

## 2015 Fulton County Schools System Faith Summit – South Learning Community Recap

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### **Core Beliefs & Values of the SLC**

- ❖ Communication
- ❖ Discipline (positive behavior can be taught)
- ❖ Honesty (transparency)
- ❖ Adequate support systems for students, families, schools
- ❖ Family engagement
- ❖ Building Partnerships
- ❖ Welcoming
- ❖ Nurturing
- ❖ Mentorship
- ❖ Integrity
- ❖ Collaboration
- ❖ Positive role models

### **What does SLC look like**

- ❖ Mixed income (with large population in poverty; single head of household)
- ❖ Paradox of high expectations and outcomes
- ❖ Crossroad of established families and high transient populations
- ❖ Unaware of community resources available
- ❖ Disconnect between middle class culture and high level of students in poverty

### **How to Connect the Core Beliefs and Values to the Needs**

- ❖ Understand that the help has to fit the needs of the school
- ❖ Develop open communication between community and school / school and community
- ❖ Provide parent liaisons at every school
- ❖ Develop a database of community resources
- ❖ Cultivate mentorships for students and teachers
- ❖ Encourage community assistance in providing tangibles to children and families in need (e.g., food, clothing, transportation, etc.)
- ❖ Create school and community environments that are nurturing for students
- ❖ Re-establish “the village” concept

### **Action Steps**

- ❖ Develop a database of community resources
- ❖ Hold SLC “huddle” meetings to connect the community with the schools
- ❖ Hold SLC community resource fair
- ❖ Hold regional faith summit to engage more faith communities
- ❖ Create and distribute communications from the school system to community organizations

- ❖ Enlist community members to be “contact persons” or “liaisons” for each school
- ❖ Provide SLC workshops for parents and community focusing on developing better understanding of the school community, services, activities, policies, opportunities, etc.
- ❖ Identify transportation options to bring parents to school-related meetings, events
- ❖ Invite community organizations to participate in school-related meetings, events, etc.
- ❖ Establish contacts within the schools – School Social Workers are the link between schools and community

### **SLC Schools**

<b><i>Elementary</i></b>	<b><i>Middle</i></b>	<b><i>High</i></b>
A. Philip Randolph Elementary	Bear Creek Middle	Benjamin Banneker High
Brookview Elementary	Camp Creek Middle	Creekside High
C. H. Gullatt Elementary	Frank McClarin Middle/High	Langston Hughes High
Campbell Elementary	Hapeville Middle Charter	North Springs High Magnet
Cliftondale Elementary	Paul D. West Middle	Riverwood High Magnet
Conley Hills Elementary	Renaissance Middle	Tri Cities High
Evoline C. West Elementary	Ronald McNair Middle	Westlake High
Feldwood Elementary	Sandtown Middle	
Hamilton E. Holmes Elementary	Woodland Middle	
Hapeville Elementary		
Harriet Tubman Elementary		
Heritage Elementary		
Liberty Point Elementary		
Love T. Nolan Elementary		
Mary Bethune Elementary		
Mount Olive Elementary		
Oak Knoll Elementary		
Oakley Elementary		
Palmetto Elementary		
Parklane Elementary		
Renaissance Elementary		
S. L. Lewis Elementary		
Seaborn Lee Elementary		
Stonewall Tell Elementary		

<b><u>Other</u></b>		
KIPP South Fulton Academy		
Crossroads/Second Chance South		
Hapeville Career Academy		
Sweeps, Saturday School, Ext. Learning		