

Each Fulton County school will educate every student to his/her fullest potential.

- Title I places instructional coaches in schools that have been identified as “needs improvement”.
- Instructional coaches work with teachers to implement best classroom practices.
- Instructional coaches are highly trained and therefore conduct professional development sessions, and model/demonstration lessons, as well as assist with unit development and design.
- Instructional coaches work with teachers in a mentor capacity offering side-by-side guidance and support.
- ICs help teachers scaffold students’ learning and implement differentiated instructional strategies.
- ICs create exemplars for teachers to use in classroom activities and lessons.
- Each IC develops a focused plan (with the support of principals) detailing targeted measurable goals for helping teachers.
- Focused walks and classroom observations are also conducted.
- ICs help teachers use higher order questioning techniques with students.
- ICs use Critical Friends protocols to push teachers to heightened levels of awareness and transparency within their classes.
- Title I schools develop Comprehensive Schoolwide Plans focusing on ten NCLB descriptors.
- The Title I Department works collaboratively with Title I schools and conducts 2-3 monitoring visits to provide critical support.
- Title I provides budget, parent, and general support to Title I schools through the Budget Analyst, the Parental Involvement Specialist, and the School Improvement Specialist.
- Parental involvement is crucial and Title I has created Parent Involvement Advisory Committee which focuses on improving school and parent relations.
- The Parent Involvement Advisory Committee assesses school and system parent compacts and policies and provides input and guidance.

Each Fulton County school will provide greater value for each child’s educational experience when compared to top-performing public and private schools in the nation.

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