

Classroom Assessment & Grading That Work

Course Content

In Classroom Assessment and Grading That Work, Robert J. Marzano provides an in-depth exploration of what he calls "one of the most powerful weapons in a teacher's arsenal." An effective standards-based, formative assessment program can help to dramatically enhance student achievement throughout the K-12 system, Marzano says. Drawing from his own and others' extensive research, the author provides comprehensive answers to questions such as these: *What are the characteristics of an effective assessment program? * How can educators use national and state standards documents as a basis for creating a comprehensive, topic-based assessment system? * What types of assessment items and tasks are best suited to measuring student progress in mastering information, mental procedures, and psychomotor procedures? * Why does the traditional point system used for scoring often lead to incorrect conclusions about a student's actual knowledge? * What types of scoring and final grading systems provide the most accurate portrayal of a student's progress along a continuum of learning? In addition to providing teachers with all the tools they need to create a better assessment system, Classroom Assessment and Grading That Work makes a compelling case for the potential of such a system to transform the culture of schools and districts, and to propel K-12 education to new levels of effectiveness and efficiency. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, it is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

Notes on Course

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Before you can begin this course you must have a copy of the book Classroom Assessment & Grading That Work ISBN # 1-4166-0422-7

PLU: 2

Registration Fee: 100

Begins	Ends	Time	Location
9/15/2010	10/27/2010		Blackboard
1/12/2011	2/18/2011		Blackboard
3/29/2011	5/5/2011		Blackboard

Classroom Instruction That Works

Course Content

This is an online book study based on a book of the same title by Robert J. Marzano, Debra J. Pickering, and Jane E. Pollock. Participants will read the book and contribute relevant thoughts and reflections through an online discussion board. What works in education? How do we know? How can teachers find out? How can educational research find its way into the classroom? How can we apply it to help our individual students? Questions like these arise in most schools, and busy educators often don't have time to find the answers. Robert J. Marzano, Debra J. Pickering, and Jane E. Pollock have examined decades of research findings to distill the results into nine broad teaching strategies that have positive effects on student learning: *Identifying similarities and differences, *Summarizing and note taking, *Reinforcing effort and providing recognition, *Homework and practice, *Nonlinguistic representations, *Cooperative learning, *Setting objectives and providing feedback, *Generating and testing hypotheses, *Questions, cues, and advance organizers. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

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Before you can begin this course you must have a copy of the book Classroom Instruction that Works by Robert J. Marzano. ISBN # 0-87120-504-1

PLU: 2

Registration Fee: 100

Begins	Ends	Time	Location
9/14/2010	10/22/2010		Blackboard
1/13/2011	2/18/2011		Blackboard
3/10/2011	4/21/2011		Blackboard

Classroom Management Strategies

Course Content

The purpose of this class is to provide both beginning and veteran teachers strategies to create a classroom climate that supports the needs of all learners. Developing cooperation, self-discipline, and responsibility in the classroom promotes engaged learning and increased student achievement. Many problem solving techniques are offered to maintain a positive and caring classroom environment.

Notes on Course

In addition to the face-to-face meetings there will be 3 online Blackboard sessions.

PLU: 3

Registration Fee: 150

Begins	Ends	Time	Location
9/28/2010	11/16/2010	4:30 pm - 8:30 pm	Professional Learning
1/25/2011	3/15/2011	4:30 pm - 8:30 pm	Hopewell Middle School
3/17/2011	5/12/2011	4:30 pm - 8:30 pm	Professional Learning

The Collaborative Administrator

Course Content

Explores the nature of leadership in a PLC. Using insights from a variety of experts who have implemented and sustained collaborative cultures of continuous improvement in schools around the nation, this anthology offers answers to the most important questions surrounding PLCs. In a culture of shared leadership, the administrator's role is more important than ever. How do administrators maintain the right balance of loose-tight leadership and build profound, lasting trust? What principles strengthen principal leadership? How can administrators overcome the practical obstacles of creating a professional learning community (PLC)? The Collaborative Administrator delivers strategies and heartfelt inspiration from educators who have faced these challenges and found answers. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

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Before you can begin this course you must have a copy of the book *The Collaborative Administrator* ISBN # 978-1-934009-37-6

PLU: 3

Registration Fee: 150

Begins	Ends	Time	Location
9/21/2010	10/26/2010		Blackboard
1/12/2011	2/16/2011		Blackboard
3/1/2011	4/19/2011		Blackboard

Crucial Conversations: Tools for Talking

Course Content

"Crucial" conversations are interpersonal exchanges at work or at home that we dread having but know we cannot avoid. How do you say what needs to be said while avoiding an argument with a boss, child, or relationship partner? Crucial Conversations offers readers a proven seven-point strategy for achieving their goals in all those emotionally, psychologically, or legally charged situations that can arise in their professional and personal lives. Based on the authors' highly popular DialogueSmart training seminars, the techniques are geared toward getting people to lower their defenses, creating mutual respect and understanding, increasing emotional safety, and encouraging freedom of expression. Among other things, readers also learn about the four main factors that characterize crucial conversations, and they get a powerful six-minute mastery technique that prepares them to work through any high impact situation with confidence. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

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Before you can begin this course you must have a copy of the book Crucial Conversations: Tools for Talking ISBN # 978-0-07-140194-4

PLU: 3

Registration Fee: 150

Begins	Ends	Time	Location
11/6/2010	12/21/2010		Blackboard

Do You Know Enough About Me To Teach Me

Course Content

Peters offers his readers a fresh, introspective view of today's youth being educated in America's public schools. "I firmly believe many of the answers we are searching for rest in the minds and hearts of our students. Thus, the relationship we create with them is a critical component that separates good schools from mediocre schools". Designed specifically for educators, parents and those who truly care about children, this book offers the reader an opportunity to affirm and validate those approaches and strategies they are already using and an openness to accept the reality that today's students need more. Peters has worked at every level in the education system as a teacher, vice- principal and assistant superintendent. He understands the dynamics of how effective schools operate and why. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct please click on the Change Password button in the Tools box on the Welcome page.

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Before you can begin this course you must have a copy of the book *Do You Know Enough About Me To Teach Me* by Stephen G Peters ISBN # 13-978-0-9790028-0-9

PLU: 2

Registration Fee: 100

Begins	Ends	Time	Location
9/9/2010	10/14/2010		Blackboard
2/2/2011	3/15/2011		Blackboard
4/15/2011	5/18/2011		Blackboard

Exceptional Children & Youth

Course Content

This is a course designed to facilitate identification, remediation and curriculum modification for teaching exceptional children in the regular classroom setting and meets the requirements of House Bill 671. It will emphasize practical approaches that can be generalized for use in all classrooms. During the fall and winter/spring sessions this class will be taught in a blended format meeting eight 4-hour face-to-face class sessions with an additional 20-30 documented online class hours. A syllabus with a list of class face-to-face meeting dates will be available the first day of class. During the summer session this class will be taught in a straight face- to-face format with seven 8-hour class dates.

PLU: 5

Registration Fee: 250

Begins	Ends	Time	Location
Every Monday 9/13/2010	12/6/2010	4:30 pm - 8:30 pm	Taylor Road Middle School
Every Monday 9/20/2010	12/13/2010	4:30 pm - 8:30 pm	Professional Learning
Every weekday 6/6/2011	6/13/2011	8:00 am - 4:30 pm	Professional Learning
Every weekday 6/6/2011	6/13/2011	8:00 am - 4:30 pm	Milton Center

Failure is Not an Option

Course Content

Building on a foundation that identifies courageous school leadership and the professional learning community as the center of effective school reform, this powerful newbook by Alan M. Blankstein offers six guiding principles for creating and sustaining high-performing schools: 1. Common mission, vision, values, and goals 2. Systems for prevention and intervention 3. Collaborative teaming for teaching and learning 4. Data driven decision making and continuous improvement 5. Active engagement from family and community 6. Building sustainable leadership capacity. Covering theory into practice, applications that include case studies and vignettes, and techniques for addressing difficult issues, the book also provides valuable dual perspectives on the critical issues: how implementation looks when it's done right as well as when things go wrong. Failure Is Not an Option is sure to be the state-of- the-art resource that school leaders reach for when, in Michael Fullan's words, they need "practical applications to perplexing problems." After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

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Before you can begin this course you must have a copy of the book Failure is Not an Option ISBN # 1-4129-0934-1

PLU: 3 Registration Fee: 150

Begins	Ends	Time	Location
9/22/2010	10/29/2010	Blackboard	
1/13/2011	2/22/2011	Blackboard	
4/13/2011	5/13/2011	Blackboard	

Fish! - Boost Morale and Improve Results

Course Content

In Fish! the heroine, Mary Jane Ramirez, recently widowed and mother of two, is asked to engineer a turnaround of her company's troubled operations department, a group that authors Stephen Lundin, Harry Paul, and John Christensen describe as a "toxic energy dump." Most reasonable heads would cut their losses and move on. Why bother with this bunch of losers? But the authors don't make it so easy for Mary Jane. Instead, she's left to sort out this mess with the help of head fishmonger Lonnie. Based on a bestselling corporate education video, Fish! aims to help employees find their way to a fun and happy workplace. While some may find the story line and prescriptions--such as "Choose Your Attitude," "Make Their Day," and "Be Present"--downright corny, others will find a good dose of worthwhile motivational management techniques. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, it is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

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Before you can begin this course you must have a copy of the book *Fish! A Remarkable Way to Boost Morale and Improve Results* by Stephen C. Lundin, Ph.D., Harry Paul, and John Christensen ISBN # 0-7868-6602-0

PLU: 1 Registration Fee: 50

Begins	Ends	Time	Location
10/6/2010	11/19/2010		Blackboard
2/17/2011	3/31/2011		Blackboard
4/13/2011	5/13/2011		Blackboard

Flipping the Switch - Unleash the Power

Course Content

In his bestselling book QBQ! The Question Behind the Question, John G. Miller revealed how personal accountability helps to create opportunity, overcome obstacles, and achieve goals by eliminating blame, complaining, and procrastination. The result? Stronger organizations, more dynamic teams, and healthier relationships. Now Miller takes readers to the next level to show how they can use the power of the QBQ! and personal accountability every day. When a light switch is flipped the flow of energy that is released reaches the lightbulb in an instant, bringing it to life. Similarly, asking the right kind of question-a QBQ-is the first step to empowering what Miller calls the Advantage Principles-five essential practices that will lead to a richer experience in every aspect of life: - LEARNING: live an engaged and energized life through positive personal growth and change - OWNERSHIP: attain goals by becoming a solution- oriented person who solves problems - CREATIVITY: find new ways to achieve by succeeding "within the box" - SERVICE: build a legacy by helping others succeed - TRUST: develop deep and rewarding relationships After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct please click on the Change Password button in the Tools box on the Welcome page.

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Before you can begin this course you must have a copy of the book *Flipping the Switch - Unleash the Power of Personal Accountability Using the QBQ!* by John G Miller.

PLU: 2

Registration Fee: 100

Begins	Ends	Time	Location
9/29/2010	11/1/2010		Blackboard
2/1/2011	3/8/2011		Blackboard
4/13/2011	5/13/2011		Blackboard

Getting Started:Reculturing Schs for PLC

Course Content

This is an online book study based on a book of the same title by Robert Eaker, Richard DuFour and Rebecca Burnette. Participants will read the book and contribute relevant thoughts and reflections through an online discussion board. Getting Started: Reculturing Schools to Become Professional Learning Communities answers the question most often asked by schools that are seeking to transform themselves into professional learning communities: "Where do we begin?" The authors focus on the cultural shifts that must take place as schools move from more traditional ways of doing things to functioning as professional learning communities. They offer suggestions for finishing the time for transformation, a case study on how one school made the transition in one year with dramatic results, and a special question-and-answer section. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

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Before you can begin this course you must have a copy of the book Getting Started: Reculturing Schools to Become Professional Learning Communities by Robert Eaker, Richard DuFour and Rebecca Burnette.

PLU: 2

Registration Fee: 100

Begins	Ends	Time	Location
9/9/2010	10/21/2010		Blackboard
2/3/2011	3/18/2011		Blackboard
4/20/2011	5/18/2011		Blackboard

Good To Great

Course Content

This is an online book study based on a book of the same title by Jim Collins. Participants will read the book and contribute relevant thoughts and reflections through an online discussion board. Can good companies take the leap into greatness? Read Good To Great, and find out what Jim Collins and his team of researchers discovered. The findings may surprise you! As you read this compelling book share your thoughts about the book's key concepts with your colleagues in a online discussion forum. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

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Before you can begin this course you must have a copy of the book Good to Great by Jim Collins ISBN # 0-06-662099-6

PLU: 3

Registration Fee: 150

Begins	Ends	Time	Location
9/22/2010	10/29/2010		Blackboard
1/13/2011	2/22/2011		Blackboard
4/13/2011	5/13/2011		Blackboard

Gung Ho! Turn On the People in Any Organization

Course Content

In these days where the computer reigns supreme and management thought is presented in complicated models, there is something refreshing about management principles taught by allegory. Blanchard (The One Minute Manager, LJ 3/1/84), along with coauthor Bowles (Raving Fans, Morrow, 1993) recounts an organizational turnaround based on three Native American lessons. In "The Spirit of the Squirrel," the lesson is one of the power of worthwhile work. In "The Way of the Beaver," the lesson is accomplished through empowerment. In "The Gift of the Goose," the lesson is the exponential factor of motivation. The problem inherent in the principles in this work, or any change program from weight-loss diets on up, is that there needs to be constant focus; success, if it is not continually renewed, is dissipated over time. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

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Before you can begin this course you must have a copy of the book *Gung Ho! Turn On the People in Any Organization* by Ken Blanchard and Sheldon Bowles ISBN # 0-688-15428-x

PLU: 2

Registration Fee: 100

Begins	Ends	Time	Location
9/21/2010	10/26/2010		Blackboard
1/19/2011	2/23/2011		Blackboard
3/16/2011	4/20/2011		Blackboard

Internet Resources for Higher Level Thinking

Course Content

In this course, learn how to infuse higher-level thinking into your curriculum using free Internet resources. Create products and discover how they can be shared with real-world audiences on the Internet. According to Bloom's digital taxonomy of thinking, the highest levels of thinking occur when students are creating. Participants will create products using the following free Internet resources: Audacity, Voki, CinchCast, Blabberize, Animoto, School Tube, Jam Studio, WallWisher, SlideShare, Survey Monkey, Poll Daddy, Doodle, Discovery Streaming, Wordle, Wikis, Blogs, Podcasting, Elluminate, Read the Words, and more . . . There will be 7 face-to-face classes and 2 online classes. There will be a few small projects to be completed outside of course hours. Please bring your laptop to class.

PLU: 4

Registration Fee: 200

Begins	Ends	Time	Location
9/13/2010	11/15/2010	4:30 pm - 8:30 pm	Milton Center

Making Classroom Assessment Work

Course Content

This is an online book study based on the book of the same title by Anne Davies. Participants will read the book and contribute relevant thoughts and reflections through an online discussion board. Making Classroom Assessment Work provides a thoughtful and thought-provoking framework that teachers and administrators can use to reconsider how assessment is working in their classroom. From building the foundation for student involvement through ways to report, the author provides a bridge between what the research shows and what teachers can do in their classrooms. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, it is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

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Before you can begin this course you must have a copy of the book Making Classroom Assessment Work by Anne Davies. Order information: www.connect2learning.com/cp/publications.

PLU: 2

Registration Fee: 100

Begins	Ends	Time	Location
9/29/2010	11/1/2010		Blackboard
2/1/2011	3/8/2011		Blackboard
4/13/2011	5/13/2011		Blackboard

Mindset: The New Psychology of Success

Course Content

World-renowned Stanford University psychologist Carol Dweck, in decades of research on achievement and success, has discovered a truly groundbreaking idea—the power of our mindset. Dweck explains why it’s not just our abilities and talent that bring us success—but whether we approach them with a fixed or growth mindset. She makes clear why praising intelligence and ability doesn’t foster self-esteem and lead to accomplishment, but may actually jeopardize success. With the right mindset, we can motivate our kids and help them to raise their grades, as well as reach our own goals—personal and professional. Dweck reveals what all great parents, teachers, CEOs, and athletes already know: how a simple idea about the brain can create a love of learning and a resilience that is the basis of great accomplishment in every area. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, it is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page. Before you can begin this course you must have a copy of the book *Mindset: The New Psychology of Success* by Carol S. Dweck ISBN # 978-0-345-47232-8

Notes on Course

The course you have registered for is self-paced, however you are expected to adhere to deadlines set by the instructor. These deadlines are posted in the Blackboard course. You will receive an email with Blackboard login instructions the week the class is scheduled to start.

Before you can begin this course you must have a copy of the book *Mindset: The New Psychology of Success* by Carol S. Dweck ISBN # 978-0-345-47232-8

PLU: 3

Registration Fee: 150

Begins	Ends	Time	Location
9/22/2010	10/29/2010		Blackboard
1/13/2011	2/22/2011		Blackboard
4/13/2011	5/18/2011		Blackboard

Overcoming the 5 Dysfunctions of a Team

Course Content

This is an online book study based on a book of the same title by Patrick Lencioni. Participants will read the book and contribute relevant thoughts and reflections through an online discussion board. In *Overcoming the Five Dysfunctions of a Team*, Lencioni offers specific, practical guidance for overcoming the Five Dysfunctions—using tools, exercises, assessments, and real-world examples. He examines questions that all teams must ask themselves: Are we really a team? How are we currently performing? Are we prepared to invest the time and energy required to be a great team? Written concisely and to the point, this guide gives leaders, line managers, and consultants alike the tools they need to get their teams up and running quickly and effectively. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, it is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

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Before you can begin this course you must have a copy of the book *Overcoming the Five Dysfunctions of a Team : A Field Guide for Leaders, Managers, and Facilitators* by Patrick Lencioni. ISBN 0787976377

PLU: 2

Registration Fee: 100

Begins	Ends	Time	Location
9/9/2010	10/21/2010		Blackboard
2/3/2011	3/18/2011		Blackboard
4/20/2011	5/18/2011		Blackboard

Peaks and Valleys

Course Content

Peaks and Valleys is a story of a young man who lives unhappily in a valley until he meets an old man who lives on a peak, and it changes his work and life forever. Initially, the young man does not realize he is talking with one of the most peaceful and successful people in the world. However, through a series of conversations and experiences that occur up on peaks and down in valleys, the young man comes to make some startling discoveries. Eventually, he comes to understand how he can use the old man's remarkable principles and practical tools in good and bad times and becomes more calm and successful himself. Now you can take a similar journey through the story and use what you find to your advantage in your own work and life. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page. Before you can begin this course you must have a copy of the book Peaks and Valleys ISBN # 978-1-4391-0325-8

Notes on Course

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Before you can begin this course you must have a copy of the book Peaks and Valleys ISBN # 978-1-4391-0325-8

PLU: 1

Registration Fee: 50

Begins	Ends	Time	Location
10/6/2010	11/19/2010		Blackboard
2/17/2011	3/31/2011		Blackboard
4/13/2011	5/13/2011		Blackboard

Permission to Forget

Course Content

This is an online book study based on the book of the same title by Lee Jenkins. Participants will read the book and contribute relevant thoughts and reflections through an online discussion board. Best-selling author Lee Jenkins has spent his entire career working in and with schools, beginning as a teacher, principal, superintendent, and now a consultant helping schools tackle difficult problems. Jenkins believes that the problem with the American school system lies with the poor management system in place at all levels, including the classroom, school, and district. In *Permission to Forget*, Jenkins has identified ten critical root-cause problems and offers concise solutions to help change them. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, it is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

Notes on Course

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Before you can begin this course you must have a copy of the book *Permission to Forget* by Lee Jenkins ISBN # 0-87389-632-7

PLU: 2

Registration Fee: 100

Begins	Ends	Time	Location
10/6/2010	11/19/2010		Blackboard
2/16/2011	3/31/2011		Blackboard
4/20/2011	5/27/2011		Blackboard

Power To Teach

Course Content

This course emphasizes the creation of technology-integrated lessons. Teachers will learn to incorporate Microsoft PowerPoint, Publisher, email, and website development into lesson planning. Power To Teach also requires 10 hours of additional individual documented participation in an online threaded discussion group. Fulton County teachers may bring your laptops, loaded with PowerPoint and Publisher, for use in schools with wireless capabilities.

PLU: 5

Registration Fee: 250

Begins	Ends	Time	Location
Tues & Thurs 9/7/2010	10/7/2010	4:30 -8:30	Professional Learning
Tuesdays 9/21/2010	11/30/2010	4:30 -8:30	Milton Center
Tuesdays 2/1/2011	5/3/2011	8:00 - 4:30	Milton Center
Tues & Thurs 3/1/2011	3/31/2011	4:30 -8:30	Professional Learning
Every weekday 6/6/2011	6/10/2011	8:00 - 4:30	Professional Learning
Every weekday 6/6/2011	6/10/2011	8:00 - 4:30	Milton Center

The Price of Privilege

Course Content

Madeline Levine, a clinical psychologist and lecturer on child and adolescent issues, describes how elements of affluence and the pressure to excel in school affect children in negative ways and hinder them from creating a sense of self. She discusses problems with materialism, what a healthy "self" is, and parenting challenges and strategies for different ages, as well as ways to promote autonomy, work on discipline and control, and what they need to think about in terms of their own lives and selves. You must post to the Blackboard Discussion board within the first 5 days after the course has opened for registration. If you do not post within the 5 days, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

Notes on Course

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Before you can begin this course you must have a copy of the book *The Price of Privilege* by Madeline Levine, Ph.D. ISBN# 978-0-06-059584-5

PLU: 2

Registration Fee: 100

Begins	Ends	Time	Location
9/9/2010	10/21/2010		Blackboard
2/3/2011	3/18/2011		Blackboard
4/20/2011	5/18/2011		Blackboard

Professional Learning Communities at Work

Course Content

Professional Learning Communities at Work Professional Learning Communities at Work provides specific how-to information about transforming schools into results-oriented professional learning communities. This resource describes the best practices from schools nationwide for •Curriculum development •Teacher preparation • School leadership •Professional development programs •School-parent partnerships •Assessment practices Recommendations for improvement have been rigorously reviewed for consistency with standards of quality adopted or endorsed by various national organizations, including the National Council of the Accreditation of Teacher Education and the National Association of Secondary School Principals.

Notes on Course

The course you have registered for is self-paced, however you are expected to adhere to deadlines set by the instructor. These deadlines are posted in the Blackboard course. You will receive an email with Blackboard login instructions the week the class is scheduled to start.

Before you can begin this course you must have a copy of the book Professional Learning Communities at Work by Richard DuFour and Robert Eaker ISBN # 1-879639-60-2

PLU: 3

Registration Fee: 150

Begins	Ends	Time	Location
11/3/2010	12/17/2010		Blackboard
2/23/2011	3/25/2011		Blackboard
4/26/2011	5/28/2011		Blackboard

QBQ! The Question Behind the Question

Course Content

This is a quick but deep book that explores the role of personal accountability in one's work and personal life. In his own work experience, Miller found that many people look for others to blame their problems and conflicts on. He proposes that instead of asking who is to blame for the situation, we should ask, "What can I do to improve the situation?" Only by being able to ask this "question behind the question" can we take ownership of the problem and start working toward a solution. Throughout the book, Miller (who has consulted for major corporations with his firm, QBQ, Inc.) recounts real-world situations in customer service, retail sales, personal relationships and the corporate boardroom—and the positive and not-so-positive ways they were handled. Each example reinforces the message that personal accountability and ownership of a problem not only leads to a resolution but also lifts people willing to take ownership and action above those looking to play the "blame game." From responsibility, says the author, comes leadership and greater career opportunities. In one's personal life, Miller says, ownership of conflict can also lead to enhanced relationships and greater enjoyment of daily life. You must post to the Blackboard Discussion board within 5 days of the beginning of the course. If you do not post within the 5 days, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, it is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct please click on the Change Password button in the Tools box on the Welcome page.

Notes on Course

The course you have registered for is self-paced, however you are expected to adhere to deadlines set by the instructor. These deadlines are posted in the Blackboard course. You will receive an email with Blackboard login instructions the week the class is scheduled to start.

Before you can begin this course you must have a copy of the book *QBQ! The Question Behind the Question: Practicing Personal Accountability in Work and in Life* by John G Miller. ISBN 0399152334

PLU: 1

Registration Fee: 50

Begins	Ends	Time	Location
10/5/2010	11/9/2010		Blackboard
1/11/2011	2/18/2011		Blackboard
4/21/2011	5/20/2011		Blackboard

Results Now

According to author Mike Schmoker, there is a yawning gap between the most well-known essential practices and the reality of most classrooms. This gap persists despite the hard, often heroic work done by many teachers and administrators. Schmoker believes that teachers and administrators may know what the best practices are, but they aren't using them or reinforcing them consistently. He asserts that our schools are protected by a buffer—a protective barrier that prevents scrutiny of instruction by outsiders. The buffer exists within the school as well. Teachers often know only what is going on in their classrooms—and they may be completely in the dark about what other teachers in the school are doing. Even principals, says Schmoker, don't have a clear view of the daily practices of teaching and learning in their schools. Schmoker suggests that we need to get beyond this buffer to confront the truth about what is happening in classrooms, and to allow teachers to learn from each other and to be supervised properly. He outlines a plan that focuses on the importance of consistent curriculum, authentic literacy education, and professional learning communities for teachers. What will students get out of this new approach? Learning for life. Through strong teamwork, true leadership, and authentic learning, schools and their students can reach new heights. Results Now is a rally cry for educators to focus on what counts. If they do, Schmoker promises, the entire school community can count on unprecedented achievements. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

Notes on Course

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Before you can begin this course you must have a copy of the book Results Now: How We Can Achieve Unprecedented Improvements in Teaching And Learning ISBN # 1-4166-0358-1

PLU: 2 **Registration Fee: 100**

Begins	Ends	Time	Location
2/22/2011	3/29/2011		Blackboard
4/19/2011	5/24/2011		Blackboard
10/13/2011	11/17/2010		Blackboard

The Six Secrets of Change

Course Content

The Six Secrets of Change explores essential lessons for business and public sector leaders for surviving and thriving in today's complex environment. He draws on his acclaimed work in bringing about large-scale and substantial change in education reform in both public school systems and universities, as well as engaging in major change initiatives internationally. This book is filled with lessons that are insightful, actionable, and concisely communicable. These lessons are secrets not because there is a conspiracy to hide them from public view, but because they are often difficult to grasp in their deep meaning, and challenging to appreciate and act on in combination. Fullan makes these so-called secrets accessible and useful and offers illustrative examples from a variety of businesses, health organizations, and public education systems. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, it is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

Notes on Course

The course you have registered for is self-paced, however you are expected to adhere to deadlines set by the instructor. These deadlines are posted in the Blackboard course. You will receive an email with Blackboard login instructions the week the class is scheduled to start.

Before you can begin this course you must have a copy of the book *The Six Secrets of Change: What the Best Leaders Do to Help Their Organizations Survive and Thrive* by Michael Fullan ISBN # 978-0-7879-8882-1

PLU: 2

Registration Fee: 100

Begins	Ends	Time	Location
10/6/2010	11/19/2010		Blackboard

Teacher Leadership That Strengthens Professional Practice

Course Content

This is an online book study based on a book of the same title by Charlotte Danielson. Participants will read the book and contribute relevant thoughts and reflections through an online discussion board. Every school relies on teachers who informally and voluntarily lead various efforts in the school. These teachers may not be appointed leaders or paid leaders, but they are committed leaders: they see a need and they respond to it. What do these teacher leaders do that is different from the work of excellent teachers who are not teacher leaders? If we can articulate those skills, says Charlotte Danielson, then we can take steps to enable more teachers to develop those skills and be better equipped to tackle special projects. Teacher Leadership That Strengthens Professional Practice is designed to be a resource not only for prospective teacher leaders but also for administrators who want to better support the development of outstanding teacher leaders. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

Notes on Course

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Before you can begin this course you must have a copy of the book Teacher Leadership That Strengthens Professional Practice by Charlotte Danielson ISBN # 1-4166-0271-2

PLU: 2

Registration Fee: 100

Begins	Ends	Time	Location
9/29/2010	11/1/2010		Blackboard
2/1/2011	3/8/2011		Blackboard
4/13/2011	5/13/2011		Blackboard

Teaching of Reading and Writing, K-12

Course Content

This course is designed to assist teachers in providing effective reading and writing instruction to all students. Emphasis is placed on the five components of research-based reading instruction described in the 2000 report of the National Reading Panel: phonemic awareness, phonics, fluency, vocabulary, and comprehension. In addition, other topics will be addressed to meet the needs and interests of class participants. These topics may include, but are not limited to, connecting reading and writing, formal and informal reading assessment, matching students to texts, managing the reading classroom, reading and the internet, critical literacy, and media literacy. Considerable class time will be dedicated to discussing and practicing a variety of reading strategies class participants can implement in their classrooms, across content areas, to improve student achievement. This course will satisfy the Professional Standards Commission's "Teaching of Reading" requirement.

PLU: 5

Registration Fee: 250

Begins	Ends	Time	Location
Every Monday 9/20/2010	12/13/2010	4:30 pm - 8:30 pm	Professional Learning South
Every Tuesday 2/1/2011	4/26/2011	4:30 pm - 8:30 pm	Spalding Dr

The 17 Indisputable Laws of Teamwork

Course Content

Online book study of the book *The 17 Indisputable Laws of Teamwork* by John C Maxwell. Everyone who works with people is realizing that the old autocratic method of leadership simply doesn't work. The way to win is to build a great team. John C. Maxwell has been teaching the benefits of leadership and team building for years. Now he tackles the importance of teamwork head on, writing about teamwork being necessary for every kind of leader, and showing how team building can improve every area of your life. Written in the style of the bestseller *The 21 Irrefutable Laws of Leadership*, this new book not only contains laws that you can count on when it comes to getting people to work together, but it tells them in such a way that you can start applying them to your own life today. And it's illustrated with great stories of team leaders-and team breakers- from history, business, the church, and sports. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

Notes on Course

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Before you can begin this course you must have a copy of the book *The 17 Indisputable Laws of Teamwork* ISBN# 0-7879-7637-7 by John C Maxwell.

PLU: 3

Registration Fee: 150

Begins	Ends	Time	Location
9/22/2010	10/29/2010		Blackboard
1/13/2011	2/22/2011		Blackboard
4/13/2011	5/13/2011		Blackboard

The 360 Degree Leader

Course Content

360 Degree Leaders' influence is greater than they know. They have a unique opportunity to exercise influence in all directions-up (to the boss), across (among their peers), and down (to those they lead). When they practice the disciplines of 360 Degree Leadership, the opportunities will be endless . . . for their organization, for their career, and for their life. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

Notes on Course

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Before you can begin this course you must have a copy of the book *The 360 Degree Leader* by John C. Maxwell ISBN # 10-0-7852-6092-7

PLU: 4

Registration Fee: 200

Begins	Ends	Time	Location
9/21/2010	10/26/2010		Blackboard
1/19/2011	2/23/2011		Blackboard
3/16/2011	4/20/2011		Blackboard

Whale Done!: Positive Relationships

Course Content

In *Whale Done!*, Ken Blanchard shows how to make accentuating the positive and redirecting the negative the best tools to increase productivity, instead of creating situations that demoralize people. What do your people at work and your spouse and kids at home have in common with a five-ton killer whale? Probably a whole lot more than you think, according to top business consultant and mega-bestselling author Ken Blanchard and his coauthors from SeaWorld. In this moving and inspirational new book, Blanchard explains that both whales and people perform better when you accentuate the positive. He shows how using the techniques of animal trainers -- specifically those responsible for the killer whales of SeaWorld -- can supercharge your effectiveness at work and at home. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

Notes on Course

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Before you can begin this course you must have a copy of the book *Whale Done! : The Power of Positive Relationships* by Ken Blanchard ISBN #0-7432-3538-x

PLU: 2

Registration Fee: 100

Begins	Ends	Time	Location
9/9/2010	10/21/2010		Blackboard
2/3/2011	3/18/2011		Blackboard
4/20/2011	5/18/2011		Blackboard

What Great Teachers Do Differently

Course Content

This is an online book study based on a book of the same title by Todd Whitaker. Participants will read the book and contribute relevant thoughts and reflections through an online discussion board. It frames the landscape of school from the perspective of great teachers. What do they see when they view their classrooms and the students in them? Where do they focus their attention? What guides their decisions, and how can we gain the same advantages? After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

Notes on Course

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Before you can begin this course you must have a copy of the book *What Great Teachers Do Differently* by Todd Whitaker ISBN # 1-930556-69-1

PLU: 2

Registration Fee: 100

Begins	Ends	Time	Location
10/6/2010	11/19/2010		Blackboard
2/16/2011	3/31/2011		Blackboard
4/20/2011	5/27/2011		Blackboard

What Works in Schools

Course Content

This is an online book study based on the book of the same title by Robert J. Marzano. Participants will read the book and contribute relevant thoughts and reflections through an online discussion board. Any school in the United States can operate at advanced levels of effectiveness-if it is willing to implement what is known about effective schooling. "If we follow the guidance offered from 35 years of research," says author Robert J. Marzano, "we can enter an era of unprecedented effectiveness for the public practice of education." In *What Works in Schools: Translating Research into Action*, Marzano synthesizes that research to provide clear and unequalled insight into the nature of schooling. You must post to the Blackboard Discussion board within the first 5 days after the course has opened for registration. If you do not post within the 5 days, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

Notes on Course

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Before you can begin this course you must have a copy of the book *What Works in Schools* by Robert J Marzano ISBN # 0-87120-717-6

PLU: 2

Registration Fee: 100

Begins	Ends	Time	Location
9/29/2010	11/1/2010		Blackboard
2/1/2011	3/18/2011		Blackboard
4/13/2011	5/13/2011		Blackboard

Whatever It Takes

Course Content

This is an online book study based on the book of the same title by Richard DuFour, Rebecca DuFour, Robert Eaker and Gayle Karhanek. Participants will read the book and contribute relevant thoughts and reflections through an online discussion board. This book examines the question, What happens when, despite our best efforts in the classroom, a student does not learn? In traditional schools, the response to this question has been left to individual classroom teachers to figure out. A Professional Learning Community will not leave this critical question to each teacher to resolve. A PLC will, instead, create a school-wide system of interventions that provides all students with additional time and support when they experience difficulty in their learning. The authors describe in detail the systems of intervention, including Adlai E. Stevenson High School's Pyramid of Interventions, implemented by four different schools: a high school, a middle school, and two elementary schools. In addition to these systems, the authors discuss the logistical barriers these schools faced and their strategies for overcoming those barriers. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, it is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

Notes on Course

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Before you can begin this course you must have a copy of the book *Whatever It Takes* by Richard DuFour, Rebecca DuFour, Robert Eaker, Gayle Karhanek ISBN # 1-932127-28-3

PLU: 3 **Registration Fee: 150**

Begins	Ends	Time	Location
11/3/2010	12/17/2010		Blackboard
2/23/2011	3/25/2011		Blackboard
4/26/2011	5/28/2011		Blackboard

Who Moved My Cheese? Dealing with Change

Course Content

Change can be a blessing or a curse, dep on your perspective. The message of Who Moved My Cheese? is that all can come to see it as a blessing, if they understand the nature of cheese and the role it plays in their lives. Who Moved My Cheese? is a parable that takes place in a maze. Four beings live in that maze: Sniff and Scurry are mice-- nonanalytical and nonjudgmental, they just want cheese and are willing to do whatever it takes to get it. Hem and Haw are "littlepeople," mouse-size humans who have an entirely different relationship with cheese. It's not just sustenance to them; it's their self-image. Their lives and belief systems are built around the cheese they've found. Most of us reading the story will see the cheese as something related to our livelihoods--our jobs, our career paths, the industries we work in-- although it can stand for anything, from health to relationships. The point of the story is that we have to be alert to changes in the cheese, and be prepared to go running off in search of new sources of cheese when the cheese we have runs out. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

Notes on Course

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Before you can begin this course you must have a copy of the book Who Moved My Cheese? An Amazing Way to Deal with Change in Your Work and in Your Life by Spencer Johnson, M.D. ISBN #0-399-14446-3

PLU: 1

Registration Fee: 50

Begins	Ends	Time	Location
10/5/2010	11/9/2010		Blackboard
1/21/2011	5/20/2011		Blackboard

Working Together Successfully

Course Content

This course deals with the working relationship between Teachers and Paraprofessionals. It is a blended online-face-to-face course with 2 1/4 hours of online pre-work that is to be completed before the first meeting date and 2 1/4 hours of online work that is to be completed after the last meeting date. You will be contacted by email with the pre-work assignment.

PLU: 3

Registration Fee: 150

Begins	Ends	Time	Location
Tuesday, Wednesday, Thursday	12/7/2010		
	12/16/2010	4:30 pm - 8:30 pm	Professional Learning South

The World Is Flat: Brief History 21st

Course Content

Thomas Friedman's *The World Is Flat* could have been the most influential product to education reform since *A Nation at Risk*. The elements are all there: a growing foreign challenge (then, Japan; now, China and India); a new world of opportunity and competition (then, for American companies; now, thanks to the Internet, for individual Americans); and an inadequate response on our part (then, "a rising tide of mediocrity"; now, a grave shortage of math and science graduates). Again and again, Friedman hints at the need for bold education reform as he makes his case. After the class has opened in the Blackboard Program, you must post to the Blackboard Discussion board within the first 5 days of the class beginning. If you do not post within the first 5 days of class, you will be dropped from the course. Instructors contact class participants via the Blackboard system, therefore, It is your responsibility to make sure that your e-mail address in Blackboard is correct. To verify that your e-mail address is correct in Blackboard, please click on the Change Password button in the Tools box on the Welcome page.

Notes on Course

The course you have registered for is self-paced, however you are expected to adhere to deadlines set by the instructor. These deadlines are posted in the Blackboard course. You will receive an email with Blackboard login instructions the week the class is scheduled to start.

Before you can begin this course you must have a copy of the book *The World Is Flat: A Brief History of the Twenty-first Century* by Thomas L. Freidman. ISBN # 0-374-29279-5

PLU: 3

Registration Fee: 150

Begins	Ends	Time	Location
11/3/2010	12/17/2010		Blackboard
2/23/2011	3/25/2011		Blackboard
4/26/2011	5/20/2011		Blackboard
