

Evoline C. West Elementary School

Catherine D. Smith, Principal
Emmett Shaffer, Area Superintendent

7040 Rivertown Rd, Fairburn, GA 30213
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Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

Objective – To increase the percentage of fifth grade students who meet or exceed standards in math as measured by the CRCT.

Results – For the 2007-08 school year, 66% of Evoline C. West’s fifth grade students met or exceeded standards on the CRCT in math. Our goal for 2008-09 was for 80% of fifth grade students to meet or exceed standards. The final result for the 2008-09 school year was that 84% of fifth grade students met or exceeded standards on the math CRCT.

Our goal for the 2009-10 school year is to improve student performance in math in third, fourth and fifth grades. The balanced math approach used by our teachers allows students to learn key math skills and then apply them in real life and hands-on situations. This encourages students to see the value of math in their lives.

Objective – To increase the performance of third grade students in writing as measured by the Georgia Third Grade Writing Assessment.

Results – Our results from the 2007-08 school year indicated that the genre most in need of improvement was Response to Literature, especially in the areas of ‘ideas’ and ‘organization.’ Our goal was for 80% of third graders to meet or exceed standards in both of these areas on the Response to Literature genre. The final result was that 90% of students met or exceeded standards in the ‘ideas’ area and 86% meeting or exceeding standards in the ‘organization’ area.

Our writing goals for the 2009-10 school year include increasing third and fifth grade performance in writing. We are focusing on the percentage of students who meet and exceed standards in fifth grade. In third grade, our focus has moved to the Persuasive genre. Students receive specific writing instruction in all grades during their language arts class. In addition, students practice writing skills during science, social studies and math. The cross-curricular approach to teaching writing affords students more opportunities to meet and exceed standards.

About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or “benchmarking” against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school’s impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

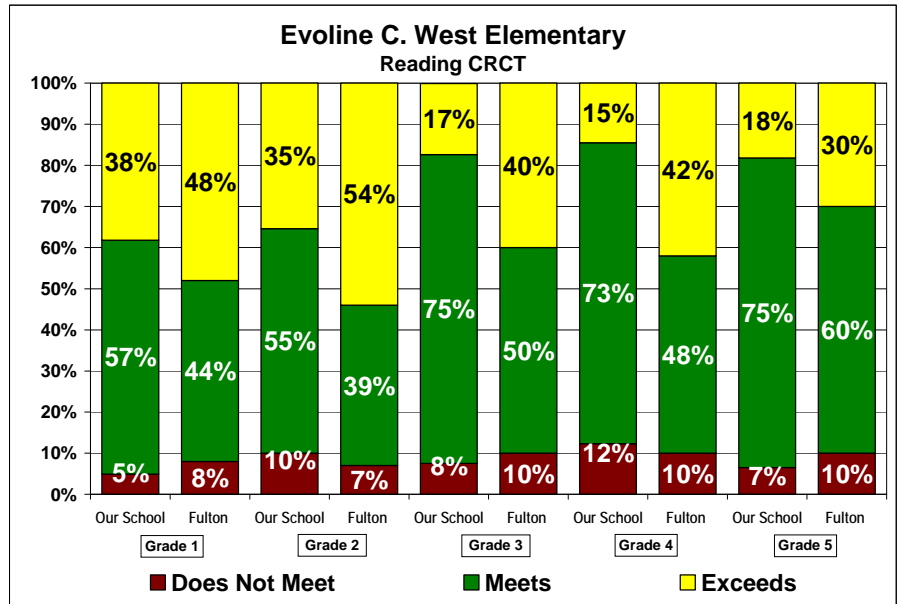
2008-09 Academic Achievement

Georgia Criterion-Referenced Competency Tests

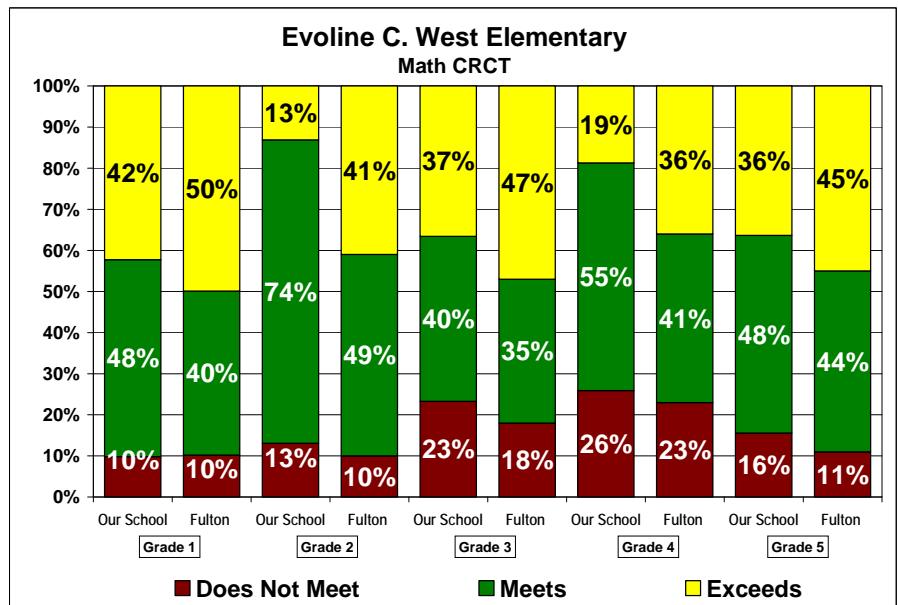
The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

Reading Achievement – Our School vs. Fulton County Averages



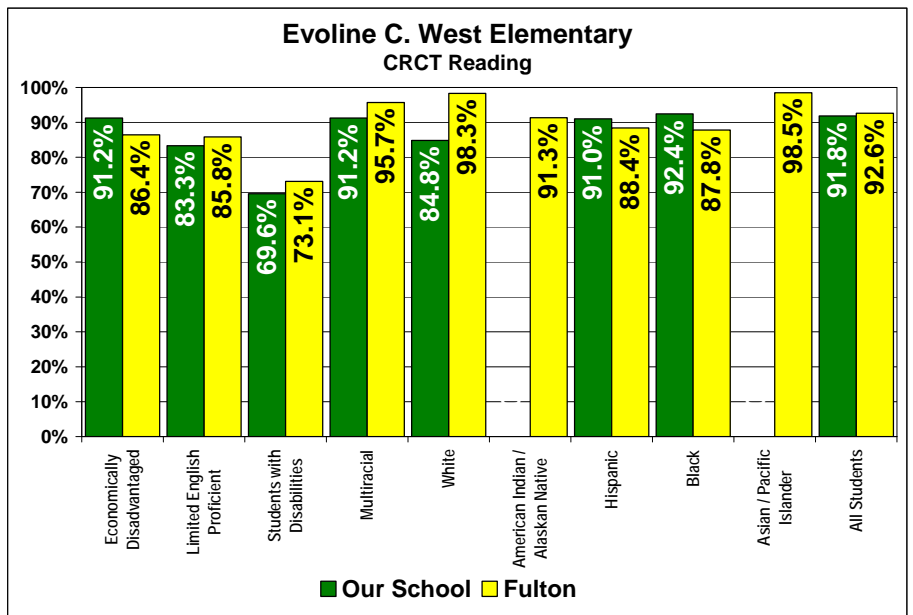
Math Achievement – Our School vs. Fulton County Averages



Reading Achievement –

Separated by Our School's Student Demographics

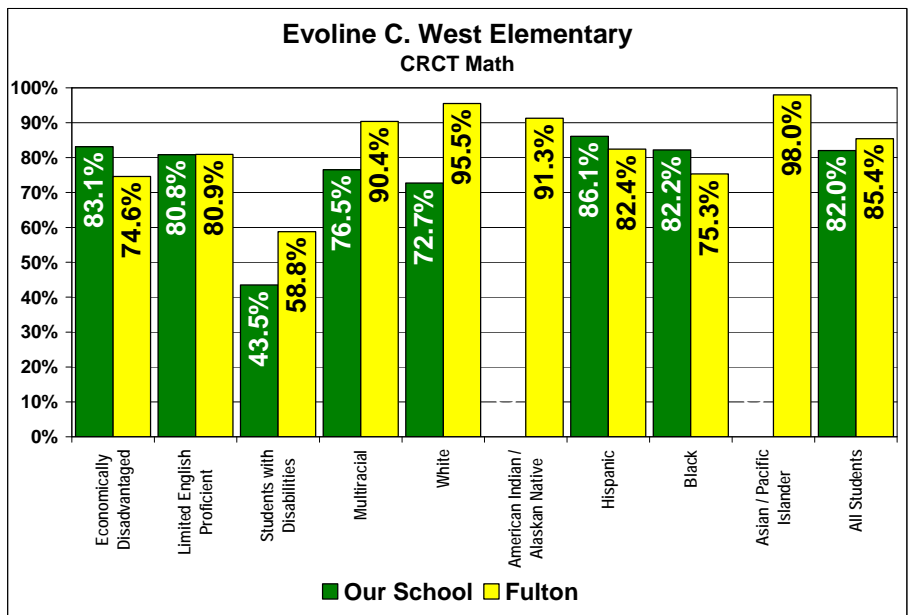
(no data is shown if our school has less than 10 students in a specific demographic category)



Math Achievement –

Separated by Our School's Student Demographics

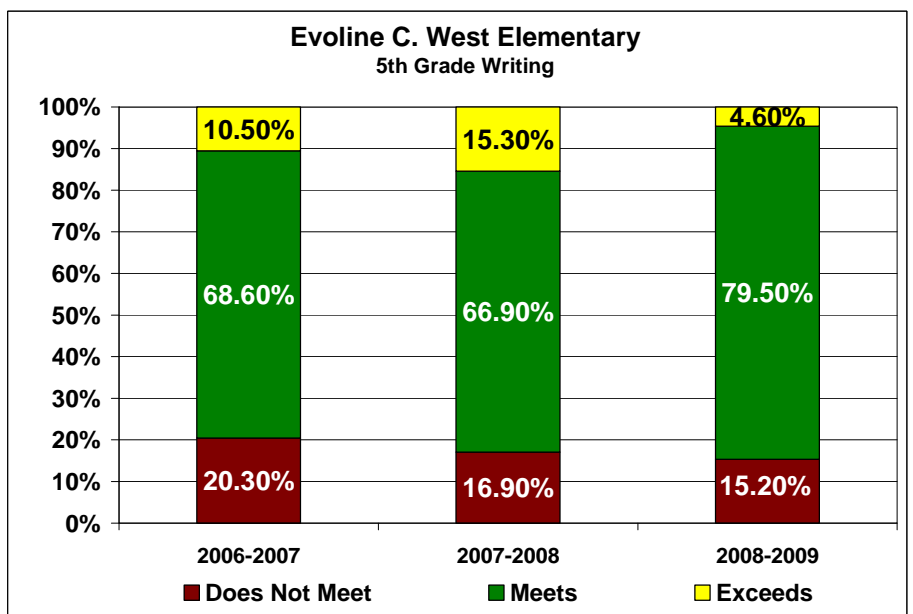
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Grade Five Writing Assessment

Part of the Statewide Testing Program, fifth grade students are assigned an essay topic in one of three genres: narrative, informational, and persuasive. Students are allowed approximately 120 minutes to write their essays. Papers are scored by trained raters using a standardized scoring system.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



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2008-09 Highlights and Achievements

Academics and Activities

- Title I Distinguished School
- Exemplary School of Writing Award
- Alliance for a Healthier Generation Bronze Medal winner
- Healthy Kids/ Smart Kids participant
- Lowe's Grant to refurbish the nature trail – \$4,300
- Fulton County Supporters of the Gifted mini-grant to develop a robotics program – \$250
- Tribute to Teachers Award by RBC Bank – \$500
- Music K-8 Magazine cover contest winners – honorable mention
- Students accepted to the Fulton Leadership Academy

Other Notable Achievements

- Promethean Activboards in every classroom
- PTA Membership Increase award from Georgia PTA
- 46th Expeditionary Reconnaissance Squadron Operation Freedom for support of the troops
- Fulton County Blue Ribbon Partnership award
- Relay for Life, Team Fundraising – first place award

**This report was produced by the Fulton County School System
with the assistance of our school.**

Equal opportunity agency. Compliance Coordinator. 404-763-4585. TTY 1-800-255-0135

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