reading Achievement –

Our School vs.
Fulton County Averages



Math Achievement –

Our School vs.
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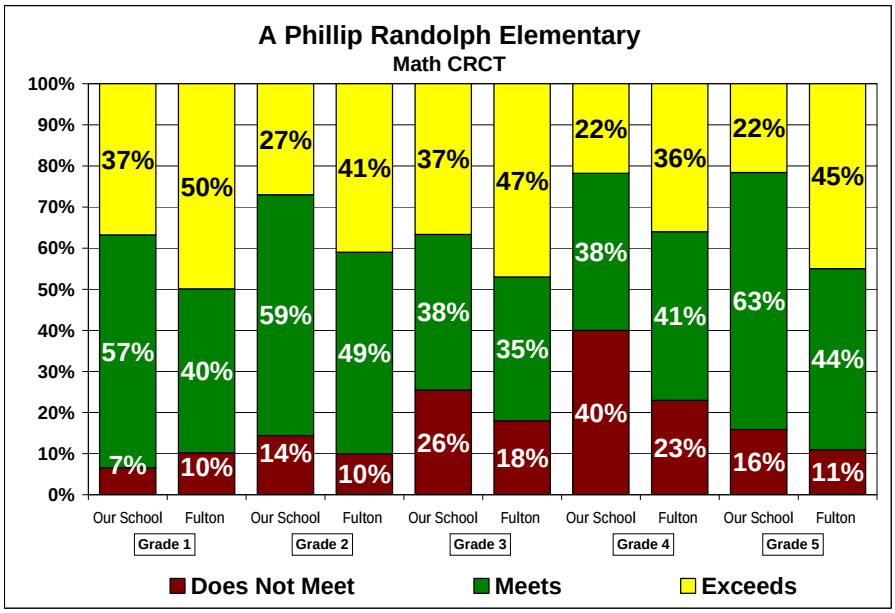
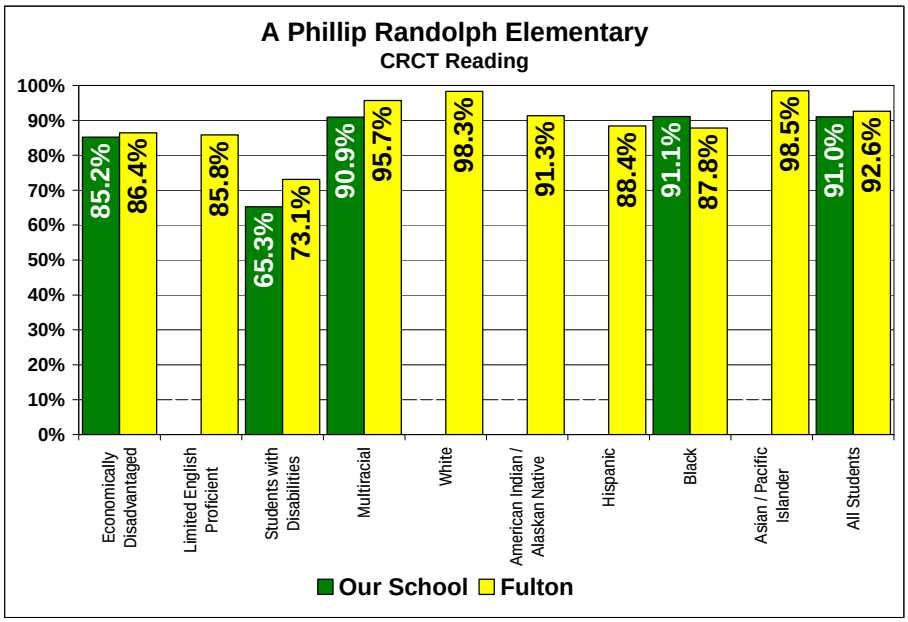


Reading Achievement –

Separated by Our School's Student Demographics

(no data is shown if our school has less than 10 students in a specific demographic category)



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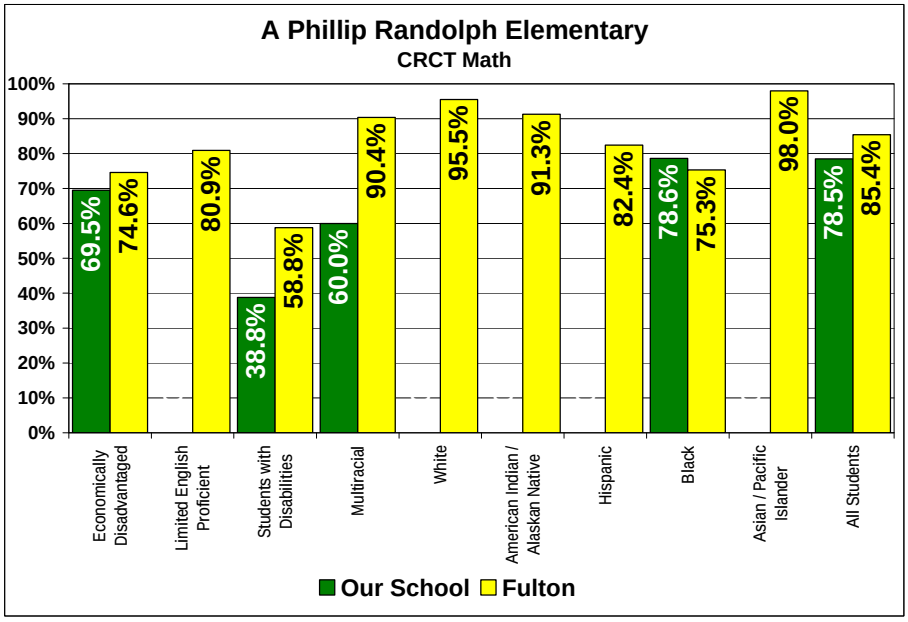
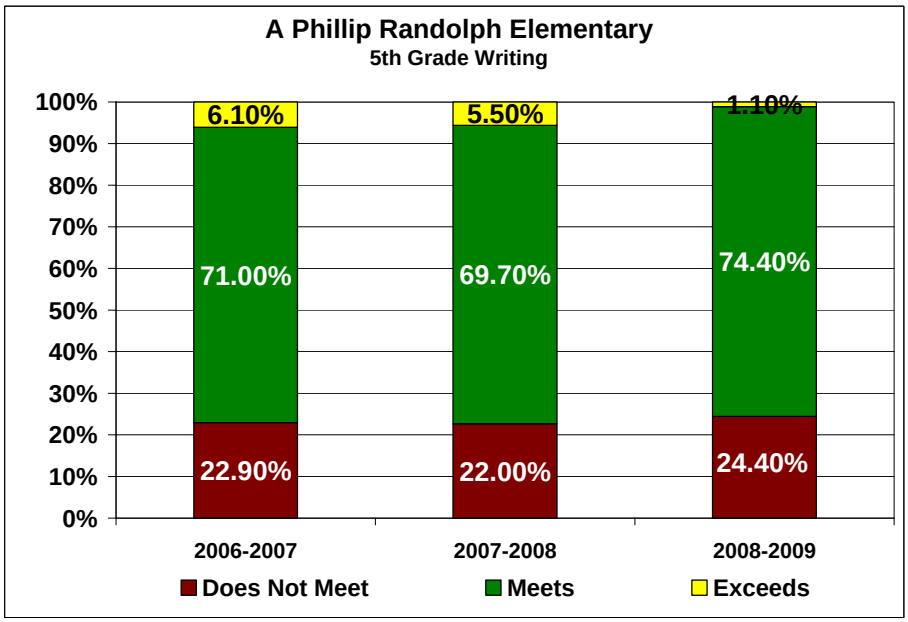


Grade Five Writing Assessment

Part of the Statewide Testing Program, fifth grade students are assigned an essay topic in one of three genres: narrative, informational, and persuasive. Students are allowed approximately 120 minutes to write their essays. Papers are scored by trained raters using a standardized scoring system.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



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2008-09 Highlights and Achievements

Academics and Activities

- Georgia Title I Distinguished School for 11 consecutive years
- Fifth graders visited the state Capitol and worked with Senator Roger Bruce on a bill allowing parents to miss work to volunteer in schools.
- Created Virtual Online Art Room- www.randolphart.edublogs.org
- International Student Media Festival awards
- Fulton County Media Center award – Integration of Technology
- PTA Reflections award for song writing
- First Lego League Robotics regional competition– third place winners
- Georgia Technology Conference – won Smart Board for school
- Men of Randolph Elementary (MORE) mentoring group
- Sandtown Foundation Grant for two Robotics teams – $3,000
- Sandtown Foundation Grant for Debate team – $500
- Sandtown Foundation Grant for portable Smart Boards – $3,400
- Picturing America, an initiative of the National Endowment for the Humanities
- Music Camp: "Camp Allegro"
- Midwest International Band and Orchestra Clinic
- Fulton County Elementary Honor Band; Randolph Elementary has the most students from South Fulton schools
- Media center was recipient of the 2008 "On Created Equal" We the People Bookshelf grant award

Other Notable Achievements

- Energy Star award designated by the U.S. Environmental Protection Agency and the U.S. Department of Energy
- Healthy Kids/Smart Kids school wellness initiative
- Alliance for a Healthier Generation Bronze Award recipient
- Staff member appointed to the National Board of Professional Teachings Standards – Direct Recruiting Efforts to Attract Minorities (DREAM) Team

This report was produced by the Fulton County School System with the assistance of our school.

Equal opportunity agency. Compliance Coordinator. 404-763-4585. TTY 1-800-255-0135

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